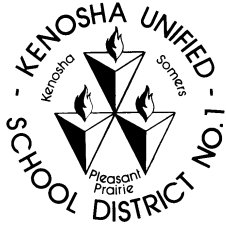




REGULAR MONTHLY BOARD MEETING

**August 26, 2008 (Revised 8/22/08)
7:00 P.M.**

**Educational Support Center
Board Meeting Room
3600-52nd Street
Kenosha, Wisconsin**



KENOSHA UNIFIED SCHOOL BOARD

REGULAR SCHOOL BOARD MEETING

Educational Support Center

August 26, 2008

7:00 P.M.

AGENDA

REVISED 8-22-08

- I. Pledge of Allegiance
- II. Roll Call of Members
- III. Awards, Board Correspondence, Meetings and Appointments
 - Summer Exchange Program to Beijing – National Academy Of Science Haidian Experimental Middle School Guest Visiting Teacher and Student Exchange Program
 - Matt LaBuda Named 2008 Milwaukee Journal Sentinel Baseball Coach of the Year
- IV. Administrative and Supervisory Appointments
- V. Legislative Report
- VI. Views and Comments by the Public
- VII. Response and Comments by the Board of Education
- VIII. Remarks by the President
- IX. Superintendent's Report
- X. Consent Agenda
 - A. Consent/Approve Recommendations Concerning Appointments, Leaves of Absence, Retirements and ResignationsPage 1-4
 - B. Consent/Approve Minutes of 7/22/08, 7/30/08, 8/12/08 and 8/19/08 Special Meetings And Executive Sessions, 7/22/08 Regular Meeting and 7/28/08 and 7/30/08 Special Meetings Pages 5-20
 - C. Consent/Approve Summary of Receipts, Wire Transfers and Check Registers..... Pages 21-22

SCHOOL BOARD AGENDA

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August 26, 2008

Revised 8-22-08

X. Consent Agenda – Continued

- D. Consent/Approve Provisions Governing Transportation of Students..... Pages 23-26
- E. Consent/Approve Policy 6460 – Testing Programs Pages 27-32 (Second Reading)
- F. Consent/Approve Policy 6456 – Graduation Requirements..... Pages 33-38 (Second Reading)

XI. Old Business

- A. Discussion/Action Proposed Middle School Boundary Adjustments Pages 39-41 **(Also See Separate Appendix)**
- B. Discussion/Action Design and Cost Estimate For Indian Trail Addition/ Renovation Project..... Pages 42-43 **(Also See Separate Appendix)**
- C. Discussion/Action Proposed Major Maintenance Variance Spending Plan..... Pages 44-45
- D. Discussion/Action Proposed Wind Power Project Pages 46-48 **(Also See Separate Appendix)**
- E. Discussion/Action Annual Children At Risk Plan 2008-09 Pages 49-51
- F. Discussion/Action Use of District Facilities By Driving Schools..... Pages 52-54
- G. Discussion/Action World Language High School Program: Supplemental Spanish Workbooks Pages 55-56
- H. Discussion/Action World Language High School Program: Italian Textbooks and Instructional Materials Page 57

SCHOOL BOARD AGENDA

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August 26, 2008

REVISED 8-22-08

- XI. Old Business - Continued
 - I. Discussion/Action Elementary Block Scheduling Pages 57-a

- XII. New Business
 - A. Discussion/Action Donations to the District Page 58

- XIII. Other Business as Permitted by Law
 - Tentative Schedule of Reports, Events and Legal Deadlines For School Board (August-September) Page 59

- XIV. Predetermined Time and Date of Adjourned Meeting, If Necessary

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**Kenosha Unified School District No. 1
Kenosha, Wisconsin**

Human Resources recommendations concerning the following actions:

August 26, 2008

Action	Board Date	code	Staff	Employee Last Name	Employee First Name	School/Dept	Position	Effective Date	Salary or Hourly Rate	Reason	Step / Level	Letter or Contract
Appointment	8/12/08		Instructional	Hanson	Daryl	ESC Student Support	School Psychologist	08/27/08	58,899.00	New Hire	M+30 Step 1	Contract
Appointment	8/12/08		Instructional	Lynch	Sabrina	McKinley Middle	Cross Categorical-IDEA	08/27/08	34,266.00	New Hire	B Step 3	Letter
Appointment	8/12/08		Instructional	Fell	Nathaniel	Bullen Middle School	Cross Categorical	08/27/08	34,266.00	New Hire	B Step 3	Letter
Appointment	8/12/08		Instructional	Metaxa	Amy	Somers Elementary	Special Education-CDS	08/27/08	34,266.00	New Hire	B Step 3	Letter
Appointment	8/12/08		Instructional	Meyer	Rebecca	Special Education	Speech Language Pathologist	08/27/08	61,787.00	New Hire	M Step 15	Contract
Appointment	8/12/08		Instructional	Thies	Kelly	Grewnow Elementary	Grade 5	08/27/08	34,266.00	New Hire	B Step 3	Contract
Appointment	8/12/08		Instructional	DuChene	Karen	Bradford High School	Bilingual Math	08/27/08	34,266.00	New Hire	B Step 3	Letter
Appointment	8/12/08		Instructional	Holeva	Mary	Grant Elementary	Cross Categorical	08/27/08	64,673.00	New Hire	M+12 Step 1	Contract
Layoff	8/12/08		Secretarial	Campbell	Patricia	Bradford High School	Secretary I	07/02/08	17.41	Layoff		
Appointment	8/12/08		Instructional	Cherry	Alison	Bradford High School	Bi-Lingual English Teacher	08/27/08	35,828.00	New Hire	B Step 4	Letter
Appointment	8/12/08		Instructional	Marran	Laura	Brass Community School	Early Childhood Special Ed	08/27/08	35,828.00	New Hire	B Step 4	Letter
Appointment	8/12/08		Instructional	Collum	Heather	Tremper High School	Special Education	08/27/08	41,741.00	New Hire	B12 Step 7	Letter
Appointment	8/12/08		Instructional	Wienke	Richard	LakeView Technology Academy	Technology Education	08/27/08	11,677.30	New Hire	M30 Step 15	Letter
Appointment	8/12/08		Instructional	Tomczak	Laura	McKinley Elementary	Grade 4 Teacher	08/27/08	35,828.00	New Hire	B Step 4	Contract
Appointment	8/12/08		Instructional	Kosman	Joseph	Athletics	Elementary Physical Education	08/27/08	39,455.00	New Hire	M Step 4	Contract
Appointment	8/12/08		Instructional	Walton	Timothy	Lance Middle School	Social Studies / Science Grade 8	08/27/08	34,266.00	New Hire	B Step 3	Letter
Appointment	8/12/08		Instructional	Phillips	Nicole	Head Start	Teacher	08/27/08	34,266.00	New Hire	B Step 3	Contract
Appointment	8/12/08		Instructional	Hunt	Lindsey	Athletics	Elementary Physical Education	08/27/08	34,266.00	New Hire	B Step 3	Letter
Appointment	8/12/08		Instructional	Tomas - Demske	Trisha	Washington Middle School	CC/EBD Special Education	08/27/08	34,266.00	New Hire	B Step 3	Letter
Appointment	8/12/08		Instructional	McGonegle	Bridget	Bradford High School	Bridges - Math	08/27/08	34,266.00	New Hire	B Step 3	Letter
Appointment	8/12/08		Instructional	Thayer	Tescha	Tremper High School	Math	08/27/08	44,960.00	New Hire	B12 Step 9	Letter
Appointment	8/12/08		Instructional	Danielson	Lorena	Lincoln Middle School	Social Studies	08/27/08	52,687.00	Child Rearing Yr. 1	M 30 Step 10	Contract
Appointment	8/12/08		Instructional	Droster	Rebecca	Edward Bain School of Language & Art	Grade 4 Teacher	08/27/08	49,410.00	New Hire	B 6 Step 12	Contract
Appointment	8/12/08		Instructional	Hegg	Sara	Chavez Learning Station	Teacher	08/27/08	34,266.00	New Hire	B Step 3	Contract
Appointment	8/12/08		Instructional	Fonger	David	Bullen Middle School	Teacher	08/27/08	35,828.00	New Hire	B Step 4	Contract
Appointment	8/12/08		Instructional	Schatzman	Marya	Roosevelt Elementary	Kindergarten Teacher	08/27/08	40,515.00	New Hire	B Step 7	Contract
Appointment	8/12/08		Instructional	Rowley	Holy	KTEC	Art Teacher	08/27/08	48,805.00	New Hire	M Step 9	Contract
Appointment	8/12/08		Instructional	Dalka	Julie	LakeView Technology Academy	Math Teacher	08/27/08	34,266.00	New Hire	B Step 3	Letter
Appointment	8/12/08		Instructional	Nelson	Melissa	Special Education	Speech Language	08/27/08	34,266.00	New Hire	B Step 3	Letter
Appointment	8/12/08		Miscellaneous	Shore	Pamela	Reuther High School	Student Support Specialist	08/14/08	14.69	New Hire		Contract
Appointment	8/12/08		Miscellaneous	Rivera	Adalisse	Head Start	Family Service Provider	08/27/08	13.30	New Hire		Contract
Appointment	8/12/08		Instructional	Ward	John	KTEC	Social Studies / English	08/27/08	34,266.00	New Hire	B Step 3	Letter
Appointment	8/12/08		Instructional	Hurd	Louis	Bradford High School	Dance Instructor	08/27/08	34,266.00	New Hire	B Step 3	Letter
Appointment	8/12/08		Instructional	Jurgensen	Lori	Grewnow Elementary	Title I Teacher	08/27/08	48,805.00	New Hire	M Step 9	Contract
Appointment	8/12/08		Instructional	Christianson	Darlene	Harvey Elementary School	Teacher Grade 2	08/27/08	45,613.00	New Hire	M6 Step 7	Contract
Appointment	8/12/08		Instructional	Reid	Samantha	Tremper High School	Science Teacher	08/27/08	35,828.00	New Hire	B Step 4	Letter
Appointment	8/12/08		Instructional	Porter	Joshua	Grewnow Elementary	Teacher Grade 4	08/27/08	38,525.00	New Hire	B12 Step 5	Contract

**Kenosha Unified School District No. 1
Kenosha, Wisconsin**

Human Resources recommendations concerning the following actions:

August 26, 2008

Appointment	8/12/08		Instructional	Guida	Kate	Washington Middle School	Cross Catagorical	08/27/08	46,653.00	New Hire	B24 Step 9	Letter
Appointment	8/12/08		Instructional	Cooney	Carol	KTEC	Grade 2	08/27/08	58,899.00	New Hire	M30 Step 11	Contract
Appointment	8/12/08		Instructional	Boehme	Katherine	Pleasant Prairie Elementary	CDB Teacher	08/27/08	35,828.00	New Hire	B Step 4	Letter
Appointment	8/12/08		Instructional	Green	Sarah	Indian Trail Academy	Science Teacher	08/27/08	35,828.00	New Hire	B Step 4	Letter
Appointment	8/12/08		Instructional	Payette	John	Washington Middle School	Technology Education	08/27/08	44,800.00	New Hire	M Step 7	Letter
Leave of Absence Return	8/12/08		Instructional	Pietluck	Nicole	Pleasant Prairie Elementary	Grade 3	08/27/08	54,077.00	Return from Child Rearing Yr. 1	B 12 Step 14	Contract
Appointment	8/12/08		Instructional	Wieszort	Molly	Charles Nash Elementary	Cross Categorical Special Education	08/27/08	34,266.00	New Hire	B Step 3	Letter
Appointment	8/12/08		Instructional	Gerou	Kevin	KTEC	Guidance Counselor	08/27/08	40,544.00	New Hire	M12 Step 4	Contract
Appointment	8/12/08		Instructional	Davies	Michelle	Charles Nash Elementary	Self Contained Special Education Teacher	08/27/08	34,266.00	New Hire	B Step 3	Contract
Appointment	8/12/08		Instructional	Roach	Jennifer	Hillcrest	Special Education EBD Teacher	08/27/08	36,371.00	New Hire	B6 Step 4	Letter
Resignation	8/26/08	**	Instructional	Etter	Kerry	Bose Elementary School	Teacher Grade 3	07/28/08	52,758.00	Resignation	B12 Step 14	Contract
Resignation	8/26/08	**	Instructional	Clements	Patricia	Lance Middle School	Grade 6	07/17/08	67,015.00	Resignation	M30 Step 15	Contract
Resignation	8/26/08	**	Instructional	Fredriksson	Ann	Educational Support Center	Instructional Technology Teacher Consultant	07/31/08	67,015.00	District AST Position	M30 Step 15	Contract
Resignation	8/26/08	**	Instructional	Mayerak	Joshua	Bradford High School	Math Teacher	07/23/08	34,954.00	Resignation	B Step 4	Contract
Resignation	8/26/08	**	Educ. Assistant	Leuck	Gina	Edward Bain School of Language & Art	Educational Assitant - Special Ed	07/29/08	14,569.17	Resignation		Contract
Appointment	8/26/08	**	Supervisory	Dimitrijevic	Radovan	Educational Support Center	Human Resource Specialist	08/04/08	80,824.00	New Hire		Contract
Resignation	8/26/08	**	Instructional	Roberts	Cassandra	Lincoln Middle School	Science Grade 7	07/23/08	33,430.00	Resignation	B Step 3	Contract
Resignation	8/26/08	**	Educ. Assistant	Campbell	Antoinette	Bose Elementary School	Special Education Assistant	07/30/08	14,569.17	Resignation		Contract
Resignation	8/26/08	**	Instructional	Fuller	Jennifer	Mahone Middle School	Social Studies Grade 8	08/26/08	38,577.00	Resignation	B6 Step 6	Contract
Retirement	8/26/08	**	Secretarial	Moehrke	Beverly	Lance Middle School	Secretary I (12 Month)	08/08/08	36,212.80	Retirement		Contract
Resignation	8/26/08	**	Instructional	Kirkwood	Issac	Bradford High School	Social Worker	08/01/08	57,462.00	Resignation	M30 Step 11	Contract
Resignation	8/26/08	**	Instructional	Torbol	Jessica	Chavez Head Start	Head Start Teacher	08/31/08	33,430.00	Resignation	B Step 3	Contract
Recall - Layoff	8/26/08	**	Secretarial	Campbell	Patricia	Lincoln Middle School	Library Clerical Assistant - 10 Month	08/14/08	14.09	Recall from layoff		
Early Early Retirement	8/26/08	**	Instructional	Adamowicz	Judith	Washington Middle School	Cross Categorical Special Education	08/31/08	67,015.00	Early Early Retirement	M30 Step 15	Contract
Appointment	8/26/08	**	Instructional	Griskavich	Emily	Whittier Elementary School	Library Media Specialist	08/27/08	34,266.00	New Hire	B Step 3	Letter
Appointment	8/26/08	**	Instructional	Larson	Michael	Bradford High School	Math Teacher	08/27/08	34,266.00	New Hire	B Step 3	Contr
Rescind Child Rearing YR 1	8/26/08	**	Instructional	Danielson	Lorena	Lincoln Middle School	Social Studies	08/27/08	52,687.00	Took District P/T Position	M 30 Step 10	Contract
Appointment	8/26/08	**	Instructional	Chiappetta	Kathryn	Charles Nash Elementary	Cross Categorical Special Education	08/27/08	34,266.00	New Hire	B Step 3	Letter
Appointment	8/26/08	**	Instructional	Olson	Karen	Jeffery Elementary	CDS Teacher	08/27/08	34,266.00	New Hire	B Step 3	Contract
Appointment	8/26/08	**	Instructional	Weinstein	Keef	Mahone Middle School	Guidance Counselor	08/27/08	42,889.00	New Hire	M Step 6	Letter
Appointment	8/26/08	**	Instructional	Williams	Kevin	Lance Middle School	Technology Education	08/27/08	34,266.00	New Hire	B Step 6	Contract
Appointment	8/26/08	**	Instructional	Anderson	Angela	Brompton	Grade 1	08/27/08	34,266.00	New Hire	B Step 3	Letter
Appointment	8/26/08	**	Instructional	Zalokar	Colin	Tremper High School	Math Teacher	08/27/08	36,371.00	New Hire	B Step 6	Letter
Appointment	8/26/08	**	Instructional	Adamczyk	Scott	EBSOLA	Cross Categorical Special Education	08/27/08	35,828.00	New Hire	B Step 4	Letter
Appointment	8/26/08	**	Instructional	Palmer	Melinda	KTEC	Spanish Teacher	08/27/08	39,455.00	New Hire	M Step 4	Letter
Appointment	8/26/08	**	Instructional	Gomez	Ana	EBSOLA	Bilingual Kindergarten	08/27/08	54,077.00	New Hire	B12 Step 14	Letter
Appointment	8/26/08	**	Miscellaneous	Schopp	Gregory	LakeView Technology Academy	Technology Lab Specialist	08/11/08	13.72	New Hire		Contract

