

Kenosha Unified
School District No. 1
Kenosha • Pleasant Prairie • Somers



REGULAR MONTHLY BOARD MEETING

October 26, 2010
7:00 P.M.

Educational Support Center
Board Meeting Room
3600-52nd Street
Kenosha, Wisconsin



Regular School Board Meeting
 Tuesday, October 26, 2010
 Educational Support Center
 7:00 P.M.

- I. Pledge of Allegiance
- II. Roll Call of Members
- III. Awards
 - AWSA Exemplary Middle School
 - Office Max Award
 - FBLA Nationals Finalists
 - Where in Wisconsin is Jessica Doyle Award
 - Veteran Diploma Presentation
- IV. Introduction and Welcome of Student Ambassador
- V. Legislative Report
- VI. Views and Comments by the Public
- VII. Remarks by the President
- VIII. Superintendent’s Report
- IX. Consent Agenda
 - A. Consent/Approve Recommendations Concerning Appointments, Leaves of Absence, Retirements and Resignations Page 1
 - B. Consent/Approve Minutes of 9/28/10, 10/12/10 and 10/19/10 Special Meetings and Executive Sessions, and 9/28/10 Regular Meeting Pages 2-13
 - C. Consent/Approve Summary of Receipts, Wire Transfers and Check Registers..... Pages 14-15
 - D. Consent/Approve Waiver of Policy 1330 – Use of School District Facilities..... Pages 16-17

SCHOOL BOARD AGENDA

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- IX. Consent Agenda - Continued
 - E. Consent/Approve School Board Policy 5431
Student Dress Code..... Pages 18-21
(Second Reading)

- X. Old Business
 - A. Discussion/Action Official Third Friday
Enrollment Report Pages 22-25
(See link to complete report)
 - B. Discussion/Action Four-Year Graduation
Rate – Cohort Analysis Pages 26-29
(See link to complete report)
 - C. Discussion/Action Recovery High School
Proposal Pages 30-33
 - D. Discussion/Action Formal Adoption of the
2010-2011 Budget

- XI. New Business
 - A. Discussion/Action WE Energies Easement -
Bullen Middle School.....Page 34-37
 - B. Discussion/Action Donations to the
District Page 38

- XII. Other Business as Permitted by Law
Tentative Schedule of Reports, Events and Legal
Deadlines For School Board (October-November)..... Page 39

- XIII. Predetermined Time and Date of Adjourned Meeting, If Necessary

Kenosha Unified School District No. 1
Kenosha, Wisconsin
October 26, 2010

The Human Resources recommendations regarding the following actions:

	A	B	C	D	E	F	G	H	I	J	K	L	M	N
1	Action	Board Date	Code	Staff	Employee Last Name	Employee First	School/Dept	Position	Effective Date	Yrs of Svc	Salary or Hourly Rate	Reason	Step / Level	Letter or Contract
2	Appointment	10/12/10		Instructional	Richards	Katie	Curtis Strange	Kindergarten Teacher	9/13/10		\$37,824.00	Appointment	B Step 4	Letter
3	Early Retirement	10/12/10		Administrative	Hare	Nancy	Public Relations	Specialist	9/20/10		\$72,858.00	Early Retirement		Contract
4	Appointment	10/12/10		Instructional	Redmond	Titus	Lance Middle School	EBD Self Contained	8/27/10		\$37,824.00	Appointment	B Step 4	Letter
5	Appointment	10/12/10		Instructional	Schmitt	Nancy	Elementary School	Intervention Specialist	9/20/10		\$36,174.00	Appointment	B Step 3	Letter
6	Appointment	10/12/10		Miscellaneous	Pursell	John	eSchool	Maintenance Specialist	9/1/10		\$18.42	Appointment		Contract
7	Appointment	10/12/10		Miscellaneous	Zielsdorf	Vicki	Harborside Academy	Miscellaneous - Library / IT	9/21/10		\$15.64	Appointment		Contract
8	Appointment	10/12/10		Miscellaneous	Larkin	Kelley	Harborside Academy	Miscellaneous - Guidance	9/21/10		\$15.64	Appointment		Contract
9	Appointment	10/12/10		Service Employee	Lampe	Timothy	EBSOLA	Night Custodian Grade D	10/4/10		\$18.60	Appointment		Contract
10	Appointment	10/12/10		Service Employee	Hetchler	Kelly	Facilities	Painter	10/4/10		\$25.19	Appointment		Contract
11	Resignation	10/26/10	**	Instructional	Lejman	Monique	Brass Community	LAP Teacher	10/1/10		\$52,060.00	Resignation	M30 Step 7	Contract
12	Separation	10/26/10	**	Miscellaneous	Schenk	Hillary	McKinley Elementary	Parent Liaison	6/14/10		\$13.19	Separation		Contract
13	Appointment	10/26/10	**	Instructional	Tuttle	Diane	Nash Elementary	CDS Special Ed	9/13/10		\$69,931.00	Appointment	M30 Step 10	Letter
14	Separation	10/26/10	**	Instructional	Tyler III	Sylvanis	McKinley Elementary	Music - Sabbatical	9/28/10	5	\$42,407.00	Resignation/Personal	Sabbatical	Contract
15	Resignation	10/26/10	**	Educ. Assistant	Whyte	Dorothy	Elementary School	Special Ed / EA	10/15/10	14	\$15.21	Resignation		Contract
16	Resignation	10/26/10	**	Educ. Assistant	Patton	Joyce	Lincoln Middle	Health Info EA	10/1/10	7	\$13.64	Resignation		Contract
17	Appointment	10/26/10	**	Secretarial	Watring	Susan	School & Academy	Secretary I (12 Month)	10/4/10		\$16.95	Appointment		Contract
18	Appointment	10/26/10	**	Service Employee	Randle	Jonathan	Columbus Elementary	Night Custodian	9/28/10		\$18.60	Appointment		Contract
19	Resignation	10/26/10	**	Instructional	Stachow	Adam	McKinley Middle School	Grade 6	10/7/10		\$36,174.00	Resignation	B Step 3	Letter
20	Early Early Retirement	10/26/10	**	Instructional	Kerns	Susan	Elementary School	Grade 1	1/31/11	34	\$72,517.00	Early Early Retirement	M30 Step 15	Contract
21	Separation	10/26/10	**	Educ. Assistant	Ingraham	Arthur	Brass Community	Classroom E.A	9/28/10		\$13.13	Separation		Contract
22	Appointment	10/26/10	**	Instructional	Sobieszyk	Nicholas	McKinley Middle	Physical Education	10/11/10	0	\$36,174.00	Appointment	B Step 3	Letter
23	Appointment	10/26/10	**	Instructional	Schripsema	David	Fine Arts	Elementary Orchestra	10/11/10		\$29,006.00	Appointment	M30 Step 15	Letter
24	Appointment	10/26/10	**	Administrative	Plumley	Iva	Teaching and Learning	Coordinator of LAP	10/27/10		\$87,921.00	Appointment	Level 16 Step 1	

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SPECIAL MEETING & EXECUTIVE SESSION
OF THE KENOSHA UNIFIED SCHOOL BOARD
HELD SEPTEMBER 28, 2010

A special meeting of the Kenosha Unified School Board was held on Tuesday, September 28, 2010, in the Small Board Room at the Educational Support Center. The purpose of this meeting was to vote on holding an executive session to follow immediately.

The meeting was called to order at 5:34 P.M. with the following members present: Mrs. Taube, Mr. Ostman, Ms. P. Stevens, Mr. Gallo and Mrs. Snyder. Dr. Hancock and Mrs. Glass were also present. Mr. Bryan arrived later. Ms. R. Stevens was excused.

Mrs. Snyder, President, opened the meeting by announcing that this was a special meeting of the School Board of the Kenosha Unified School District No. 1. Notice of this special meeting was given to the public by forwarding a copy of the notice to all requesting radio stations and newspapers.

Mrs. Snyder announced that an executive session had been scheduled to follow this special meeting for the purpose of Litigation, Personnel: Problems; and Personnel: Evaluation Consideration.

Ms. P. Stevens moved that this executive session be held. Mrs. Taube seconded the motion.

Roll call vote. Ayes: Mrs. Taube, Mr. Ostman, Ms. P. Stevens, Mr. Gallo and Mrs. Snyder. Noes: None. Unanimously approved.