**Kenosha Unified School District No. 1
Kenosha, Wisconsin**

Human Resources recommendations concerning the following actions:

August 26, 2008

Appointment	8/26/08	**	Instructional	Plowe	J Brendon	Mahone Middle School	Science Teacher	08/27/08	35,828.00	New Hire	B Step 4	Letter
Leave of Absence Return	8/26/08	**	Instructional	Battle	Katie	Brompton	Physical Education (40%)	08/27/08	19,522.00	Return from Child Rearing Yr. 1	M Step 9	Contract
Leave of Absence Return	8/26/08	**	Instructional	Erb	Jennifer	Jefferson Elementary	Grade 3	08/27/08	50,909.00	Return from Child Rearing Yr. 1	M Step 10	Contract
Leave of Absence Return	8/26/08	**	Instructional	Weitzel	Jaime	Lance Middle School	Math - Grade 8 (49%)	08/27/08		Return from Child Rearing Yr. 2	B Step 5	Contract
Voluntary Lay Off Return	8/26/08	**	Instructional	Wagner	Rita	Jeffrey Elementary School	Library Media Specialist	08/27/08	68,690.00	Voluntary Layoff Return	M 30 Step 15	Contract
Appointment	8/26/08	**	Service Empl	Daniels	John	Tremper High School	Assistant Head Custodian	08/04/08	18.49	New Hire		Contract
Appointment	8/26/08	**	Instructional	Hailer	Kimberly	Grewenow Elementary	Teacher Grade 3	08/27/08	34,266.00	New Hire	B Step 3	Letter
Resignation	8/26/08	**	Instructional	Santana	Rosalva	Tremper High School	Spanish Teacher	08/06/08	45,566.00	Resignation	M Step 8	Contract
Appointment	8/26/08	**	Instructional	Antonneau	Jennifer	Southport	Special Education EC	08/27/08	35,308.00	New Hire	B12 Step 3	Letter
Appointment	8/26/08	**	Instructional	Underwood	Luann	Harborside Academy	World Literature 10th Grade	08/27/08	55,420.00	New Hire	B Step 14	Letter
Appointment	8/26/08	**	Instructional	Underwood	Michael	Harborside Academy	Business / Instructional Technology	08/27/08	51,976.00	New Hire	B Step 14	Letter
Appointment	8/26/08	**	Instructional	Schaefer	Megan	Forst Park	Early Childhood Kindergarten	08/27/08	34,266.00	New Hire	B Step 3	Letter
Appointment	8/26/08	**	Instructional	Krueger	Kurt	EBSOLA	E D Special Education	08/27/08	34,266.00	New Hire	B Step 3	Letter
Appointment	8/26/08	**	Instructional	Auringer	Brittney	Mahone Middle School	Math Grade 8	08/27/08	34,266.00	New Hire	B Step 3	Contract
Appointment	8/26/08	**	Instructional	Barrett	Rell	LakeView Technology Academy	Life Science Teacher / Physics	08/27/08	56,625.00	New Hire	M24 Step 16	Contract
Appointment	8/26/08	**	Instructional	Aiello	Peter	Mahone Middle School	CDS Teacher	08/27/08	41,316.00	New Hire	B24 Step 6	Letter
Appointment	8/26/08	**	Instructional	Rapinchuk	Crystal	Washington Middle School	Grade 6 Social Studies / Science	08/27/08	34,266.00	New Hire	B Step 3	Letter
Appointment	8/26/08	**	Instructional	Jankiewicz	Jennifer	Jefferson Elementary	Grade 2 Teacher	08/27/08	37,737.00	New Hire	M Step 3	Letter
Appointment	8/26/08	**	Instructional	Boyd	Aaron	KTEC	Physical Education	08/27/08	34,266.00	New Hire	B Step 3	Letter
Appointment	8/26/08	**	Instructional	Neuman	Amanda	Lincoln Middle School	Teacher Grade 7	08/27/08	43,675.00	New Hire	M Step 6	Contract
Appointment	8/26/08	**	Instructional	Campbell	Heidi Noel	Bradford High School	Special Education LD	08/27/08	35,826.00	New Hire	B Step 4	Letter
Appointment	8/26/08	**	Instructional	Stenson	Joanna	Bradford High School	Italian Teacher	08/27/08	35,828.00	New Hire	B Step 4	Letter
Resignation	8/26/08	**	Instructional	Hippert	Norman J	Indian Trail Academy	Technology Education	08/11/08	34,954.00	Resignation	B Step 4	Contract
Appointment	8/26/08	**	Instructional	Brean	Michelle	Wilson Elementary	Teacher Grade 5	08/27/08	37,737.00	New Hire	M Step 3	Contract
Appointment	8/26/08	**	Instructional	Sorensen	Valerie	Curtis Strange Elementary	Teacher Grade 4	08/27/08	34,266.00	New Hire	B Step 3	Contract
Appointment	8/26/08	**	Instructional	Cook	Nathaniel	Bullen Middle School	French Teacher	08/27/08	34,266.00	New Hire	B Step 3	Contract
Appointment	8/26/08	**	Instructional	Chatman	Chanette	Jefferson Elementary	Special Education LD Teacher	08/27/08	35,828.00	New Hire	B Step 4	Letter
Appointment	8/26/08	**	Instructional	Clayton	Dawn	Grant Elementary	Teacher Grade 3	08/27/08	45,205.00	New Hire	B Step 10	Contract
Appointment	8/26/08	**	Instructional	Limbach	Mary	Brass Community School	SFA Facilitator	08/27/08	50,943.00	New Hire	M12 Step 9	Contract
Appointment	8/26/08	**	Instructional	Schlick	Erik	Bradford High School	Special Education EDB	08/27/08	35,828.00	New Hire	B Step 4	Letter
Appointment	8/26/08	**	Instructional	Cummins	Joshua	Tremper High School	English Teacher	08/27/08	34,266.00	New Hire	B Step 3	Letter
Appointment	8/26/08	**	Instructional	Ruiz	Nancy	Indian Trail Academy	Spanish Teacher	08/27/08	18,272.28	New Hire	B Step 4	Letter
Appointment	8/26/08	**	Instructional	Johnson	Christi	Vernon Elementary School	Grade 2	08/27/08	34,266.00	New Hire	B Step 3	Contract
Appointment	8/26/08	**	Instructional	Christensen	Kathleen	Frank Elementary	Teacher Grade 4	08/27/08	34,266.00	New Hire	B Step 3	Contract
Appointment	8/26/08	**	Instructional	McGehee	Michelle	Bradford High School	Math Teacher	08/27/08	34,266.00	New Hire	B Step 3	Contract

**Kenosha Unified School District No. 1
Kenosha, Wisconsin**

Human Resources recommendations concerning the following actions:

August 26, 2008

Resignation	8/26/08	**	Educ. Assistant	Van Engen	Joshua	Mahone Middle School	Special Education Assistant	08/12/08	15,878.17	Resignation		Contract
Appointment	8/26/08	**	Secretarial	Hughes	JoAnn	Bradford High School	Secretary I Student Life, Learning	08/11/08	15.64	New Hire		Contract
Appointment	8/26/08	**	Instructional	Schmidt	Dawn	Wilson Elementary	Kindergarten Teacher	08/27/08	34,266.00	New Hire	B Step 3	Letter
Appointment	8/26/08	**	Instructional	Ortiz	Wilfred	Bradford High School	Special Education Teacher	08/27/08	35,828.00	New Hire	B Step 4	Letter
Appointment	8/26/08	**	Instructional	Schultz	Amber	Curtis Strange Elementary	Early Childhood Kindergarten	08/27/08	34,266.00	New Hire	B Step 3	Contract
Appointment	8/26/08	**	Instructional	Pierce Kaebisch	Nicole	Bose Elementary School	Math Resource Title I	08/27/08	16,790.34	New Hire	B Step 3	Contract
Appointment	8/26/08	**	Instructional	Borcher	Bernadette	Kenosha eSchool	Art Teacher	08/27/08	9,683.03	New Hire	B24 Step 14	Contract
Appointment	8/26/08	**	Instructional	Holm	Karen	McKinley Elementary	Special Education Self Contained ED	08/27/08	51,555.00	New Hire	M30 Step 8	Contract
Appointment	8/26/08	**	Instructional	Thompkins IV	William	Tremper High School	Special Education Cross Categorical	08/27/08	38,950.00	New Hire	B Step 6	Contract
Appointment	8/26/08	**	Instructional	Bragg-Huggins	Janice	Bradford High School	Math Teacher	08/27/08	34,266.00	New Hire	B Step 3	Letter
Appointment	8/26/08	**	Instructional	Norphlet	Tiffany	Student Support Services	Prevention Specialist	08/27/08	24,703.00	New Hire	M Step 5	Contract
Appointment	8/26/08	**	Instructional	Dailey	Jessica	Indian Trail Academy	Language Arts	08/27/08	34,266.00	New Hire	B Step 3	Contract
Appointment	8/26/08	**	Instructional	Gorman	Kimberly Allison	Lincoln Middle School	Science / Social Studies Grade 6	08/27/08	35,828.00	New Hire	B Step 4	Contract
Appointment	8/26/08	**	Instructional	Redmond	Titus	Lance Middle School	Special Education Grade 8	08/27/08	34,266.00	New Hire	B Step 3	Letter
Appointment	8/26/08	**	Instructional	Carpino	Janet	Bradford High School	Math	08/27/08	34,266.00	New Hire	B Step 3	Letter
Appointment	8/26/08	**	Instructional	Hurley	Sarah	LakeView Technology Academy	Economics/History	08/27/08	34,266.00	New Hire	B Step 3	Letter
Appointment	8/26/08	**	Instructional	Harms	Mary Ann	Jefferson Elementary	Special Education Teacher	08/27/08	47,740.00	New Hire	M6 Step 8	Letter
Appointment	8/26/08	**	Instructional	Cutler	Autumn	EBSOLA	Teacher Grade 2	08/27/08	34,266.00	New Hire	M Step 3	Contract
Appointment	8/26/08	**	Miscellaneous	Erickson	Mary	Chavez Learning Station / Head Start	Pre-School Associate	08/27/08	15.58	New Hire		Contract
Appointment	8/26/08	**	Instructional	Shimon	Jennifer	Reuther High	AIS English	08/27/08	41,741.00	New Hire	B Step 12	Contract
Appointment	8/26/08	**	Instructional	Underwood	David	Reuther High	Social Studies	08/27/08	44,800.00	New Hire	M Step 7	Letter
Appointment	8/26/08	**	Instructional	Geary	Patricia	Vernon Elementary School	Grade 4 ESL	08/27/08	35,828.00	New Hire	B Step 4	Letter
Resignation	8/26/08	**	Instructional	Palmen	Jane	Lance Middle School	Spanish Teacher	08/13/08	2,811.32	Resignation	B Step 3	Letter
Appointment	8/26/08	**	Educ. Assistant	Spata	Lyla	Bose Elementary School	Special Education Assistant	09/02/08	12.52	New Hire		Contract
Appointment	8/26/08	**	Instructional	Buckner	Michael	Bradford High School	Math Teacher	08/27/08	63,792.00	New Hire	M30 Step 13	Letter
Appointment	8/26/08	**	Instructional	Ringa III	Robert	Tremper High School	Guidance Counselor	08/27/08	46,705.00	New Hire	M Step 8	Letter
Appointment	8/26/08	**	Instructional	Makowa	Theresa	Bose Elementary School	Special Education Teacher	08/27/08	39,660.00	New Hire	B24 Step 5	Contract
Appointment	8/26/08	**	Instructional	Kerch	Robert	Tremper High School	Science Teacher	08/27/08	37,737.00	New Hire	M Step 3	Contract
Appointment	8/26/08	**	Instructional	Gomez	Sarah	Bradford High School	Bilingual Science	08/27/08	34,266.00	New Hire	B Step 3	Letter
Resignation	8/26/08	**	Instructional	Schires	Jane	McKinley Elementary	Kindergarten Teacher	08/14/08	67,015.00	Resignation	M30 Step 15	Contract
Appointment	8/26/08	**	Miscellaneous	Rivas	Andrea	Harborside Academy	Student Support Specialist	08/18/08	14.69	New Hire		Contract
Resignation	8/26/08	**	Educ. Assistant	Roberts	Diana	Whittier Elementary School	Health Information Specialist	08/15/08	11.72	Resignation		Contract
Resignation	8/26/08	**	Instructional	Johnson	Jamie	Charles Nash Elementary	Grade 2	08/15/08	41,843.00	Resignation	M Step 6	Contract
Appointment	8/26/08	**	Instructional	Padecky	Samantha	Harborside Academy	Math Grade 10	08/27/08	34,266.00	New Hire	B Step 3	Contract
Appointment	8/26/08	**	Instructional	Tirabassi	Rebecca	Indian Trail Academy	Cross Categorical Special Education	08/27/08	34,266.00	New Hire	B Step 3	Letter
Appointment	8/26/08	**	Instructional	Christensen	Abigail	Washington Middle School	Bilingual Secondary	08/27/08	34,266.00	New Hire	B Step 3	Letter

SPECIAL MEETING & EXECUTIVE SESSION
OF THE KENOSHA UNIFIED SCHOOL BOARD
HELD JULY 22, 2008

A special meeting of the Kenosha Unified School Board was held on Tuesday, July 22, 2008, in the Small Board Room at the Educational Support Center. The purpose of this meeting was to vote on holding an executive session to follow immediately.

The meeting was called to order at 6:04 P.M. with the following members present: Mrs. R. Stevens, Mr. Ostman, Mr. Olson, Ms. Taube, Mr. Fountain and Mrs. P. Stevens. Dr. Mangi was also present. Mr. Hujik arrived later.

Mrs. P. Stevens, President, opened the meeting by announcing that this was a special meeting of the School Board of the Kenosha Unified School District No. 1. Notice of this special meeting was given to the public by forwarding a copy of the notice to all requesting radio stations and newspapers.

Mrs. P. Stevens announced that an executive session had been scheduled to follow this special meeting for the purpose of discussing Investing Public Funds, Review of Findings/Orders by Independent Hearing Officers, Personnel: Problems, and Personnel: Compensation and/or Contracts.

Mr. Ostman moved that this executive session be held. Mrs. R. Stevens seconded the motion.