Ms. P. Stevens moved to adjourn to executive session. Mr. Gallo seconded the motion. Unanimously approved.

1. Litigation

Mrs. Glass presented a citizen injury claim and discussion followed.

Mrs. Taube moved to disallow the citizen injury claim. Ms. P. Stevens seconded the motion. Unanimously approved.

2. Personnel: Problems and Evaluation Consideration

Mrs. Glass updated Board members on personnel issues and problems. Discussion followed.

Mr. Bryan arrived at 5:49 P.M.

Mrs. Glass was excused at 6:26 P.M.

Dr. Hancock discussed her Superintendent evaluation process with Board members.

Meeting adjourned at 6:53 P.M.

Stacy Schroeder Busby
School Board Secretary

REGULAR MEETING OF
THE KENOSHA UNIFIED SCHOOL BOARD
HELD SEPTEMBER 28, 2010

A regular meeting of the Kenosha Unified School Board was held on Tuesday, September 28, 2010, at 7:00 P.M. in the Board Room of the Educational Support Center. Mrs. Snyder, President, presided.

The meeting was called to order at 7:03 P.M. with the following Board members present: Mrs. Taube, Mr. Ostman, Mr. Bryan, Ms. P. Stevens, Mr. Gallo and Mrs. Snyder. Dr. Hancock was also present. Ms. R. Stevens was excused.

Mrs. Snyder, President, opened the meeting by announcing that this was a regular meeting of the School Board of Kenosha Unified School District No. 1. Notice of this regular meeting was given to the public by forwarding the complete agenda to all requesting radio stations and newspapers. Copies of the complete agenda are available for inspection at all public schools and at the Superintendent's office. Anyone desiring information as to forthcoming meetings should contact the Superintendent's office.

Mr. Gary Vaillancourt, Chief of Communications, presented the National Braille Challenge, the Festival of Arts and Flowers Awards, the DPI Schools of Recognition Awards and the Blue Ribbon School Award.

There was not a Student Ambassador present.

Mr. William Johnston, Chief Financial Officer, gave the Legislative Report.

One member of the public made his comments.

There were no remarks by the President.

Dr. Hancock gave the Superintendent's report.

The Board considered the following Consent-Approve items:

Consent-Approve item IX-A - Recommendations Concerning Appointments, Leaves of Absence, Retirements and Resignations as presented in the agenda.

Consent-Approve item IX-B – Minutes of the 8/24/10 Special Meeting and Executive Session, 8/24/10 Regular Meeting, 8/31/10 and 9/20/10 Special Meetings, and 9/20/10 Annual Meeting of Electors.

Consent-Approve item IX-C – Summary of Receipts, Wire Transfers and Check Registers submitted by Mrs. Eileen Coss, Accounting Manager; Mr. Johnston; and Dr. Hancock, excerpts follow:

“It is recommended that receipt numbers CR046269 through CR046397 that total \$336,678.37 be approved.

Check numbers 455106 through 455972 totaling \$8,770,151.21 are recommended for approval as the payments made are within budgeted allocations for the respective programs and projects.

It is recommended that wire transfers to First National Bank of Chicago and Nations Bank dated August 12, 13, 26, and 31, 2010 totaling \$2,722,001.73; to US Bank of Milwaukee dated August 5, 16, 19, and 31, 2010 totaling \$594,243.44 and to the Wisconsin Retirement System dated August 31, 2010 totaling \$1,170,398.47 be approved.”

Consent-Approve item IX-D – Waiver of Policy 1330 – Use of School District Facilities submitted by Dr. Hancock, excerpts follow:

“The National Alliance on Mental Health (NAMI) Kenosha County, Inc. has requested a waiver of user fees for use of a classroom at Vernon Elementary School 2.5 hours once per week for 12 weeks for their free Family-to-Family education class. NAMI is a non-profit organization staffed by volunteers. Total rental cost for 12 weeks would be \$1,080 (\$36 per hour) plus a \$20 nonrefundable permit fee. Since custodial staff would normally be in the building at that time, there are no custodial costs.

At its September 14, 2010 meeting, the Audit/Budget/Finance Committee voted to forward this waiver request to the full Board for consideration. Administration recommends that the Board approve waiving the rental fee as requested by NAMI for use of a classroom at Vernon Elementary School for twelve weeks during the 2010/11 school year. It is not recommended that the \$20 permit filing fee be waived.”

Mrs. P. Stevens moved to approve the consent agenda as presented. Mr. Bryan seconded the motion. Unanimously approved.

Mrs. Kathleen Barca, Assistant Superintendent of Strategic Planning, Innovation and Community Partnership, presented Policy and Rule 1520 - Distribution of Material and Literature to Students submitted by Mr. Adam Rogahn, Web Specialist; Mr. Vaillancourt; Mrs. Barca; and Dr. Hancock, excerpts follow:

“As the School District moves forward into the future, our technology offers exciting opportunities to better communicate with staff, students, parents, and the community via the web. Currently Policy and Rule 1520 provides guidelines for staff and community members to follow when groups or organizations wish to notify students and parents of upcoming events within the community. Previously, Policy and Rule 1520 required organizations to make copies of their event materials, separate them into bundles of 20, sort them by grade level and then by school for distribution. This required time and money by the organization, facilities and school personnel to then distribute this information to the teachers for placement of the material into take home folders.

In order to be more environmentally responsible, we are recommending that all notifications of school, staff and community events be posted to the district web site. Those individuals not having access to the internet may request a paper copy of

information through the building principal. This information will be monitored by the Assistant Superintendent of Strategic Planning, Innovation and Community Partnership, the Chief Communication Officer and the District Web Specialist.

At its September 14th meeting, the Personnel/Policy Committee voted to forward Policy 1520 to the full Board for a first and second reading. Administration recommends the Board approve updated Policy and Rule 1520 as a first and second reading this evening.”

Ms. P. Stevens moved to approve updated Policy and Rule 1520 - Distribution of Material and Literature to Students as a first and second reading. Mr. Bryan seconded the motion. Unanimously approved.

Mrs. Barca presented Policy and Rule 5431 – Student Dress Code submitted by herself and Dr. Hancock, excerpts follow:

“The Personnel and Policy Standing Committee reviewed Policy and Rule 5431 on November 14, 2006 and January 9, 2007 and recommended sending it to the full Board on January 23, 2007 for further discussion. The Board instructed that this policy be referred back to the Personnel and Policy Committee on May 8, 2007. The policy was discussed at the May 8 committee meeting and forwarded to the May 8 Special Board meeting for a first reading. The Board suggested changes and recommended the revised policy and rule be brought back for a second reading which was approved on May 22, 2007.

The Personnel and Policy Committee requested a review of the Policy and implementation on September 9, 2008. On January 13, 2009, that Committee did not recommend any changes in the policy.

On September 22, 2009, the Board approved the wearing of athletic shorts in grades PK, K, 1st and 2nd grade. The Board again requested a review of Student Dress Code Policy 5431. A committee comprised of administrators, teachers, parents and students was formed to review and update Policy 5431 – Student Dress Code. Meetings were held on May 6, May 20, and June 2, 2010. The Board recommended that the members of the 2007 committee and the current committee again review the Policy to make a recommendation to the Personnel/Policy Standing Committee with their findings.

At its September 14th meeting, the Personnel/Policy Committee voted to forward revised Policy and Rule 5431 to the full Board for a first reading. Administration recommends that the Board approve Policy and Rule 5431 as a first reading this evening and that the Policy and Rule be brought back to the October 26th regular meeting for a second reading.”

Mr. Bryan moved to approve updated Policy and Rule 5431 – Student Dress Code as a first reading this evening and that it be brought back for a second reading at the October 26, 2010 regular meeting. Mrs. P. Stevens seconded the motion. Unanimously approved.

Ms. Kathryn Lauer, Executive Director of Special Education and Student Support, presented the Truancy Prevention and Reduction Initiatives Grant Application submitted by Mr. Joseph Kucak, Coordinator of Student Support; Ms. Lauer; and Dr. Hancock, excerpts follow:

“The Wisconsin State Office of Justice Assistance (OJA) is the state agency responsible for administering criminal justice funds. Establishing middle school truancy reduction as a priority for 2010, OJA recently announced funding for new programs or program expansions targeting middle school students. A highly competitive grant, the district was eligible to apply for up to \$225,000 in funding over a three year period.