Roll call vote. Ayes: Mrs. R. Stevens, Mr. Ostman, Mr. Olson, Ms. Taube, Mr. Fountain and Mrs. P. Stevens. Noes: None. Unanimously approved.

Mrs. R. Stevens moved to adjourn to executive session. Mr. Fountain seconded the motion. Unanimously approved.

1. Review Findings/Orders by the Independent Hearing Officers

Mr. Jones arrived at 6:06 P.M. and provided Board members with information regarding two expulsions.

Mr. Jones and Dr. Mangi were excused at 6:10 P.M.

Mr. Olson moved to extend the length of the expulsion through the end of the 2009-2010 school year with respect to the first expulsion. Mr. Fountain seconded the motion. Unanimously approved.

Mr. Olson moved to extend the length of the expulsion through the end of the 2010-2011 school year with respect to the second expulsion. Mrs. R. Stevens seconded the motion. Unanimously approved.

Dr. Mangi returned to the meeting at 6:12 P.M.

2. Personnel: Problems and Compensation and/or Contracts

Mrs. Glass arrived at 6:13 P.M. and gave an update on the Administrative, Supervisory and Technical compensation policy. A brief discussion followed.

Mrs. Glass updated Board members on two personnel issues and a brief discussion followed.

Mrs. Glass was excused at 6:37 P.M.

3. Investing Public Funds

Mr. Johnston arrived at 6:38 P.M. and provided an update on the OPEB investments. A discussion followed.

Mr. Hujik arrived at 6:47 P.M.

Meeting adjourned at 7:05 P.M.

Stacy Schroeder Busby
School Board Secretary

REGULAR MEETING OF
THE KENOSHA UNIFIED SCHOOL BOARD
HELD JULY 22, 2008

A regular meeting of the Kenosha Unified School Board was held on Tuesday, July 22, 2008 at 7:00 P.M. in the Board Room of the Educational Support Center. Mrs. P. Stevens, President, presided.

The meeting was called to order at 7:10 P.M. with the following Board members present: Mrs. R. Stevens, Mr. Ostman, Mr. Hujik, Mr. Olson, Ms. Taube, Mr. Fountain and Mrs. P. Stevens. Dr. Mangi was also present.

Mrs. P. Stevens, President, opened the meeting by announcing that this was a regular meeting of the School Board of Kenosha Unified School District No. 1. Notice of this regular meeting was given to the public by forwarding the complete agenda to all requesting radio stations and newspapers. Copies of the complete agenda are available for inspection at all public schools and at the Superintendent's office. Anyone desiring information as to forthcoming meetings should contact the Superintendent's office.

Dr. Mangi presented the Science Olympiad Awards.

There were no Administrative or Supervisory Appointments.

There was no Legislative Report.

Views and comments were expressed by members of the public and Board members made their responses and/or comments.

Dr. Mangi gave his Superintendent's report.

The Board then considered the following Consent-Approve items:

Consent-Approve item X-A – Recommendations Concerning Appointments, Leave of Absence, Retirements and Resignations as presented in the agenda.

Consent-Approve item X-B – Minutes of 6/24/08 Special Meeting and Executive Session, the 7/08/08 Special Meeting, and the 6/24/08 Regular Meeting as presented in the agenda.

Consent-Approve item X-C – Summary of Receipts, Wire Transfers and Check Registers submitted by Mr. William L. Johnston, Executive Director of Business; Ms. Eileen Coss, Accounting Manager; and Dr. Mangi, excerpts follow:

“It is recommended that receipt numbers CR032421 through CR033041 at total \$654,971.45 be approved.

Check numbers 415407 through 417191 totaling \$8,308,689.86 are recommended for approval as the payments made are within budgeted allocations for the respective programs and projects.

It is recommended that wire transfers to First National Bank of Chicago and Nations Bank dated June 2, 5, 16, and 19, 2008, 2008 totaling \$2,769,719.68 to US Bank of Milwaukee dated June 2, 12, 26 and 30, (2 deposits) 2008 totaling \$843,145.98 and to the Wisconsin Retirement System dated June 30, 2008 totaling \$1,073,679.97 be approved.”

Consent-Approve item X-D – Special Education Procedures submitted by Ms. Kathryn Lauer, Director of Special Education, and Dr. Mangi, excerpts follow:

“As a condition of funding under the Individuals with Disabilities Act (IDEA), school districts are required to establish written procedures for implementing federal special education laws. In addition, Wisconsin law requires local school districts to establish written policies and procedures for implementing state and federal special education requirements.

Attached please find the special education procedures that require School Board approval. After Board approval these same updated procedures will replace the current procedures in the District’s Special Education Program and Procedural Manual which is disseminated to all instructional administrators and special education staff in the District.

At its July 8, 2008 meeting, the Personnel/Policy Committee voted to forward the model special education procedures to the full Board for approval and dissemination to staff. Administration recommends that the Board approve the special education procedures for dissemination to staff.”

Consent-Approve item X-E – Head Start State Supplemental Grant presented by Ms. Belinda Grantham, Head Start Administrator; Mrs. Kathleen Barca, Executive Director of School Leadership; and Dr. Mangi, excerpts follow:

“Approval from the Board of Education is requested to submit and implement the Head Start State Supplemental Grant for the 2008-09 school year. The funding for this grant is \$391,400. It is designed to supplement the operating costs of the Kenosha Unified School District Head Start Child Development Program.

The purpose of the Head Start program is to provide comprehensive services in the areas of health, education, social services, and parent involvement for low-income preschool children and their families. This grant will service 76 high-risk children that will be three or four years of age on or before September 1, 2008. Funds will be utilized to serve the children and their families in all program component areas as required in the Head Start Act and through the Head Start Performance Standards.

At its July 8, 2008 meeting, the Curriculum/Program Committee voted to forward the report to the full Board for consideration. Administration recommends School Board approval to submit and implement the 2008-09 Head Start State Supplemental Grant.”

Mr. Olson moved to approve the consent agenda as presented. Mr. Ostman seconded the motion. Unanimously approved.

Dr. Mangi presented the Expansion of Pre-K Options for 4 Year Olds submitted by Mr. Tarik Hamdan, Financial & Budget Analyst; Mr. Johnston; Ms. Grantham; Mrs. Barca; and Dr. Mangi, excerpts follow:

“In January 2008 the Kenosha Unified School District was informed that the Wisconsin Department of Public Instruction (DPI) required the District to expand the current 4K program, using a community approach, to serve all potential four-year-olds that live within KUSD boundaries. (DPI defines a community approach as school district collaboration with childcare and with Head Start.) In this notification DPI stated that failure to comply with this request by fall 2008 would result in a district not being able to count their current 4K children for state general equalization aid and revenue limit membership for the 2008-09 school year.

In March 2008 the community based Pre-K Options Committee presented a proposal for implementation of KUSD universal 4K to the School Board. Due to the excessive cost of universal implementation the Board voted to not implement universal 4K in fall 2008 but to retain the seven current 4K classrooms. This decision meant that KUSD would not be able to count their current 4K children for state general equalization aid and revenue limit membership for the coming school year. This resulted in a \$239,000 loss to the District.

In May 2008 Governor Doyle signed the Budget Repair bill. Legislation allowing Kenosha and other school districts to implement universal 4K over a five-year period was included in the Budget Repair bill that the Governor signed. This approval allowed KUSD to continue to receive funding for their current 4K program (the \$239,000 returned) while expanding the 4K opportunity to other children. This decision to allow a phased in implementation of the 4K program occurred too late to begin the first phase of full implementation in fall 2008.

The implementation of a universal 4K program within the Kenosha Unified School District is required by DPI. The quality of the program designed, when the program is implemented, and how smoothly the implementation occurs is within the control of KUSD. Feedback/direction on the options presented will guide KUSD in the realization of this program.

At its July 8, 2008 meeting, the Curriculum/Program Committee voted to forward the Expansion of Pre-K Options for Four Year Olds Report to the full Board for consideration. Administration recommends School Board approval to implement Option C. It is important that our District expand current 4K options and move toward the implementation of a universal 4K program.”

Mrs. Taube moved to approve Option C of the Expansion of Pre-K Options for 4-Year Olds which would expand the current 4K options and move toward the implementation of a universal 4K program. Mr. Fountain seconded the motion. Motion carried. Mr. Olson and Mr. Hujik dissenting.

Dr. Mangi presented the Newly Aligned District Standards, Benchmarks, and Most Essential Benchmarks in Social Studies submitted by Mr. Mark Hinterberg, Teacher Consultant: K-12 Social Studies; Dr. Edie Holcomb, Executive Director of Curriculum and Instructional Services; and Dr. Mangi, excerpts follow:

“Pursuant to Board Policy 6300: Curriculum Development and Improvement, proposed changes to kindergarten through twelfth grade standards and benchmarks are presented to the superintendent and board of education for approval.

In order to address alignment towards the district objectives of proficiency on district and state assessments, the Wisconsin Knowledge and Concept examinations and Wisconsin Academic Standards were used to revise and align existing Kenosha Unified School District Standards and Benchmarks in social studies.

The Curriculum/Program Committee approved these newly aligned social studies standards and benchmarks on July 8, 2008. They are now being brought forward for School Board approval.”

Mrs. R. Stevens moved for approval of the Newly Aligned District Standards, Benchmarks and Most Essential Benchmarks in Social Studies. Ms. Taube seconded the motion. Motion carried. Mr. Olson and Mrs. P. Stevens dissenting.

Dr. Mangi presented Policy 6460 – Testing Programs submitted by Mrs. Sonya Stephens, Executive Director of Educational Accountability; and Dr. Mangi, excerpts follow:

“Policy 6460 – Testing Programs and Rule 6460 – Testing Program Exemptions are being revised in an effort to align them with the current district and statewide assessment systems. Additionally the revised policy and rule will also fulfill requirements under the federal Elementary and Secondary Education Act (ESEA).

At its July 8, 2008 meeting, the Personnel/Policy Committee voted to forward Policy 6460 to the full Board for a first and second reading. Administration recommends that the Board approve the revisions to Policy 6460 – Testing Programs and Rule 6460 – Testing Program Exemptions as a first reading this evening followed by a second reading at the August 26, 2008 regular meeting.”

Mr. Olson moved to approve Policy 6440 – Testing Programs as a first reading. Mr. Fountain seconded the motion. Unanimously approved.

Dr. Mangi presented Policy 6456 – Graduation Requirements submitted by Mrs. Christine Pratt, Teacher Consultant: K-12 Science; Dr. Holcomb; and Dr. Mangi, excerpts follow:

“Kenosha Unified School District Policy 6456, Graduation Requirements, requires a policy change based on curriculum changes. The policy currently contains Integrated Science as one of the requirements for graduation. Rule 6456 would be changed to read: “Four credits: two credits of required courses including one credit of Biology or

Biotechnology in grade 9 and one credit in a course that incorporates physical science (e.g., Chemistry, Physics, or Matter and Energy), plus two credits of elective courses.” Integrated Science would no longer be offered.

This change in course sequence and requirements was included in the Science Curriculum Adoption Proposal, which was approved by the Board on January 22, 2008. The policy revision brings the wording up to date with the previous Board action.

At its January 22, 2008, meeting, the School Board approved the high school science adoption, which necessitates a change in Policy 6456. On July 8, 2008, the Curriculum and Policy Committee approved the revised wording in Policy 6456. It is now being forwarded to the board for a first reading on July 22, 2008, followed by a second reading at the August 26, 2008, regular meeting.”

Mr. Olson moved to approve Policy 6456 – Graduation Requirements as a first reading. Mr. Ostman seconded the motion. Unanimously approved.

Dr. Mangi presented the Renewal of Southeastern Wisconsin School Alliance Membership submitted by Mr. Johnston and Dr. Mangi, excerpts follow:

“For the past five (5) years, Kenosha Unified has participated in the Southeastern Wisconsin School Alliance (SWSA) which provides school officials and parents with objective, non-partisan information and training needed to be strong advocates for educational excellence. The Alliance serves 35 urban and suburban school districts with a combined enrollment of more than 240,000 students.

The Alliance meets at least once a month and the annual membership fee is \$3,000. Attached is the required resolution to be approved by the Board to participate in the Alliance and the 66.03 Agreement that authorizes the School District of South Milwaukee as the fiscal agent to manage the Alliance funds.

The Audit, Budget and Finance committee reviewed the agreement and discussed the benefits to the District at the July meeting. The Committee unanimously approved renewing the District’s participation in SWSA for the 2008-2009 school year.

Administration requests that the Board of Education concur with the Audit, Budget and Finance Committee’s recommendation and approve the attached resolution and membership in SWSA for the 2008-2009 fiscal year and authorize Board Officers and District Administration to execute any and all documents relating to the renewal.”

Mr. Fountain moved to approve the Southeastern Wisconsin School Alliance resolution, the membership in the Southeastern Wisconsin School Alliance for the 2008-2009 fiscal year and authorize Board Officers and District Administration to execute any and all documents relating to the renewal. Mrs. R. Stevens seconded the motion. Unanimously approved.

Dr. Mangi presented the High School Counselors Scholarship Process submitted by Mr. Joseph Kucak, Coordinator of Student Support; Mrs. Lauer; and Dr. Mangi, excerpts follow:

“Per the request of Dr. Mangi, the Coordinator of Student Support gathered information from our largest high schools (ITA-Bradford-Tremper-Reuther) as to the process utilized to announce, market, and award scholarships to high school students.

This information was presented at the July 8, 2008 Personnel/Policy Standing Committee meeting.”

This item was for informational purposes only. No action was taken.

Dr. Mangi presented the Preliminary Adoption of the 2008-2009 Budget submitted by Mr. Hamdan, Mr. Johnston, and Dr. Mangi, excerpts follow:

“At the February 22, 2008, School Board Meeting, the 2008-2009 initial budget assumptions and process was presented to the Board of Education. That report outlined the rationale for Administration’s initial revenue and expenditure additions or subtractions to the 2008-2009 budget.

The Superintendent’s Leadership Council, has met on several occasions to review and evaluate the submitted budget assumptions and District contractual obligations. These discussions have become the basis of the budget assumption priorities that Administration is presenting to the Board for preliminary approval.

The proposed 2008-2009 budget assumptions continue to support all of the current instructional programs of the district, taking into consideration the beliefs, parameters and objectives of the Strategic Plan. Budget development is a dynamic and continuous process until the Board formally adopts the budget on or before November 1st.

Administration will be presenting these budget assumptions as the basis for the District’s Preliminary 2008-2009 Budget at the Public Hearing of the Budget on September 8th. As always, the budget is developed and implemented with the ultimate goal of meeting the needs of all the students in the District.

Administration requests that the Board of Education approve the 2008-2009 Budget Assumptions contained in Attachment A and to use these assumptions to formulate the preliminary budget to be used at the Public Hearing of the Budget.

Administration also requests that the Board of Education authorize the payment of all currently authorized staff compensation and other expenditures to continue at the discretion of Administration, up to the levels authorized in the 2007-2008 budget, until the 2008-2009 budget is formally adopted in October.”

Mr. Olson moved for approval of only item #22 of the Preliminary Adoption of the 2008-2009 Budget and for the remaining items to be tabled. Mr. Hujik seconded the motion. Unanimously approved.

Dr. Mangi presented the Donations to the District as presented in the agenda.

Mr. Fountain moved to approve the Donations to the District. Mr. Ostman seconded the motion. Unanimously approved.

Meeting adjourned at 8:43 P.M.