Noting the short time frame from grant announcement to submission, the district submitted the application for \$225,000 on the deadline date of June 22, 2010. The Attendance Improvement Means Success (AIMS) Middle School proposal provides funding for the Department of Special Education and Student Support to expand our present K-5 AIMS program to 6th grade students throughout the district as well. Program personnel (1 Full-time Miscellaneous AIMS Specialist and a .13 FTE Secretary), travel, equipment, supplies, and other program expenses will be used to improve student attendance and parental involvement, with an emphasis on strengthening the relationship between home and school, removing obstacles that families come across on a daily basis. Concrete supports in the form of developing individual student and family goals, building community connections, and securing community resources in order to remedy truancy patterns are emphasized in AIMS programming. Paramount to our innovative proposal is our direct linkage to the County’s Prevention Services Network of agencies, providing the potential for a wide variety of individual/familial supports as well. In addition to new inter-agency connections to the Kenosha County Prevention Services Network, the district also is partnering with the Kenosha County Juvenile Court Intake Department, the Kenosha County Division of Children and Family Services, and the UW Parkside Mentor Racine/Kenosha Program.

Please note that there is no district cost match required should the district win this three year grant award.

At its July 13th meeting, the Audit, Budget, and Finance Committee voted to forward the Office of Justice Assistance Truancy Prevention and Reduction Grant request to the full Board for approval to accept and implement if received. At its July 20th regular meeting, the School Board voted to send this grant to the Curriculum/Program Standing Committee for further review. At its September 14th meeting, the Curriculum/Program Committee voted to forward the grant to the full Board for approval to accept and implement. Administration recommends that the Board grant approval to accept and implement the Office of Justice Assistance Truancy Prevention and Reduction Grant.”

Ms. P. Stevens moved to accept and implement the Office of Justice Assistance Truancy Prevention and Reduction Grant. Mr. Gallo seconded the motion. Motion carried. Mr. Ostman dissenting.

Ms. Lauer presented the Children at Risk Plan submitted by Ms. Linda Langenstroer, Research Coordinator; Mr. Kucak; Mr. Anderson Lattimore, Executive Director of Educational Accountability; and Dr. Hancock, excerpts follow:

“School districts in the state are eligible to apply for additional state aid reimbursement if they report 30 or more dropouts during the academic year. Kenosha Unified School District has applied and received this funding to help meet the needs of at risk students for many years. The state of Wisconsin requires that the district’s plan to service children at risk of not graduating from high school be brought to the Board of Education for approval prior to August 15 on an annual basis. The Department of Public Instruction also requires a single-page report, PI-2375 that documents the number of students identified by the district according to state-established criteria and includes the number of those identified students who meet certain measurable objectives that signify continuing progress for these same students. Individual students are not identified to the state on this report. The district receives categorical aid for implementing a plan that helps students meet the following objectives: staying in school, improving attendance, earning credits, graduating, and improving skills in mathematics and reading. The Department of Public Instruction measures success for students who are able to meet three of these five criteria.

DPI also requires that letters be sent to parents and students, identifying their child/children as “Children at Risk”. Also required is a description of available programs and notification to parents that they can request specific program placements.

The district offers various programs and services to assist students to meet the objectives of staying in school, improving attendance, earning credits, graduating, and improving skills in mathematics and reading. In the fall, each school is provided with a list of students who are enrolled at their site who meet the state definition of children at risk. Throughout the year this listing is a working document for the school to monitor the services that are provided to help each student meet the attendance and achievement goals. At the end of the year the lists from all schools are returned to the Office of Student Support so that data can be gathered and analyzed to identify services that are helping students to stay enrolled and make progress toward high school graduation.

The Offices of Educational Accountability and Student Support compile data in order to closely examine which services appear to be helping identified students to succeed. This report has been presented to the Board in the past. The database includes the criteria a student has met in order to be identified as “at risk”, which of the state’s measures of success the student has attained, and which services or programs those particular students were enrolled in. As such, a clearly defined system of longitudinal assessment of services and programs is now in place.

Specific student information regarding academic achievement, credit attainment, graduation, and attendance is currently being compiled for the 2009-2010 school year, per DPI reporting requirements.

At is September 14, 2010 meeting, the Curriculum/Program Committee voted to forward the Children at Risk 2010-2011 Plan and required reports to the full Board for

approval to submit to the Department of Public Instruction. Administration recommends that the Board grant such approval.”

Ms. P. Stevens moved to approve the Children at Risk 2010-2011 Plan and submit it to the Department of Public Instruction. Mrs. Taube seconded the motion. Unanimously approved.

Mr. Johnston presented the 2010-2011 Short Term Borrowing submitted by Mrs. Coss, Mr. Johnston and Dr. Hancock, excerpts follow:

“Due to the timing of the receipt of the majority of school districts’ funding (State Aid and Tax Levy), there are periods throughout the year when expenditures are greater than revenues. In these cases, short-term borrowing is required to meet the District’s current obligations.

Last fall, the Board of Education approved authorization for issuance and sale of revenue anticipation promissory notes for \$41.5 million. Based on the results of the 2009-2010 fiscal year and our anticipated revenues and expenditures for the 2010-2011 fiscal year, our short-term borrowing needs are projected to be around \$45 million for this fiscal year.

Attachment A is a monthly summary of the 2010-2011 cash flow projection that has been reviewed by the District’s financial advisor, PMA, and shows the District’s projected cash flow shortfalls and supports the need to borrow funds. This format is different from prior years and is based on a comprehensive computer-based cash flow model that is now utilized by the District in conjunction with PMA. The document shows that November has the greatest month-end cash flow deficit.

Attachment B is a daily projection of the anticipated revenues and expenditures for December and shows that December 3rd has the greatest cash flow deficit for the year. The deficit is projected to be \$43,890,858. The following Monday, the State is scheduled to provide the 2nd of the five (5) state aid payments for the 2010-2011 school year.

Like last year, the District is structuring the borrowing to repay a portion of the \$45 million in February. This is when the 2nd tax levy payment is scheduled to be received. This action will reduce the District’s overall interest cost of the debt service. The Tax and Revenue Anticipation Promissory Notes (TRANs) are scheduled to be sold on September 28, 2010, the day of the Regular School Board Meeting. Attachment C is a draft of the resolution that will be presented to the Board to authorize the borrowing.

The District will use the same approach used last year to sell the notes, a hybrid competitive sale. This approach is still a competitive bid, but allows interaction with the bidder to clarify any issues or concerns that they may have about the District’s offering. This approach also does not require a specific time for the bids to be received that would subject our borrowing to market timing and risk on that particular day and time.

The investment of the note proceeds will occur using a ladder approach that involves investing the note proceeds for differing investment lengths, based on the cash

flow needs of the District and provides a greater investment yield opportunity. It is always the desire of Administration to present the Board of Education an appropriate short term borrowing program, taking into consideration the beliefs, parameters and objectives of the Strategic Plan.

This short term borrowing approach was presented and discussed at the September Audit, Budget and Finance Committee meeting. The Committee voted unanimously to send the request to borrow \$45 million to the full Board for approval. The Tax and Revenue Anticipation Promissory Notes (TRANS) will be sold on September 28, 2010. A formal completed resolution will be presented at the School Board meeting for Board approval.

The Audit, Budget and Finance Committee and Administration recommend that the Board of Education approve the 2010-2011 short term borrowing plan and to approve a resolution to borrow \$45 million to meet the District's short term cash flow needs during the 2010-2011 school year."

Mrs. Taube moved to approve the 2010-2011 Short Term Borrowing Plan and to approve the resolution to borrow \$45 million to meet the District's short term cash flow needs during the 2010-2011 school year. Mr. Ostman seconded the motion. Unanimously approved.

Mrs. Taube presented the Donations to the District as presented in the agenda.

Mr. Ostman moved to approve the Donations to the District as presented in the agenda. Ms. P. Stevens seconded the motion. Unanimously approved.

Meeting adjourned at 8:02 P.M.

Stacy Schroeder Busby
School Board Secretary

SPECIAL MEETING & EXECUTIVE SESSION
OF THE KENOSHA UNIFIED SCHOOL BOARD
HELD OCTOBER 12, 2010

A special meeting of the Kenosha Unified School Board was held on Tuesday, October 12, 2010, in the Small Board Room at the Educational Support Center. The purpose of this meeting was to vote on holding an executive session to follow immediately.