Stacy Schroeder Busby
School Board Secretary

SPECIAL MEETING
OF THE KENOSHA UNIFIED SCHOOL BOARD
HELD JULY 28, 2008

A special meeting of the Kenosha Unified School Board was held on Monday, July 28, 2008, in the Board Room at the Educational Support Center. The purpose of this meeting was for discussion/action on Preliminary Adoption of the 2008-2009 Budget.

The meeting was called to order at 6:05 P.M. with the following members present: Mrs. R. Stevens, Mr. Ostman, Mr. Hujik, Mr. Olson, Ms. Taube, Mr. Fountain and Mrs. P. Stevens. Dr. Mangi was also present.

Mrs. P. Stevens, President, opened the meeting by announcing that this was a special meeting of the School Board of Kenosha Unified School District No. 1. Notice of this special meeting was given to the public by forwarding a copy of the notice to all requesting radio stations and newspapers.

Dr. Mangi asked Mr. Johnston, Executive Director of Business, to present the 2008-2009 Budget Assumptions. Board questions and discussion followed.

Mr. Hujik left the meeting at 7:15 p.m.

Mr. Olson moved to approve the preliminary 2008-2009 budget with the deletion of budget assumptions 22A, 65A, 65C, 72, and 80. Mr. Ostman seconded the motion. Unanimously approved.

Mr. Ostman moved to not approve budget assumption 22A. Motion lost for lack of a second.

Mr. Fountain moved to approve budget assumption 22A. Ms. Taube seconded the motion. Motion carried. Mr. Ostman dissenting.

Mr. Olson moved to not approve budget assumption 65A and to request a more in-depth rationale. Ms. Taube seconded the motion. Motion carried. Mrs. R. Stevens dissenting.

Mr. Olson moved to not approve budget assumption 65C and to request additional information. Mr. Fountain seconded the motion. Unanimously approved.

Mr. Olson moved to not approve budget assumption 72. Ms. Taube seconded the motion.

Mr. Fountain called the question. Mrs. R. Stevens seconded the motion. Unanimously approved.

Vote on original motion failed. Mrs. R. Stevens, Ms. Taube, Mr. Fountain and Mrs. P. Stevens dissenting.

Mr. Fountain moved to approve budget assumption 72. Mrs. R. Stevens seconded the motion. Motion carried. Mr. Ostman and Mr. Olson dissenting.

Mr. Olson moved to not approve budget assumption 80 until further information on high school staffing is provided. Mr. Ostman seconded the motion. Motion failed. Mrs. R. Stevens, Ms. Taube, Mr. Fountain and Mrs. P. Stevens dissenting.

Mr. Fountain moved to approve budget assumption 80. Mrs. R. Stevens seconded the motion. Motion carried. Mr. Ostman and Mr. Olson dissenting.

Meeting adjourned at 9:10 P.M.

Kathleen DeLabio
Executive Assistant to Superintendent

SPECIAL MEETING & EXECUTIVE SESSION
OF THE KENOSHA UNIFIED SCHOOL BOARD
HELD JULY 30, 2008

A special meeting of the Kenosha Unified School Board was held on Wednesday, July 30, 2008, in the Small Board Room at the Educational Support Center. The purpose of this meeting was to vote on holding an executive session to follow immediately.

The meeting was called to order at 5:37 P.M. with the following members present: Mrs. R. Stevens, Mr. Ostman, Mr. Hujik, Mr. Olson, Ms. Taube, Mr. Fountain and Mrs. P. Stevens. Dr. Mangi was also present.

Mrs. P. Stevens, President, opened the meeting by announcing that this was a special meeting of the School Board of the Kenosha Unified School District No. 1. Notice of this special meeting was given to the public by forwarding a copy of the notice to all requesting radio stations and newspapers.

Mrs. P. Stevens announced that an executive session had been scheduled to follow this special meeting for the purpose of discussing Board Deliberations or Negotiations – Other Business and Property: Sale.

Mrs. R. Stevens moved that this executive session be held. Mr. Hujik seconded the motion.

Roll call vote. Ayes: Mrs. R. Stevens, Mr. Ostman, Mr. Hujik, Mr. Olson, Ms. Taube, Mr. Fountain and Mrs. P. Stevens. Noes: None. Unanimously approved.

Mrs. R. Stevens moved to adjourn to executive session. Mr. Ostman seconded the motion. Unanimously approved.

1. Property: Sale

Mr. Johnston arrived at 5:38 P.M. and provided Board members with information relating to the sale of Durkee Elementary School. A brief discussion followed.

2. Board Deliberations or Negotiations – Other Business

Mr. Finnemore arrived at 6:41 P.M. and presented the existing guidelines pertaining to bidding requirements and awarding contracts. A discussion followed.

Meeting adjourned at 6:00 P.M.

Stacy Schroeder Busby
School Board Secretary

SPECIAL MEETING
OF THE KENOSHA UNIFIED SCHOOL BOARD
HELD JULY 30, 2008

A special meeting of the Kenosha Unified School Board was held on Wednesday, July 30, 2008, in the Board Room at the Educational Support Center. The purpose of this meeting was for discussion/action on the Formal Board Approval of Terms and Conditions of the Sale of Durkee Elementary School and discussion regarding the Elementary Block Schedule.

The meeting was called to order at 6:05 P.M. with the following members present: Mrs. R. Stevens, Mr. Ostman, Mr. Hujik, Mr. Olson, Ms. Taube, Mr. Fountain and Mrs. P. Stevens. Dr. Mangi was also present.

Mrs. P. Stevens, President, opened the meeting by announcing that this was a special meeting of the School Board of Kenosha Unified School District No. 1. Notice of this special meeting was given to the public by forwarding a copy of the notice to all requesting radio stations and newspapers.

Dr. Mangi presented the Formal Board Approval of Terms and Conditions of the Sale of Durkee Elementary School and explained that formal action must be taken to approve the terms and conditions.

Mr. Olson moved to approve the terms and conditions related to the sale of Durkee Elementary School contained in Exhibit A – the Offer to Purchase. Mr. Fountain seconded the motion. Unanimously approved.

Dr. Mangi, Ms. Glass and the KEA Leadership presented Elementary Scheduling Issues which included the level of time needed for common assessments and progress reports, importance of prep and staff collaboration time, the need for clarification of the definition of prep and staff collaboration time and the waiver process.

Views and comments were expressed by a member of the public and Board members made their responses and/or comments.

Mr. Olson left the meeting at 8:14 P.M.

Administration was directed to bring a proposal regarding the Elementary Block Scheduling to the Board at their August 12, 2008 special meeting for action.

Meeting adjourned at 8:36 P.M.

Stacy Schroeder Busby
School Board Secretary

SPECIAL MEETING & EXECUTIVE SESSION
OF THE KENOSHA UNIFIED SCHOOL BOARD
HELD AUGUST 12, 2008

A special meeting of the Kenosha Unified School Board was held on Tuesday, August 12, 2008, in the Small Board Room at the Educational Support Center. The purpose of this meeting was to vote on holding an executive session to follow immediately.

The meeting was called to order at 5:21 P.M. with the following members present: Mr. Ostman, Mr. Olson, Ms. Taube, and Mrs. P. Stevens. Dr. Mangi was also present. Mr. Fountain and Mr. Hujik were excused. Mrs. R. Stevens arrived later.

Mrs. P. Stevens, President, opened the meeting by announcing that this was a special meeting of the School Board of the Kenosha Unified School District No. 1. Notice of this special meeting was given to the public by forwarding a copy of the notice to all requesting radio stations and newspapers.

Mrs. P. Stevens announced that an executive session had been scheduled to follow this special meeting for the purpose of discussing Board Deliberations or Negotiations – Investing Public Funds, Review Findings/Order by Independent Hearing Officer, Personnel: Employment Relationship, Position Assignments, and Compensation and/or Contracts.

Mr. Ostman moved that this executive session be held. Mr. Olson seconded the motion.

Roll call vote. Ayes: Mr. Ostman, Mr. Olson, Ms. Taube, and Mrs. P. Stevens. Noes: None. Unanimously approved.

Mr. Ostman moved to adjourn to executive session. Mr. Olson seconded the motion. Unanimously approved.

1. Review Findings/Orders by the Independent Hearing Officers

Mr. Jones arrived at 5:23 P.M. and provided Board members with information regarding one expulsion.

Mrs. R. Stevens arrived at 5:24 P.M.

Mr. Jones and Dr. Mangi were excused at 5:27 P.M.

Mr. Olson moved to concur with the recommendation of the hearing officer with respect to the expulsion. Mrs. R. Stevens seconded the motion. Unanimously approved.

Dr. Mangi returned to the meeting at 5:29 P.M.

2. Personnel: Employment Relationship, Position Assignments, and Compensation and/or Contracts

Mr. Stephen Jacob arrived at 5:30 P.M. and responded to Board members' questions. He was excused at 5:35 P.M.

Ms. Jolene Schneider arrived at 5:37 P.M. and responded to Board members' questions. She was excused at 5:44 P.M.

Dr. Mangi presented the proposed salary increase and language changes to the Classification, Compensation and Personnel Policy for General Administrative, Supervisory and Technical Personnel. A brief discussion followed.

3. Board Deliberations or Negotiations – Investing Public Funds

Mr. Johnston arrived at 5:47 P.M. and provided an update on the OPEB investments. A discussion followed.

Mr. Johnston was excused at 5:59 P.M.

4. Personnel: Compensation and/or Contracts

Board members briefly discussed the status of the Superintendent search.

Meeting adjourned at 6:04 P.M.

Stacy Schroeder Busby
School Board Secretary

SPECIAL MEETING & EXECUTIVE SESSION
OF THE KENOSHA UNIFIED SCHOOL BOARD
HELD AUGUST 19, 2008

A special meeting of the Kenosha Unified School Board was held on Tuesday, August 19, 2008, in the Small Board Room at the Educational Support Center. The purpose of this meeting was to vote on holding an executive session to follow immediately.

The meeting was called to order at 5:05 P.M. with the following members present: Mr. Ostman, Mr. Olson, Ms. Taube, Mr. Fountain and Mrs. P. Stevens. Dr. Mangi, Mr. Johnston and Attorney Berthelsen were also present. Mr. Hujik was excused. Mrs. R. Stevens arrived later.

Mrs. P. Stevens, President, opened the meeting by announcing that this was a special meeting of the School Board of the Kenosha Unified School District No. 1. Notice of this special meeting was given to the public by forwarding a copy of the notice to all requesting radio stations and newspapers.

Mrs. P. Stevens announced that an executive session had been scheduled to follow this special meeting for the purpose of discussing Board Deliberations or Negotiations – Investing Public Funds, Litigation, Personnel: Problems, and Collective Bargaining Deliberations.

Mr. Ostman moved that this executive session be held. Mr. Fountain seconded the motion.

Roll call vote. Ayes: Mr. Ostman, Mr. Olson, Ms. Taube, Mr. Fountain and Mrs. P. Stevens. Noes: None. Unanimously approved.

Mr. Olson moved to adjourn to executive session. Mr. Fountain seconded the motion. Unanimously approved.

1. Board Deliberations or Negotiations – Investing Public Funds

Mr. Johnston handed out and presenting information pertaining to the OPEB investments. A discussion followed.

2. Litigation

Board members discussed a litigation item.

3. Collective Bargaining Deliberations

Mrs. Glass arrived at 6:20 P.M. and gave an update on Interpreter negotiations. A brief discussion followed.

Meeting adjourned at 6:30 P.M.

Stacy Schroeder Busby
School Board Secretary

Kenosha Unified School District No. 1
Kenosha, Wisconsin
Summary of Receipts, Wire Transfers, and Check Registers
August 26, 2008

	From	To	Date	Amount
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Receipts:

Total Receipts CR033042 CR033348 07/01/20008 - 07/31/2008 \$ 494,698.34

Wire Transfers from Johnson Bank to:

First Natl Bank of Chicago/NationsBank	<i>(for federal payroll taxes)</i>		July 1, 2008	114,402.51
First Natl Bank of Chicago/NationsBank	<i>(for federal payroll taxes)</i>		July 3, 2008	1,059,020.67
First Natl Bank of Chicago/NationsBank	<i>(for federal payroll taxes)</i>		July 16, 2008	159,086.11
First Natl Bank of Chicago/NationsBank	<i>(for federal payroll taxes)</i>		July 17, 2008	1,086,181.56
First Natl Bank of Chicago/NationsBank	<i>(for federal payroll taxes)</i>		July 31, 2008	1,076,317.32
First Natl Bank of Chicago/NationsBank	<i>(for federal payroll taxes)</i>		July 31, 2008	117,688.59
US Bank of Milwaukee	<i>(for state payroll taxes)</i>		July 10, 2008	415.84
US Bank of Milwaukee	<i>(for state payroll taxes)</i>		July 15, 2008	284,110.68
US Bank of Milwaukee	<i>(for state payroll taxes)</i>		July 24, 2008	469.87
US Bank of Milwaukee	<i>(for state payroll taxes)</i>		July 30, 2008	247,591.09
Wisconsin Retirement System			July 31, 2008	1,076,317.32
Total Outgoing Wire Transfers				\$ 5,221,601.56

Check Registers:

General	417192	417293	June 30, 2008	478,675.30
General	417294	417308	July 8, 2008	74,144.88
General	417309	417487	June 30, 2008	767,085.64
General	417488	417529	July 11, 2008	1,820,277.08
General	417530	417580	June 30, 2008	154,037.44
General	417581	417630	June 30, 2008	153,612.30
General	417631	417680	June 30, 2008	152,640.87
General	417681	417730	June 30, 2008	151,342.23
General	417731	417780	June 30, 2008	111,987.14
General	417781	417791	July 15, 2008	3,289,072.62
General	417792	417891	June 30, 2008	448,061.00
General	417892	417975	July 18, 2008	582,533.36
General	417976	417994	July 18, 2008	48,757.78
General	417995	418027	July 18, 2008	40,406.15
General	418028	418033	July 22, 2008	25,807.66
General	418034	418066	June 30, 2008	110,901.94
General	418067	418231	July 25, 2008	1,027,540.27
General	418232	418234	July 31, 2008	32,449.33

Total Check Registers \$ 9,469,332.99

Administrative Recommendation

It is recommended that receipt numbers CR033042 through CR033348 at total \$494,698.34 be approved.

Check numbers 417192 through 418234 totaling \$9,469,332.99 are recommended for approval as the payments made are within budgeted allocations for the respective programs and projects.

It is recommended that wire transfers to First National Bank of Chicago and Nations Bank dated July 1, 3, 16, 17, and 31, (2 deposits) 2008, totaling \$3,612,696.76 to US Bank of Milwaukee dated July 10, 15, 24, and 30, 2008 totaling \$532,587.48 and to the Wisconsin Retirement System dated July 31, 2008 totaling \$1,076,317.32 be approved.

Dr. Joseph T. Mangi
Superintendent of Schools

William L. Johnston, CPA
Executive Director of Business

Eileen Coss
Accounting Manager

KENOSHA UNIFIED SCHOOL DISTRICT NO. 1
Kenosha, Wisconsin

August 26, 2008

**PROVISIONS GOVERNING THE TRANSPORTATION
OF STUDENTS ATTENDING PUBLIC AND PRIVATE
SCHOOLS FOR THE 2008-2009 YEAR**

The following provisions for the transporting students attending public and private schools will become effective from and after the fifteenth day of August 2008. (These provisions relate to Board Policies 3545 and 3545.4.)

Students Attending Public Schools

1. Pursuant to Wisconsin Statutes, transportation shall be provided to all students residing in the City of Kenosha, Village of Pleasant Prairie, and Town of Somers who live two or more miles from the public school to which they are assigned.
2. Pursuant to Wisconsin Statutes relating to transportation in area of unusual hazards, transportation shall be provided to all elementary schools, kindergarten through grade 5, who resides in the Village of Pleasant Prairie, Town of Somers (except elementary school students residing within the attendance areas of Forest Park, Grant, Strange, and Harvey Elementary Schools), and certain designed areas in the district as described below.
3. Transportation will be provided for all students residing in the corporate limits of the City of Kenosha and living west of Highway 31 and for Bradford High School students where the only access road is Highway 31.
4. Transportation will be provided to students residing within the corporate limits of the City of Kenosha who attend kindergarten through grade 5 of the elementary school located outside the corporate limits of the City of Kenosha.
5. Transportation will be provided for students who reside within the Bose Elementary School attendance area east of the Chicago and Northwestern Railroad tracks and for students who reside west of 22nd Avenue.
6. Transportation will be provided for students who reside within the Jeffery Elementary School attendance area on the south side of 89th Street, west of 22nd Avenue, and east of 39th Avenue and for students residing within the corporate limits of the City of Kenosha north of 85th Street and west of 39th Avenue.

7. Transportation will be provided to students residing within the Strange Elementary School attendance area north of 52nd Street until such time that the City of Kenosha will provide improved walking areas.
8. ~~Transportation will be provided for students who reside within the Grewenow Elementary School attendance area south of 80th Street.~~
9. On a temporary basis, subject to annual review, transportation will be provided for students attending and residing within the Grant Elementary School attendance area south of Highway 142 and west of the old Chicago-Milwaukee North Shore Railroad right-of-way.
10. No transportation will be provided for students who are voluntary enrolled in alternative programs, participating in part-time and full-time open enrollment programs, or participating in Recreation Department programs. Specially designed and approved transportation will be provided for students enrolled in the Bilingual program who reside outside of the attendance area of the assigned school.
11. Elementary students (grades 1 through 5) may be required to walk up to **1** mile to an authorized school bus pick-up point. Students in grades 6 through 12 may be required to walk up to **1** mile to a school bus pick-up point. Exceptions to these distances may occur in areas considered “unusually hazardous” and will be subject to approval by the Supervisor of Transportation.
12. Students supervised before and after school by a day car center located within the attendance area of the school may be bused to the school. The Superintendent will make recommendations to the Board relative to any exceptions to this policy.
13. Transportation will be provided to students attending Indian Trail Academy, residing less than two miles from school, until such time that the City of Kenosha will provide improved walking areas.
14. Students attending schools of choice are not provided transportation. Indian Trail Academy (ITA) and Lakeview Technology Academy (LTA) students may request bus service to their boundary high school and ride a District provided shuttle bus from their boundary high school to ITA or LTA. Students are then shuttled back to their boundary high school for transportation rides home.
15. Transportation will be provided to students who reside in Lance Middle School attendance area who live on Cooper Rd, or West of Cooper Rd. until such time that the Village of Pleasant Prairie provides improved walking areas. Students may be required to walk no more than 200 ft. on Cooper road.
16. Students who reside on Highway “H”, 39th Ave, and Springbrook Rd may be required to walk no more than 200 ft. on these roads.

17. Transportation will be provided to students who reside in the Bradford High School attendance area who are less than 2 miles but become more than 2 miles due to the Hazardous walk zone along Washington Road from East of Highway 31 to 39th Ave.

Students Attending Private Schools

1. Pursuant to Wisconsin Statutes, transportation shall be provided to students attending private schools on the same basis as set forth above for students attending public schools with the additional provisions listed below.
2. Pursuant to Wisconsin Statutes, students residing in the school district who attend private schools located not more than five miles beyond that boundaries of the school district but within the state are eligible for transportation. In lieu of district bus transportation, parent contracts will be offered to the parent or guardian of each eligible pupil in accord with Wisconsin Statutes.
3. Pursuant to Wisconsin Statutes, transportation will be provide as set forth above to the private school located in the attendance area in which the pupil resides.

Transportation for Students with Exceptional Needs

1. Pursuant to Wisconsin Statutes, transportation shall be provided for children with exceptional education needs, regardless of distance, if such request (or such transportation) is approved by local and state authorities. Approval shall be based on whether or not the child can walk to school with safety and comfort.

Other Provisions Concerning the Transportation of Students

1. Pursuant to Wisconsin Statutes, the Board is empowered to administer, set transportation routes and schedules, secure necessary information, make reports, and apply for and receive aids for the transportation of both public and private school pupils actually transported.
2. Insofar as possible, administrators of private schools shall be requested to coordinate their school calendars with the public school calendar.
3. Transportation will be provided for public and private school students as approved by the Board to implement state-mandated programs and federal programs.

4. Insofar as possible, bus stops for students with exceptional needs and Head Start students are to be designated near to and on the same side of the street as the residence unless bus aids are provided or other arrangements are made with the parent through the district Transportation Office.
5. The provisions of this policy statement as set forth above shall apply in all instances except those in which extraordinary conditions are help to prevail and shall be subject to further review pending any required adjustments due to unforeseen circumstances.
6. Administration will be responsible for establishing and maintaining bus routes in accordance with this policy and changes in student population.

Administrative Recommendation

The Provisions Governing the Transportation of Students Attending Public and Private Schools for the 2008-09 School Year were reviewed at the August 12, 2008 Personnel/Policy Standing Committee meeting and it was moved to forward to the full Board for approval at its August 26, 2008 meeting. Administrations recommends that the Board approve the Provisions Governing the Transportation of Students Attending Public and Private Schools for the 2008-09 School Year as presented.

Dr. Joseph T. Mangi
Superintendent of Schools

Patrick Finnemore
Director of Facilities Services

Jeffrey Marx
Supervisor of Transportation Services

KENOSHA UNIFIED SCHOOL DISTRICT NO. 1
Kenosha, Wisconsin

August 26, 2008

POLICY 6460 - TESTING PROGRAMS

Policy 6460 – Testing Programs and Rule 6460 – Testing Program Exemptions are being revised in an effort to align them with the current district and statewide assessment systems. Additionally the revised policy and rule will also fulfill requirements under the federal Elementary and Secondary Education Act (ESEA).

Administrative Recommendation:

At its July 8, 2008 meeting, the Personnel/Policy Committee voted to forward Policy 6460 to the full Board for a first and second reading. The Board approved the revision on a first reading at its July 22, 2008 meeting. Administration recommends that the Board approve the revisions to Policy 6460 – Testing Programs and Rule 6460 – Testing Program Exemptions as a second reading this evening.

Dr. Joseph T. Mangi
Superintendent of Schools

Sonya Stephens
Executive Director of Educational Accountability

POLICY 6460
TESTING PROGRAMS

The District shall establish and maintain a program of testing for the purposes of diagnosis, assessment, **instruction** and accountability. The testing program will provide:

- an assessment of the educational program of the District for purposes of reporting the overall status of the District and charting the growth of its students, by grade level and by school ~~grades and schools~~ from year to year.
- appropriate reports to the School Board, parents/guardians and the public, ~~The administration shall present two figures when presenting District-wide test score reports: (1) test scores for students who have been in the District three years or more and (2) test scores for students who have been in the District for less than three years. Further, test score reports will~~ disaggregating all **test** data by ethnicity, **and gender, special education, and socio-economic status.**
- **District and building Report Cards including disaggregated data by student group as required by federal law.**
- interpretation and use by teachers, administrators and other professional staff members so that the test findings will influence the positive educational growth and development of individual students
- data for planning effective teaching and curriculum development and reform
- Foreign language version of widely recognized tests, ~~where appropriate~~ **when available.**

Academic testing in the District may include, but not necessarily be limited to: standardized achievement tests, career interest surveys, performance assessment measures, and subject area diagnostic tests. Decisions regarding the **testing inclusion or exclusion** of students with disabilities **as defined under the Individuals with Disabilities Education Act (IDEA), students covered by Section 504 of the Vocational Rehabilitation Act, or English Language Learners (ELL) shall** ~~or students with limited English proficiency (LEP) in the District's standardized testing program~~ be made on an individual basis in accordance with established procedures and applicable state and federal laws.

The District shall not discriminate in the methods, practices and materials used for testing and evaluating students on the basis of sex, race, national origin, religion, color, ancestry, creed, pregnancy, marital or parental status, sexual orientation or physical, mental, emotional or learning disability or handicap. This does not, however, prohibit the use of special testing materials or techniques to meet the individual needs of the students. Discrimination complaints shall be processed in accordance with established procedures.

LEGAL REF.: Wisconsin Statutes

- Sections 115.77(1m)(bg) [Testing of students with disabilities]
115.78(2) (Individualized education program (IEP) requirements)
115.78(2) (Assessment tools and strategies for students with disabilities)
118.13 [Student discrimination prohibited]
118.30 [Student assessment; state requirements]
121.02(1)(r) & (s) [State required tests]

Wisconsin Administrative Code

- PI 8.01(2)(r) & (s) [Rules implementing testing standards; policy/procedure requirement related to the testing of students with disabilities and ~~LEP~~ **ELL** students]
PI 9.03(1) [Student nondiscrimination policy requirement]
PI 13.03 [Identification of ~~LEP~~ **ELL** students]
PI 13.05 and 13.09 (ELL policy requirements related to student testing)

CROSS REF.: 3400 2110, **Benchmarks**
5110, Equal Educational Opportunities
6100, Mission, Beliefs and Learning Objectives
6330, Curriculum Development and Improvement
6421, Programs for Students with Disabilities
6452, Student Progress Reporting
6461, Parental Consent for Testing
6462, Nondiscriminatory Testing/Assessment
6634, Assistive Technology
Special Education Program and Procedure Manual
Bilingual-Bicultural (ELL) Program Plan
Section 504 Educational Program Plan

ADMINISTRATIVE REGULATIONS: None

AFFIRMED: November 13, 1990

REVISED: September 24, 1991
October 12, 1993
September 14, 1999
January 29, 2002

RULE 6460
TESTING PROGRAM EXEMPTIONS

Upon the written request of a student's parent/guardian/caregiver, and in accordance with federal and state laws, a student shall be excused from taking a state-required test

~~Absent an I.E.P. to the contrary, students with disabilities and~~ **Students with LEP will be tested, and students in the bilingual program special needs (which includes students with disabilities, students with a 504 Plan and English Language Learners – ELL) will be tested using appropriate language tests.** ~~The following guidelines shall be used in testing of students with disabilities and students with LEP:~~

A. Testing of Students Receiving Special Education with Disabilities as Defined Under the Individuals with Disabilities Education Act (IDEA)

1. Students with disabilities are to be included in state and District-wide testing programs with appropriate accommodations, **where necessary and as indicated in their individualized education program (IEP)**. Students who are unable to participate in state and District-wide testing are to be provided with an alternative assessment.
2. The **IEP Team** process shall be used as a means for determining whether and/or how each student with a disability is to be tested. The **IEP** shall specify whether and/or under what conditions group achievement tests shall be administered to each student. Necessary modification of the testing environment will also be documented in the **IEP**.
3. A student with a disability may be excluded from testing, or portions of the test, if the **IEP Team** determines the testing is not appropriate for that student after taking into consideration the student's **present level of educational performance, IEP goals** and other characteristics permitted by law
4. All decisions regarding testing of students with disabilities shall be determined according to stipulations identified in the student's **IEP**. No exemptions or modifications will occur unless specified in the **IEP**.
- ~~5. The parent/guardian of a student with a disability shall be notified, in writing, at least 30 days prior to the administration of the test if changes are made in the I.E.P. regarding the student's inclusion or exclusion from a test. The notice shall contain the criteria used in determining the student's inclusion or exemption from the test and an explanation of how the results of the test will be used, if tested. All notices shall be provided in such a manner as to ensure that the parent/guardian understands them.~~
- (5) 6. Test results shall be provided to the parent/guardian/caregiver. Test results will not be used as the sole criterion in determining grade promotion, eligibility for courses or programs, eligibility for graduation or eligibility for participation in postsecondary education opportunities. If a student with a disability is exempted from taking the required tests, the District may not penalize the student by denying grade promotion, eligibility for courses or programs, eligibility for graduation or eligibility for participation in postsecondary education opportunities.

B. Testing Students with a 504 Plan

1. Under normal circumstances, students with a 504 Plan should participate in district and state-required tests.
2. Students qualifying under Section 504 but not under IDEA are entitled to accommodations and services necessary to benefit from state and District assessment activities. Appropriate accommodations and services must be documented in an Individualized Accommodation Plan (IAP). Students receiving accommodations under Section 504 are eligible for the same range of accommodations as students under IDEA or ELL students.

RULE 6460
TESTING PROGRAM EXEMPTIONS
Page 2

- C. Testing of Students With Limited English Proficiency (LEP) **English Language Learners (ELL)**
1. For purposes of these procedures, an **“English Language Learner”** student with limited English proficiency means is a student whose ability to use the English language is limited because of **the use of** a non-English language in the student’s family or in daily non-school surroundings, and who has difficulty performing ordinary classwork in English as a result of such limited English **proficiency**
 2. **ELL** students with LEP are expected to participate in state and District-wide testing programs as soon as they achieve ~~knowledge and skills~~ **an English proficiency level that allows them to demonstrate their knowledge and skills** on these tests. Students who are unable to participate in state and District-wide testing are to be provided with alternative assessment.
 3. When determining whether to administer ~~state or~~ **District-required** tests to **ELL** students with LEP, school staff shall use the following criteria:
 - whether the student has had an opportunity to master the competencies being tested
 - whether the student demonstrates test-taking **skills**; ~~and~~
 - whether a teacher of the student has attested that the student has sufficient academic and English proficiency to take the required test with or without modifications; ~~;~~ **and**
 - **the student’s English proficiency score on a DPI approved assessment instrument.**
 4. **When determining whether to administer state-required tests to ELL students, school staff shall follow federal and state guidelines based on the student’s English proficiency score on a DPI approved assessment instrument.**
 5. Decisions regarding testing will be made **on an individual basis for each ELL student and information on both academic and English proficiency data shall be documented.** ~~with LEP.~~
 6. If it is determined that an **ELL** student ~~with LEP~~ should take the required test, the format and administration of the test may be modified based on the individual student’s needs **and in accordance with acceptable accommodations.** Test results will not be used as the sole criterion in **re-classifying an ELL student who is LES** from a bilingual-bicultural education program or in determining grade promotion, eligibility for courses or programs, eligibility for graduation or eligibility for **participation in post secondary education opportunities.**
 7. ~~A student with LEP shall be exempted from taking the required English language version of the test if:~~
 - ~~Beginning/Pre-production~~
The student does not understand, speak, read or write English with any degree of fluency, but may know a few words or expressions in English.
 - ~~Beginning/Production~~
The student understands simple sentences in English, but speaks only isolated words and expressions. This student is at an emergent level of reading and writing English.
 - ~~Intermediate~~
The student understands and speaks conversational and academic English with hesitancy and difficulty. With effort and assistance, the student carries on a conversation in English, understands at least part of lessons, and follows simple ~~directions, but makes noticeable errors in grammar. The student is at a beginning level of reading and writing in English, and needs assistance in reading/writing in content areas to achieve at an appropriate level for her or his age and grade.~~
 7. Any **ELL** student ~~with LEP~~ and who is exempted from taking the required test shall be evaluated to determine his/her achievement level in **all core subjects based on federal and state requirements** which include writing, reading and mathematics, and will be assisted in career development and postsecondary education decisions.

RULE 6460
TESTING PROGRAM EXEMPTIONS
Page 3

8. ~~The District shall not penalize an ELL student with LEP and who is exempted from taking a test by denying grade promotion, eligibility for courses or programs, eligibility for graduation or eligibility for postsecondary education opportunities.~~
Exemption of an ELL student from taking a test may not be used as the sole criterion in determining grade promotion, eligibility for courses or programs, eligibility for graduation or eligibility for participation in postsecondary education opportunities.
9. **Based on federal and state considerations,** ~~the parent/guardian/caregiver of an ELL student with LEP~~ shall be notified at least 30 days prior to administration of the test regarding the student's inclusion in **the test, alternative assessment or both**, the criteria used in determining **how the student will participate in state testing**, and, an explanation of how the results of the test will be used. The test results shall be given to the student's parent/guardian/caregiver.
10. All notice **and test result information** provided to parents/guardians/caregivers shall be given in such manner so as to ensure understanding of the notices **and test results**. They should be provided in English, the parent/guardian/caregiver's native language or any other **necessary means**.

KENOSHA UNIFIED SCHOOL DISTRICT NO. 1
Kenosha, Wisconsin

August 26, 2008

POLICY 6456—GRADUATION REQUIREMENTS

Kenosha Unified School District Policy 6456, Graduation Requirements, requires a policy change based on curriculum changes. The policy currently contains Integrated Science as one of the requirements for graduation. Rule 6456 would be changed to read: “Four credits: two credits of required courses including one credit of Biology or Biotechnology in grade 9 and one credit in a course that incorporates physical science (e.g., Chemistry, Physics, or Matter and Energy), plus two credits of elective courses.” Integrated Science would no longer be offered.

This change in course sequence and requirements was included in the Science Curriculum Adoption Proposal, which was approved by the Board on January 22, 2008. The policy revision brings the wording up to date with the previous Board action.

Administration Recommendation

At its January 22, 2008, meeting, the School Board approved the high school science adoption, which necessitates a change in Policy 6456. On July 8, 2008, the Curriculum and Policy Committee approved the revised wording, and at the July 22, 2008 Regular Meeting, the Board approved revised Policy 6456 on a first reading. It is recommended that the Board approve revised Policy 6456 on a second reading this evening.

Dr. Joseph T. Mangi
Superintendent of Schools

Dr. Edie Holcomb
Executive Director of Curriculum and Instructional Services

Mrs. Christine Pratt
Teacher Consultant: K-12 Science

POLICY 6456
GRADUATION REQUIREMENTS

Academic credits shall be awarded for successful completion of class requirements in grades nine through twelve. Graduation credit requirements are based on Carnegie credits earned. A student must earn 26 high school credits to graduate from the Kenosha Unified School District No. 1. Beginning in the fall of 2004, a student must also complete one of the following:

1. Earn a score of basic or above in three of five subtests on the high school Wisconsin Knowledge and Concepts Exam (WKCE)
2. Earn a cumulative grade point average (GPA) of at least 1.0 on an unweighted scale through the seventh semester of high school; i.e., January of senior year
3. Meet one of the following test scores requirements:
 - a. ACT Assessment - 18 or above
 - b. SAI I Exam - 870 or above
4. Successfully complete an approved Individual Education Plan (IEP), Limited Language Plan (LLP), and/or Section 504 Plan

A credit deficient student who is at least 18 years of age may also successfully complete the District Competency Graduation Requirements or a comparable program to earn a District diploma. In addition, a District diploma may be earned by a transfer student through an academic review of the student's transcript by a building administrator.

A high school team comprised of a building administrator, a counselor, and representative high school teachers shall constitute the review board for any contested decisions concerning graduation. Continued appeals shall be submitted to the Assistant Superintendent of Instruction/designee for a final decision.

All students shall be required to take a full schedule except senior year when students may be allowed to have one release per quarter or semester. In addition, four years of high school attendance shall be required unless early graduation is applied for and approved pursuant to established District procedures. Students are eligible for early graduation when they have completed the requirements for receipt of a diploma

The Board may award a high school diploma to certain veterans, notwithstanding District and statutory high school graduation standards. To be awarded a diploma, a person must be at least 65 years of age, attended high school in the District or attended high school in Wisconsin and resides in the District, left high school before graduation to join the U.S. armed forces during a war period as defined in state law, and served on active duty under honorable conditions in the U.S. armed forces or in forces incorporated as part of the U.S. armed forces. War periods include, among others, World War II, the Korean Conflict, Vietnam War, and Persian Gulf War. The Board may also award a high school diploma to a person who received a high school equivalency diploma after serving on active duty in the U.S. armed forces or in forces incorporated as part of the U.S. armed forces if the person meets the other conditions outlined in this paragraph and to a veteran who has died, but who before dying, has satisfied the conditions outlined in this paragraph.

LEGAL REF.: Wisconsin Statutes

- | | | |
|----------|-------------------|--|
| Sections | 115.787 | [Individualized education programs] |
| | 115.915 | [Program or curriculum modifications for school-age parents] |
| | 118.15(1)(b)-(cm) | [16 and 17 year old student participation in program leading to high school graduation or high school equivalency] |

POLICY 6456
GRADUATION REQUIREMENTS
Page 2

LEGAL REF.: Wisconsin Statutes, continued

- 118.153 [Programs for children at risk of not graduating]
- 118.30 [Student assessment; state requirements]
- 118.33 [High school graduation standards]
- 118.35 [Programs for gifted and talented students]
- 118.52(3)(d)2 [Part-time public school open enrollment]
- 118.55 [Youth Options Program]
- 120.13 [Board power to do all things reasonable for the cause of education]
- 120.13(37) [Board power to issue diplomas to veterans]
- 121.02(1)(p) [School district standard; graduation requirements]
- PI 18 Wisconsin Administrative Code [High school graduation standards]
- PI 40 [Determining and awarding high school credit for Youth Options Program courses]

- CROSS REF.: 5110, Equal Educational Opportunity/Student Discrimination Complaint
5118.1, Promotion
5120, Student Enrollment Reporting
5240, Accommodation of Private School and Home-Based Private Education Program Students
5260, Full-Time Public School Open Enrollment
5270, Part-Time Public School Open Enrollment
5310, Student Attendance
6423, Talent Development Program
6460, Testing Programs
Youth Options Programs
Special Education Program and Procedure Manual

ADMINISTRATIVE REGULATIONS: None

AFFIRMED: August 13, 1991

REVISED: August 22, 1995
May 28, 1996
July 30, 1996
September 11, 1996
June 17, 1997
June 9, 1998
August 11, 1998
September 14, 1999
October 23, 2001
May 27, 2003
November 22, 2005

RULE 6456
GRADUATION REQUIREMENTS

A. Credit Requirements

1. Specific Course Credits Required

The following minimum credit requirements must be met by students in order for them to graduate in the Class of 2003 and beyond:

SUBJECT AREA	Class of 2003 and 2004 26 Credits Required	Class of 2005 and Beyond 26 Credits Required
ENGLISH	4 credits	4 credits
SOCIAL STUDIES	3 credits	4 credits 3 credits of required courses- 1 credit U.S. History 9 th grade, 1 credit World History 10 th grade, ½ credit U.S. Government & Politics or 1 credit Advanced Placement Government & Politics 11 th or 12 th grade, ½ credit Behavioral Science; plus 1 credit elective course
MATHEMATICS	4 credits	4 credits
SCIENCE	4 credits	4 credits* 3 credits of required courses- 1 credit Integrated Science 9 th grade or 1 credit Biotechnology 9 th grade, 1 credit Biology 10 th grade, 1 credit Chemistry Based Course, Physics Based Course, or Physical Science 11 th or 12 th grade; plus 1 credit elective course 4 credits: 2 credits of required courses including one credit of Biology or Biotechnology in grade 9 and one credit in a course that incorporates physical science (e.g., Chemistry, Physics, or Matter and Energy), plus 2 credits of elective courses.
PHYSICAL EDUCATION	1 ½ credits**	1 ½ credits**
HEALTH	½ credit	½ credit
CONSUMER EDUCATION	½ credit***	½ credit***
ELECTIVES	8 ½ credits	7 ½ credits
SPECIAL DIPLOMA REQUIREMENTS	For Honors with Distinction Diploma: 16 credits in honors courses are required along with completion of all other specified requirements.	For Honors with Distinction Diploma: 16 credits in honors courses are required along with completion of all other specified requirements
<p>*The required science course sequence does not apply to those in the honors program. **Unless exempted pursuant to Wisconsin Statutes, exemption shall be granted for medical reasons upon presentation of a physician's statement. Students excused from physical education for all four years of high school for medical reasons shall be required to make up ½ credit in another elective subject for each semester excused from physical education ***Waived for students who successfully complete ½ credit Honors Economics, ½ credit Economics, 1 credit Advanced Placement Economics, or 1 credit Marketing.</p>		

RULE 6456
GRADUATION REQUIREMENTS
Page 2

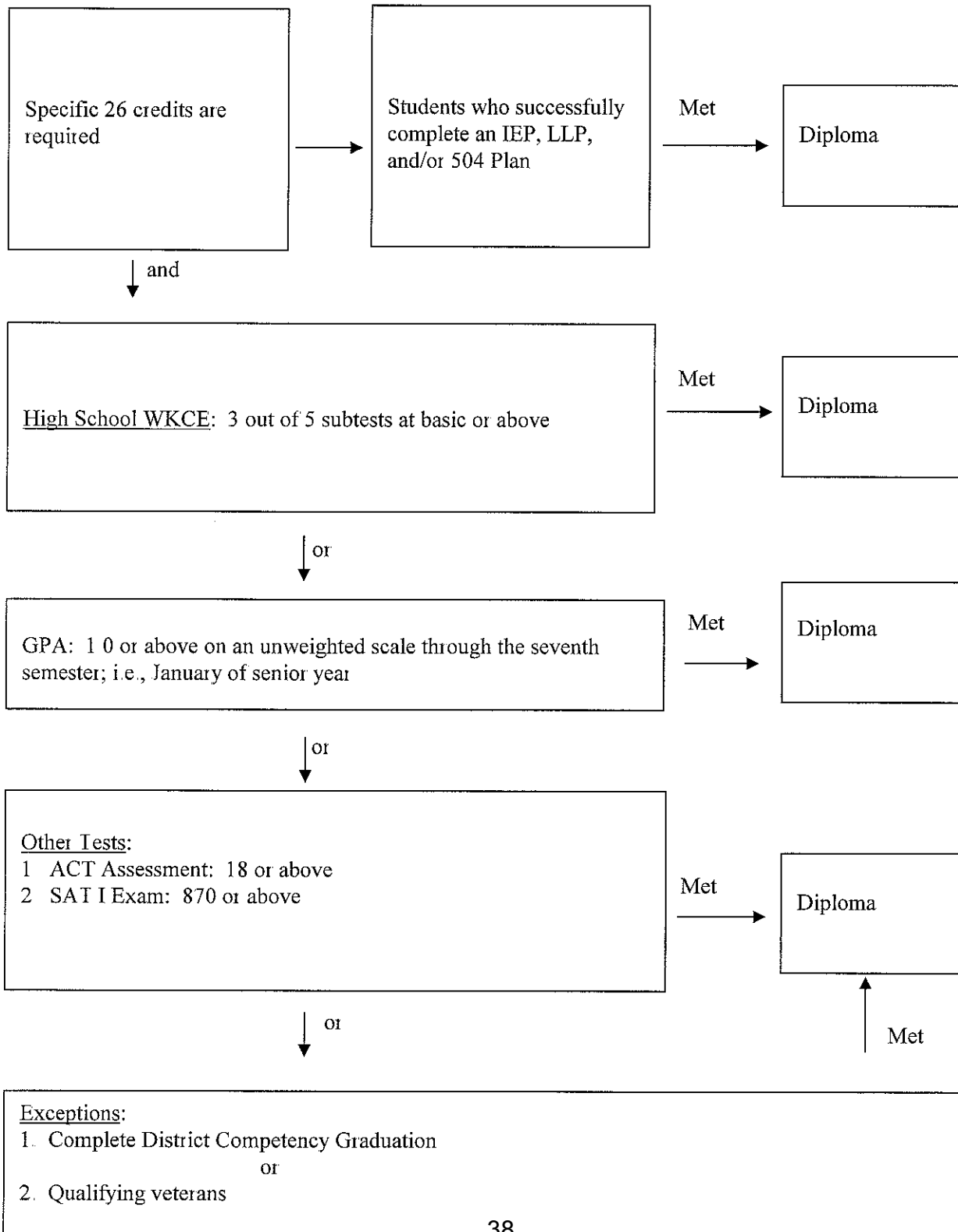
2. The District will provide access to honors, advanced placement, and post-secondary courses in accordance with state law requirements and established District procedures.
3. Summer school credit is awarded on the basis of one-half credit for each class successfully completed in classes equivalent to 80 clock hours per class scheduled. Prior approval by the principal is required to earn credit for summer school courses taken outside of the District.
4. No credit is earned for completion of driver education.
5. Credit deficient students who are 18, 19, or 20 years of age and are current residents of the District may be issued a District diploma if they satisfy the following Competency Graduation Requirements
 - a. Are enrolled members of a District cohort group, which means that students must have been enrolled members of a particular Kenosha Unified School District graduating class (i.e. Class of 2005). Eligible students must have been enrolled in the District prior to the end of their cohort year graduation date. Non-KUSD cohort students 18 yrs of age or older whose graduation year has expired will not be eligible to participate in the program.
 - b. Score at or above the fourth stanine on all predetermined subtests including core areas of the District's adopted standardized achievement tests.
 - c. Demonstrate competency in writing, which can be accomplished by scoring at a level 4.0 or higher on the WKCE writing assessment or scoring at a level 3.0 or higher on the WorkKeys writing assessment.
 - d. Complete consumer education/economics, health, government and politics, or approved comparable courses.
 - e. Meet employability standards in one of the following ways:
 - Successful employment for a six-month period of time and can provide validation; or
 - Meet an employability component established by the District in the form of a work readiness portfolio.
 - f. Students will be required to assume any associated costs for the administration and scoring of District adopted standardized assessments.
6. Accelerated/alternative high school credit attainment is an option for high school students aged 16 and above who may earn high school credit based upon satisfactory completion of individual portions of a District or state-approved criterion referenced test at 85 percent mastery or on norm referenced tests at the 4th stanine or above, normed at 12th grade, 7th month, independent of length of time required; completion of performance-based assignments, and attainment of minimum required credits.

B. Early Graduation

To be considered for early graduation, the student and the parent/guardian shall submit a written request to the principal no later than the end of the first marking period of the school year in which the student plans to graduate early.

The student's course of study, earned grades in such courses, grade point average, and other performance indicators shall be made part of the student's transcript.

RULE 6456
GRADUATION REQUIREMENTS
Page 3



KENOSHA UNIFIED SCHOOL DISTRICT NO. 1
Kenosha, Wisconsin

August 26, 2008

PROPOSED MIDDLE SCHOOL BOUNDARY ADJUSTMENTS

Background:

As a result of the successful November 2005 referendum and the construction of the new Charles Nash Elementary School and the additions to Prairie Lane Elementary School, the District implemented an elementary school boundary change. The final boundaries were approved by the School Board at their December 19, 2006 regular meeting. During the elementary boundary change process, changes to the middle school boundaries were considered but not made after a great deal of discussion with concerned parents.

The current KUSD boundaries have numerous instances where students from an elementary school are split up into two or more middle schools. These situations for the most part cannot be changed without significant changes to the middle school boundaries. There are a couple of situations where there are small pockets of elementary school students that are sent to different middle schools than the majority of the students in that elementary school. It is recommended that the boundaries for these small pockets of students be moved so that where reasonable, students from an elementary school can all attend the same middle school. A review of all of the boundaries was performed and it is recommended that the middle school boundaries for 5 study areas be modified.

Brass Community School Change:

Study Area 119:

Elementary School: Brass Community School
Middle School: Washington Middle School
Number of Elementary Students (2007-08): 1
Number of Middle School Students (2007-08): 0

Study Area 119 is on the NE corner of the new Brass Community School (BCS) boundary. It is the only study area in the BCS boundary that would not attend Lincoln Middle School. That area is in the Washington Middle School Attendance boundary. Currently there is only one K-8 student living in this study area, a kindergarten student, so there is no impact at this time, and a benefit in the future keeping all of the BCS students at the same middle school.

Nash Elementary School Change:

Study Area 39:

Elementary School: Nash Elementary School
Middle School: Bullen Middle School
Number of Elementary Students (2007-08): 0
Number of Middle School Students (2007-08): 4

Study Area 40:

Elementary School: Nash Elementary School
Middle School: Bullen Middle School
Number of Elementary Students (2007-08): 4
Number of Middle School Students (2007-08): 1

Study Area 69:

Elementary School: Nash Elementary School
Middle School: Bullen Middle School
Number of Elementary Students (2007-08): 4
Number of Middle School Students (2007-08): 4

Study Area 70:

Elementary School: Nash Elementary School
Middle School: Bullen Middle School
Number of Elementary Students (2007-08): 1
Number of Middle School Students (2007-08): 0

There are a total of 9 elementary school students and 9 middle school students living in this area dominated by the airport. The 9 elementary students at Nash would be the only Nash boundary students not attending Mahone Middle School. The District has already been contacted by at least one of these families requesting that their children be allowed to attend Mahone. It is recommended that all of the current Bullen students be allowed to remain at Bullen until they graduate if they desire but to send all incoming and future middle school students from these areas to Mahone. The impact on bussing is minimal as both Bullen and Mahone busses are in this general area, so having students from this area attending two middle schools for a two-year period will not have a tangible affect on the transportation budget.

The attachments to this report show the current and proposed changes to the boundaries along with the locations of where the students in these areas live.

Planning, Facilities, and Equipment Committee:

At their August 12, 2008 meeting, the Planning, Facilities, and Equipment Committee unanimously recommended that this report be forwarded to the full Board for consideration.

Administration Recommendation:

Administration recommends Board approval to move the middle school boundaries for the five proposed areas discussed in this report.

Dr. Joseph T. Mangi
Interim Superintendent of Schools

Mr. Timothy Miller
Executive Director of School
Leadership

Mr. Patrick M. Finnemore, P.E.
Director of Facilities

Link to Appendices

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KENOSHA UNIFIED SCHOOL DISTRICT NO. 1
Kenosha, Wisconsin

August 26, 2008

**DESIGN AND COST ESTIMATE FOR INDIAN TRAIL
ADDITION/RENOVATION PROJECT**

Background:

The Facilities Design Committee for the addition and renovation project at Indian Trail Academy has concluded its input into the design process and together with Bray Architects, Camosy Construction, and KUSD Administration is forwarding the building and site plans to the School Board for review and approval. The Design Committee began meeting in early March shortly after the referendum passed in February and met frequently until the end of the school year to develop the design and cost estimate being presented tonight. A roster of members of the Facilities Design Committee is provided as Attachment 1 to this report. We have also worked with key staff and community members to develop detailed designs for specific areas within the school, and will continue to do so during the development of construction documents.

Attachment 2 includes the site plans, floor plans and exterior and some interior elevations for the project. Some of the highlights of the design are:

- A new auditorium and music wing
- A new fieldhouse, locker rooms and weight room
- A new commons and food serving area
- A new main office located at the main entrance
- A new academic wing
- Remodeling of the existing academic wings
- New art rooms in former commons areas
- A new career and technology education area
- An enlarged and renovated library
- A new teacher parking lot, visitor parking lot, and parent drop-off/pickup lane
- Many road, sidewalk, and bike paths infrastructure improvements including a link to the YMCA for students to access the planned new pool
- New athletic fields to support a traditional high school athletic program including a synthetic turf football/soccer field

Attachment 3 is a detailed cost estimate for the project developed by Camosy Construction with input from Bray Architects and KUSD staff. The overall cost for the project is \$52,500,000 as approved by the voters in February. The detailed breakdown of costs for the project is:

• Construction:	\$48,042,633
• Architectural Fees:	\$2,224,961
• FFE	\$1,250,000
• Land Acquisition	\$80,000 (estimate from City)
• Contingency:	\$902,406
 TOTAL COST	 \$52,500,000

Attachment 3 also contains a summary of major maintenance related work that will be performed as part of the project. This work will be funded by either available money from the referendum or from the Major Maintenance budget consistent with the approach used on the Prairie Lane, Bradford and Tremper additions. This work includes flooring replacement in existing areas adjacent to remodeled spaces, ceiling tile replacement in areas adjacent to remodeled areas, etc.

The next major steps in the project after Board approval include City Plan Commission approval this fall, development of construction documents, bidding out the project this winter and starting construction next spring. Administration will provide the Committee a detailed schedule later this year as part of our monthly updates on the project.

Planning, Facilities, and Equipment Committee:

At their August 12, 2008 meeting, the Planning, Facilities, and Equipment Committee unanimously recommended that this report be forwarded to the full Board for consideration.

Administration Recommendation:

Administration recommends Board approval of the design and proposed budget for the Indian Trail Addition/Renovation Project as discussed in this report.

Dr. Joseph T. Mangi
Superintendent of Schools

Mr. Patrick M. Finnemore, P.E.
Director of Facilities

Link to Attachment 1

Link to Attachment 2

Link to Attachment 3

KENOSHA UNIFIED SCHOOL DISTRICT NO. 1
Kenosha, Wisconsin

August 26, 2008

PROPOSED MAJOR MAINTENANCE VARIANCE SPENDING PLAN

Background:

Implementation of the 2008-09 major maintenance plan projects are well under way with several already completed and many others nearing completion. Several projects have been completed under budget leaving some funds available for additional projects. We are proposing using those funds in the following manner:

- Increase the asphalt/concrete budget by \$10,000 in order to fund concrete work being done by the City of Kenosha at Forest Park Elementary School.
- Increase the exterior wall maintenance budget by \$20,000 to include some additional repair work on the Reuther Central High School exterior.
- Increase the roof replacement budget by \$30,000 to allow for some minor projects to be completed in addition to the major replacements being performed at Prairie Lane Elementary School and Bradford High School.
- Replace the emergency generator at McKinley Middle School at a cost of \$28,900. The generator which is over 50 years old failed its most recent test and replacement parts are unavailable requiring the replacement.
- Construct a garage near the new practice football fields at Bradford High School at a cost of \$8,700 for the concrete floor and the cost of the building materials. The District carpenters will construct the garage.
- Fund \$15,000 of improvements at the high school baseball and softball fields. This will include installing a new sod infield at the Bradford baseball field, improving infield drainage at the Bradford softball field, and a variety of improvements to the Tremper baseball field. The Tremper softball fields are not being included since there is currently an effort being evaluated to relocate those fields in the future.

The total for the above projects is \$112,600. The available variance exceeds this; however additional projects are not being proposed at this time to leave a small contingency for emergency projects during the school year.

Planning, Facilities, and Equipment Committee:

At their August 12, 2008 meeting, the Planning, Facilities, and Equipment Committee unanimously recommended that this report be forwarded to the full Board for consideration.

Administration Recommendation:

Administration recommends Board approval for the major maintenance variance spending plan discussed in this report.

Dr. Joseph T. Mangi
Superintendent of Schools

Mr. Patrick M. Finnemore, P.E.
Director of Facilities

KENOSHA UNIFIED SCHOOL DISTRICT
Kenosha, Wisconsin

August 26, 2008

PROPOSED WIND POWER PROJECT

Background:

At the April 8th Planning, Facilities, and Equipment Committee meeting, Administration provided information related to using wind power to meet some of the District's electricity needs. The Committee approved hiring a consultant through a grant from Wisconsin Focus on Energy to perform a site assessment of various sites in the District to determine if there was a viable location for a wind turbine. The site assessment of the locations recommended by Administration and the Committee was completed and is included as the attachment to this report. The following is a brief summary of the key areas included in the report and what it may take to implement a wind turbine project.

Site Selection:

Facilities staff reviewed the site assessments performed by the consultant and concur with the recommendation of the site survey that if the Board elected to proceed with a wind generation project Lakeview Technology Academy would be the preferred site. The primary reasons include:

- This site has the highest wind speed of those considered
- High voltage 3-phase power is immediately available
- The school is oriented toward technology and engineering which dovetails nicely with the installation of a wind system and would provide numerous educational opportunities. This increases the chances to receive a grant from WE Energies because education is an important element in their criteria.
- The principal neighbor to the school is a power plant and the area is not near a residential neighborhood which should make the system more acceptable to the local municipality and the population in general.

Possible Project Timeline:

If the Board decided to move forward with wind generation it would take between 9 and 12 months to complete the project. The timeline for installation of a wind generation system would be affected by the following: Internal decision making process, grant approval process, permitting, acquisition of the generator and actual

installation of the wind generation system. Some typical durations for key aspects of project implementation are:

- Grant Approval - 30 days can run concurrently with RFP process
- RFP and selection of a Contractor – 60 days
- Permitting – 90 days or longer
- Contractor to source and purchase generator - 60 days or longer (depending on generator selected)
- Installation and testing - 60 days

Estimate Construction Cost:

Page 35 of the consultant's report contains a financial summary of various wind turbine options at Lakeview. The most likely scenario would be a Vestas 17-90 turbine. This is a three-phase turbine with a rated output of 90 kW. The tower would be 132 feet high and the rotor diameter is 56 feet. The conceptual first-cost estimate for that option is:

Installed cost of system:	\$180,000
Maximum Focus on Energy Grant:	\$45,650
WE Energies Grant	\$67,175
 Net Cost to District:	 \$67,175

The actual costs would be determined during the RFP process. In addition, there would be maintenance related costs which still need to be evaluated.

Simple Payback Financial Evaluation:

The simple payback not including maintenance is:

- The current electricity rate for Lakeview is \$0.055/kWh - energy only based on the past 12 months ending June 2008.
- Projected annual energy produced by wind turbine: 114,255 kWh
- Annual wind turbine electricity savings: 114,255 kWh/yr x \$0.055 = \$6,284/yr
- Based on a \$67,175 investment, that equates to a simple payback of 10.7 years at the current rates for electricity.

Availability of Wind Turbines:

As the attached report suggests, wind turbines are in high demand and short supply. As a potential buyer of one turbine, we would be in the used turbine market. A variety

of resources would be used in the pursuit of procuring a wind turbine if the project becomes a reality.

Planning, Facilities, and Equipment Committee:

At their August 12, 2008 meeting, the Planning, Facilities, and Equipment Committee unanimously recommended this report be forwarded to the full Board for consideration along with the recommendation that grant funding for a wind power project at the Lakeview site be pursued. The Committee further recommended that if grant funding were awarded that Administration would bring back a final recommendation on the project to the Committee and Board.

Additional items that will be pursued on a parallel path to the grant funding will be to get approvals from the property owner to install a wind turbine on the site, and to have discussions with the Village of Pleasant Prairie related to the local approval process for such a project.

Administration Recommendation:

Administration recommends Board approval to pursue grant funding for a wind turbine project at the Lakeview site as described in this report. If grant funding is awarded, Administration will bring back to the Planning, Facilities, and Equipment Committee and the full Board a final recommendation related to the proposed project.

Dr. Joseph T. Mangi
Superintendent of Schools

Mr. Patrick M. Finnemore, PE
Director of Facilities

Mr. John Allen
Distribution & Utilities Manager

**Link to Appendix – Non-Residential Wind Energy Site
Assessment Report**

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KENOSHA UNIFIED SCHOOL DISTRICT NO. 1
Kenosha, Wisconsin

August 26, 2008

**CHILDREN AT RISK PLAN
2008-2009**

Background

School districts in the state are eligible to apply for additional state aid reimbursement if they report 30 or more dropouts during the academic year. Kenosha Unified School District has applied and received this funding to help meet the needs of at risk students for many years. The state of Wisconsin requires that the district's plan to service children at risk of not graduating from high school be brought to the Board of Education for approval prior to August 15 on an annual basis. The Department of Public Instruction also requires a single-page report, PI-2375, that documents the number of students identified by the district according to state-established criteria and includes the number of those identified students who meet certain measurable objectives that signify continuing progress for these same students. Individual students are not identified to the state on this report. The district receives categorical aid for implementing a plan that helps students meet the following objectives: staying in school, improving attendance, earning credits, graduating, and improving skills in mathematics and reading. The Department of Public Instruction measures success for students who are able to meet three of these five criteria.

Definition

Wisconsin Statutes, Section 118.153, defined Children at Risk as:

Pupils in grades 5 to 12 who are at risk of not graduating from high school because they failed the high school graduation test under §118.30 (1m) (d), are dropouts, or are two or more of the following:

- One or more years behind their age group in the number of credits attained,
- Two or more years behind their age group in basic skill levels,
- Habitual truants, as defined in §118.16 (1) (a),
- Teenage Parents,
- Adjudicated delinquents,
- 8th grade pupils whose score in each subject area on the examination administered under §118.30 (1m) (am) was below the basic level, 8th grade pupils who failed the examination under §188.30 (1m) (am), and 8th grade pupils who failed to be promoted to the 9th grade.

Children at Risk Plan

The district offers various programs and services to assist students to meet the objectives of staying in school, improving attendance, earning credits, graduating, and improving skills in

mathematics and reading. In the fall, each school is provided with a list of students who are enrolled at their site who meet the state definition of children at risk. Throughout the year this listing is a working document for the school to monitor the services that are provided to help each student meet the attendance and achievement goals. At the end of the year the lists from all schools are to be returned to the Office of Student Support so that data can be gathered and analyzed to identify services that are helping students to stay enrolled and make progress toward high school graduation.

Categorical Aid

Annually in August, any district that applies for aid under this section in the previous school year submits a report to DPI documenting the number of students who achieved each of these objectives:

1. The pupil’s attendance rate was at least 70%.
2. The pupil remained in school.
3. The pupil, if a high school senior, received a high school diploma or passed the high school graduation examination administered under §118.30 (lm) (d).
4. The pupil earned at least 4.5 academic credits or a prorated number of credits if the pupil was enrolled in the program for less than the entire school year.
5. The pupil has demonstrated, on standardized tests, grades, or other appropriate measures, a gain in reading and mathematics commensurate with the duration of his or her enrollment in the program.

DPI views success as a student meeting three of these objectives. This report is to verify that the plan is successfully assisting students who have been identified as at risk and funding is dependent upon the number of students who have achieved three or more of the objectives. The district has applied for and received funding for a number of years; the most recent years’ amounts are listed for your information.

School Year	Categorical Aid Received
2007-2008	\$170,583
2006-2007	\$159,972
2005-2006	\$217,832
2004-2005	\$282,060
2003-2004	\$235,697
2002-2003	\$225,982
2001-2002	\$325,047
2000-2001	\$334,523
1999-2000	\$270,979
1998-1999	\$198,590

At Risk Student Data

The Offices of Educational Accountability and Student Support have compiled data that allows the district to closely examine which services appear to be helping identified students to succeed. This report was presented to the Board earlier this year. The database includes criteria a student met to be identified as at risk, which of the state's measures of success the student has attained, and which services or programs those students were enrolled in. As such, a clearly defined system of longitudinal assessment of services and programs is now in place.

Specific student information regarding academic achievement, credit attainment, graduation, and attendance is currently being compiled for the 2007-2008 school year, per DPI reporting requirements.

Evaluation of Link to Strategic Plan

The Children at Risk 2008-2009 Plan is directly tied to Strategy 7 of the Strategic Plan which states:

We will work effectively with our disengaged students and those who are impacted negatively by social influences, which are interfering with learning in order to improve attendance, achievement and the graduation rate.

Recommendation

At its August 12, 2008 meeting, the Curriculum/Program Committee voted to forward the Children at Risk 2008-2009 Plan and required reports to the full Board for approval to submit to the Department of Public Instruction. Administration recommends that the Board grant approval to submit the Children at Risk 2008-09 Plan to DPI.

Dr. Joseph T. Mangi
Superintendent of Schools

Sonya Stephens
Executive Director of Educational Accountability

Joseph Kucak
Coordinator of Student Support

Linda Langenstroer
Research Coordinator

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Kenosha Unified School District No. 1
Kenosha, Wisconsin

August 26, 2008

Use of District Facilities by Driving Schools

Background

Kenosha Unified School District eliminated Driver Education in the 2003-2004 school year after the State discontinued the Driver Education categorical aid. One of the factors for eliminating the program was that several driving schools were already in operation outside the District.

Last year, a driver education company requested to use classroom space at Bradford High School for the classroom component of the driver education program. The leadership of Bradford did not approve the permit request based on Administration's recommendation. Unknown at the time was that Tremper High School had allowed two (2) other driver education schools in their building in the evening.

With the transition of leadership at Bradford High School this year, when they were approached by the driver education company that also operates out of Tremper, the permit was approved. After the permit was approved, Administration received questions from the driver education company that was denied access to Bradford last year on why they were denied and the other driver education company was approved this year.

After this issue surfaced, Administration reviewed the issues surrounding the use of our facilities by outside driver education companies and learned that there have been issues in the past year with one of the companies that used Tremper. The issues involved the upkeep of the classrooms used and security issues of students in the building at night with limited KUSD personnel supervision.

A discussion took place on this issue at a high school principal meeting where the high school principals acknowledged that there had been some issues and agreed that the current building use requests should not be renewed for the next school year. The high school principals also agreed that the use of Bradford should be extended to the driver education company that was denied last school year for the balance of this school year.

This decision was communicated to all driver education companies who rent KUSD classroom space and the rationale for this decision. One of the companies countered that they hire KUSD employees and off duty police officers to teach the classroom component of the driver education program, so any security concerns should not be an issue. They also indicated that they provide additional services in the form of education on drinking and driving and also support fundraising efforts at both schools. They requested that this issue be reviewed and re-evaluated by the District and the Board of Education.

Recent Discussions

This issue was discussed at the April 8th Audit, Budget and Finance Committee. Representatives from one of the driver education companies were in attendance and stated their case to the Committee. The Committee directed Administration to develop criteria that that would allow driver education companies to continue to use the District's facilities. They also agreed to extend the existing rental agreements through the end of the summer.

The High School principals discussed this issue at their May 15th meeting and still reiterated concerns over the driver education high school rental. It was indicated that the current driver education programs are becoming more demanding for securing room space by wanting immediate attention and not recognizing the number of other issues that face a major high school near the end of the school year. They have also requested special equipment be made available for the classrooms. All of these logistical issues, not to mention the principals concern over security, still lead them to the recommendation that driver education programs not be allowed in our schools.

One recommendation made was to allow the driver education programs to use meeting room space at the ESC, in lieu of the busy schools. On the opposite side, the driver education programs like a captured clientele that do not have to leave the school to attend a driver education program. At the June 10th Audit, Budget and Finance Committee, the following criteria was presented to the Committee as Administration's recommendation requiring all driver education companies to comply with prior to be eligible to lease classroom space and any violation of the above criteria will result in cancellation and forfeiture of all deposits and rents paid.

- Prepay the rental for the entire duration of the rental period (e.g., entire semester of classes)
- Require a \$1,000 bond or deposit and if any of the following incidents occur, the program would be immediately dismissed and all dollars retained. If the deposit was retained by the District it would be provided to the school for their use.
- Rental requests must be made in writing to the school and the responses of availability will be provided back in writing from the District. Any communication will come from the District, not the school.
- District supplies, copy machines, audio visual equipment and technology will not be provided or used by any staff member of the driver education company.
- Classroom space and scheduling of the available dates and times will be designated by the school.
- Classrooms must be left in the same state that they were found by company personnel.
- Driver education program students will be supervised by company personnel at all times while on District property, this includes in the classroom, hallways and outside the school on school property. A company staff member must remain with driver education students until all students are picked up by parents.
- All materials that are distributed to prospective driver education students where the classroom will be in a KUSD school, must be approved by the District prior to distribution and must clearly state that the program is not endorsed or sponsored by the District.

At the meeting, a second driver education company made a suggestion that only one driver education company be allowed into a school at a time and that there would be an established rotation of schools so one driver education company would not be at one high school more than one year at a time. The original matching of a driver education company and a school would take place through a random lottery and then a schedule would be established to rotate the companies to the schools each year. It was indicated that is was how other school districts handle this issue.

The Committee asked Administration to review this information and bring back a recommendation at a future Committee meeting.

Recommended Proposal

Administration has reviewed several options of administering this issue with minimal impact to the school and the school office and still support the high school principal's initial recommendation to discontinue the renting of our classroom space to all driver education companies. It appears that only one of them does not have their own location. Because, the District has rented space to this company in the past, the other schools feel they need the same accommodations in order to have the same equal access to the students.

While the District does receive revenue from the driver education companies, it is felt that the disruption to the school based on the scheduling demands and accommodations that the companies request takes the school office staff away from supporting students and staff of the schools.

The Audit, Budget and Finance Committee reviewed the recommendation and concurred with Administration's recommendation to discontinue renting space to Driver Education companies and approved forwarding this recommendation to the full Board at the next meeting.

Recommendation

Administration requests that the Board of Education concur with the above recommendation from Administration and the Audit, Budget and Finance Committee to modify the Building Use practice to eliminate the rental of District classroom space to Driver Education companies for the purpose of the classroom component of the driver education curriculum.

Dr. Joseph T. Mangi
Superintendent of Schools

William L. Johnston, CPA
Executive Director of Business

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KENOSHA UNIFIED SCHOOL DISTRICT NO. 1
Kenosha, Wisconsin

August 26, 2008

**WORLD LANGUAGE HIGH SCHOOL PROGRAM:
SUPPLEMENTAL SPANISH WORKBOOKS**

Introduction

During the 2007-08 school year, high school Spanish teachers requested an additional supplemental workbook to complement materials they currently use. This is a request for an out-of-sequence adoption to respond to their needs.

Background

In 2005 the world language textbook adoption process was conducted. Spanish textbooks and instructional materials were adopted (published by Holt, Rinehart, and Winston). This adoption included an activity/grammar workbook. Currently, students pay a workbook fee of \$15 for an activity/grammar workbook when they enroll in Spanish 101. This activity/grammar workbook is used for Spanish courses 101 and 102. Students enrolled in Spanish 201 are assessed a workbook fee for an activity/grammar workbook that is used in Spanish courses 201 and 202. Finally, students pay a workbook fee for an activity/grammar book when they enroll in Spanish 301. This activity/grammar workbook is used for Spanish 301 and 302.

Proposed Spanish Supplemental Material

The proposed new supplemental material is an interactive beginning reader workbook, *Cuentos y cultura*. This workbook is available at three levels to align with Kenosha Unified School District's Spanish Standards and Benchmarks. It is proposed that students would have two workbooks per Spanish course, the interactive beginning reader workbook, *Cuentos y cultura*, plus the existing activity/grammar workbook. Both workbooks would be used for two courses. Therefore, the student workbook fee would change from \$15 to \$30 for the Spanish courses 101, 201, and 301. Students would use the same interactive reader for Spanish 101 and 102 (similar to the activity/grammar workbook). Likewise, students enrolled in Spanish 201 would pay for an interactive reader to be used in Spanish courses 201 and 202. Finally, students enrolled in Spanish 301 would pay for an interactive reader to be used in Spanish courses 301 and 302.

The new interactive beginning readers, *Cuentos y cultura*, would provide students with opportunities to practice their reading and writing skills. In addition, these workbooks meet the Kenosha Unified School District No. 1 World Language Standards and Benchmarks and would further enhance students' Spanish proficiency.

Recommendation

On August 12, 2008, the Curriculum/Program Committee reviewed and approved the forwarding of the supplemental Spanish workbook proposal to the school board for approval. Administration recommends that the board approve the adoption of the new Spanish workbooks for the 2008-09 school year.

Dr. Joseph Mangi
Superintendent of Schools

Dr. Edie Holcomb
Executive Director of Curriculum and Instructional Services

Mrs. Jolene Schneider
Teacher Consultant: Talent Development and World Language

KENOSHA UNIFIED SCHOOL DISTRICT NO. 1
Kenosha, Wisconsin

August 26, 2008

**WORLD LANGUAGE HIGH SCHOOL PROGRAM:
ITALIAN TEXTBOOKS AND INSTRUCTIONAL MATERIALS**

Introduction

During the 2006-07 school year, it became apparent that the current world language Italian textbooks and instructional materials were not meeting the needs of Kenosha Unified School District No. 1 students. Therefore, a review of new materials took place during the 2007-08 school year.

Background

Kenosha Unified School District No. 1 established a high school world language Italian Program in 2003. When the program was established, there were few publishers of Italian textbooks. Only college-level textbooks were available to be purchased in 2003, but they have not been appropriate for high school students. Although the Kenosha Unified School District No. 1 world language program conducted a textbook adoption in 2005, the Italian program was only in its second year; so they did not participate in the textbook adoption. Teachers were still becoming accustomed to the 2003 books.

Over the course of the last five years, the Italian program at Tremper and Bradford has grown from two teachers to 2.5 teachers and from a few classes of students to projections of 240 seats for the 2008-09 school year. Besides needing additional books, there is an overwhelming need to purchase textbooks that are written for high school students and that align with the Kenosha Unified School District No. 1 Standards and Benchmarks. Such books are now available but were not available in 2003.

Italian World Language Textbook Review and Recommendations

Kenosha Unified's three world language Italian teachers met after school throughout the 2007-08 school year to analyze and evaluate textbooks. Teachers conducted minipilots in their classrooms to ensure that materials aligned with the Kenosha Unified School District No. 1 Standards and Benchmarks and were appropriate for high school students.

The teachers recognized that the Italian textbooks were comprehensive and thorough. Understanding that not all of the material could be taught and learned in one course, the teachers recommend that the following books be appropriately divided for the courses:

- The book, *Avanti*, would be used for the courses: Italian 101, 102, 201, and 202.
- The book, *Crescendo!*, would be used for the courses: Italian 301 and 302.

Students would use workbooks with these new textbooks. Students enrolled in Italian 101 would pay a workbook fee of \$45. This *Avanti* workbook would be used for Italian courses 101, 102, 201, and 202. The *Crescendo!* workbook fee would be \$63. This workbook would be used for the Italian courses 301 and 302.

World Language Italian Purchase

The total cost of this high school world language Italian textbook adoption proposal is \$23,789.50. It should be noted that this figure is based on the current textbook and teacher resource prices. Appendix A outlines the cost of the new textbooks. Money has been set aside in the 2008-09 textbook adoption account to support this purchase.

Recommendation

On August 12, 2008, the Curriculum/Program Committee reviewed and approved the forwarding of the Italian textbook adoption to the school board for approval. Administration recommends that the board approve the purchase and implementation of the new Italian textbooks for the 2008-09 school year.

Dr. Joseph Mangi
Superintendent of Schools

Dr. Edie Holcomb
Executive Director of Curriculum and Instructional Services

Mrs. Jolene Schneider
Teacher Consultant: Talent Development and World Language

WORLD LANGUAGE ITALIAN TEXTBOOK BUDGET
(ENROLLMENT NUMBERS FROM JUNE 17, 2008)

Avanti: Teachers would be using the Avanti book for Italian 101, 102, 201, and 202.

School	Italian 101		Italian 102		Italian 201		Italian 202	
	Semester 1	Semester 2	Semester 1	Semester 2	Semester 1	Semester 2	Semester 1	Semester 2
Bradford Enrollment	50	50	50	18	35			20
Tremper Enrollment	63	31		50	20			18

Schools	Total Avanti Books Per Semester	
	Semester 1	Semester 2
Bradford	135	88
Tremper	83	69

Total Avanti Costs:

Bradford Order	150 (with small cushion for growth)
Tremper Order	100 (with small cushion for growth)
Total Number of Avanti Books to Order	250
Total Price for Avanti Book	\$19,000

Crescendo!: Teachers would be using the Crescendo! book for Italian 301 and 302.

School	Italian 301		Italian 302	
	Semester 1	Semester 2	Semester 1	Semester 2
Bradford Enrollment		0		
Tremper Enrollment	8			8

Schools	Total Crescendo! Books Per Semester	
	Semester 1	Semester 2
Bradford		11
Tremper	10	

Total Crescendo! Costs:

Bradford Order	10 (with small cushion for growth)
Tremper Order	10 (with small cushion for growth)
Total Number of Crescendo! Books	20
Total Price	\$2,394.75

Total Price for New Italian Books is \$21,394.75.

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Kenosha Unified School District No. 1
Kenosha, Wisconsin

August 26, 2008

Elementary Block Scheduling

To bring clarity and closure to the vote taken at the July 8, 2008 special School Board meeting regarding elementary block scheduling, the following motion is proposed:

Schools that have had an existing block schedule, including schools with a modified block, may continue with their schedule as long as it meets the terms and conditions of the collective bargaining agreement specifically as it relates to teacher prep time.

It is also recommended that a task force comprised of Kenosha Education Association representatives, including both classroom and special teachers, along with representatives of Administration and the Board of Education be formed to review and discuss the concept of modified scheduling at the elementary level and report back to the Board with the task force findings by April 2009.

Joseph T. Mangi
Superintendent of Schools

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KENOSHA UNIFIED SCHOOL DISTRICT NO. 1
Kenosha, Wisconsin

August 26, 2008

DONATIONS TO THE DISTRICT

The District has received the following donation:

1. The employees of the City of Kenosha donated \$238.00 and school supplies (value unknown) to the Office of Educational Accountability. The donation will be used for the homeless students.

Administrative Recommendation

Administration requests the Board of Education approve acceptance of the above listed gift(s), grant(s) or bequest(s) as per Board Policy 3280, to authorize the establishment of appropriate accounts to monitor fiscal activity, to amend the budget to reflect this action and to publish the budget change per Wisconsin Statute 65.90(5)(a).

Dr. Joseph T. Mangi
Superintendent of Schools

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KENOSHA UNIFIED SCHOOL DISTRICT NO. 1
Kenosha, Wisconsin

August 26, 2008

**Tentative Schedule of Reports, Events,
and Legal Deadlines for School Board
August-Sept.**

August

- August 12, 2008 – Standing Committee Meetings and Special Meeting in ESC Board Meeting Room and Room 190B
- August 20-26, 2008 – New Teacher Orientation
- August 26, 2008 – Regular School Board Meeting at Educational Support Center
- August 27, 2008 – Convocation/Building & Staff Meetings
- August 28, 2008 – Teacher Workday
- August 29, 2008 – Inservice Day

September

- September 2, 2008 – First Day of School for Students
- September 9, 2008 – Standing Committee Meetings
- September 17, 2008 – Professional Inservice – Half Day of School for Students
- September 23, 2008 – PR/Goals/Legislative Standing Committee Meeting and Regular Board of Education Meeting at Educational Support Center

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