The meeting was called to order at 4:33 P.M. with the following members present: Mrs. Taube, Mr. Ostman, Mr. Bryan, Ms. P. Stevens, Mr. Gallo and Mrs. Snyder. Dr. Hancock was also present. Ms. R. Stevens arrived later.

Mrs. Snyder, President, opened the meeting by announcing that this was a special meeting of the School Board of the Kenosha Unified School District No. 1. Notice of this special meeting was given to the public by forwarding a copy of the notice to all requesting radio stations and newspapers.

Mrs. Snyder announced that an executive session had been scheduled to follow this special meeting for the purpose of Board Deliberations or Negotiations for Investing Public Funds and Personnel: Evaluation Consideration.

Ms. P. Stevens moved that this executive session be held. Mr. Bryan seconded the motion.

Roll call vote. Ayes: Mrs. Taube, Mr. Ostman, Mr. Bryan, Ms. P. Stevens, Mr. Gallo and Mrs. Snyder. Noes: None. Unanimously approved.

Mr. Ostman moved to adjourn to executive session. Mr. Gallo seconded the motion. Unanimously approved.

1. Personnel: Evaluation Consideration

Dr. Hancock discussed her Superintendent evaluation process with Board members.

Ms. R. Stevens arrived at 4:53 P.M.

2. Board Deliberations or Negotiations for Investing Public Funds

Mrs. Glass and Mr. Johnston arrived at 4:58 P.M. and an update was given to Board members on the CDO matter. Discussion followed.

Meeting adjourned at 5:23 P.M.

Stacy Schroeder Busby
School Board Secretary

SPECIAL MEETING & EXECUTIVE SESSION
OF THE KENOSHA UNIFIED SCHOOL BOARD
HELD OCTOBER 19, 2010

A special meeting of the Kenosha Unified School Board was held on Tuesday, October 19, 2010, in the Small Board Room at the Educational Support Center. The purpose of this meeting was to vote on holding an executive session to follow immediately.

The meeting was called to order at 4:34 P.M. with the following members present: Mrs. R. Stevens, Mrs. Taube, Mr. Ostman, Mr. Bryan, Ms. P. Stevens, Mr. Gallo and Mrs. Snyder. Dr. Hancock was also present.

Mrs. Snyder, President, opened the meeting by announcing that this was a special meeting of the School Board of the Kenosha Unified School District No. 1. Notice of this special meeting was given to the public by forwarding a copy of the notice to all requesting radio stations and newspapers.

Mrs. Snyder announced that an executive session had been scheduled to follow this special meeting for the purpose of Board Deliberations or Negotiations for Investing Public Funds and Personnel: Problems, Position Assignments and Evaluation Consideration.

Mrs. Taube moved that this executive session be held. Mrs. P. Stevens seconded the motion.

Roll call vote. Ayes: Mrs. R. Stevens, Mrs. Taube, Mr. Ostman, Mr. Bryan, Ms. P. Stevens, Mr. Gallo and Mrs. Snyder. Noes: None. Unanimously approved.

Mr. Ostman moved to adjourn to executive session. Mr. Bryan seconded the motion. Unanimously approved.

1. Board Deliberations or Negotiations for Investing Public Funds

Mrs. Glass, Mr. Johnston and Attorney Krawczyk arrived at 4:35 P.M. and an update was given to Board members on the CDO matter. Discussion followed.

Attorney Krawczyk was excused at 5:13 P.M.

2. Personnel: Evaluation Consideration

There was discussion regarding items related to Dr. Hancock's evaluation process.

3. Personnel: Position Assignments

Administration reported on a recommended administrative appointment.

4. Personnel: Problems

Administration reported on several personnel issues.

Meeting adjourned at 5:33 P.M.

Kathleen DeLabio
Executive Assistant to Superintendent

Kenosha Unified School District No. 1
Kenosha, Wisconsin
Summary of Receipt
October 26, 2010

	From	To	Date	Amount
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Receipts:

Total Receipts	CR046398	CR046762	8/1/10-8/31/10	\$ 1,254,123.69
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Wire Transfers from Johnson Bank to:

First Natl Bank of Chicago/NationsBank <i>(for federal payroll taxes)</i>			September 9, 2010	1,391,983.46
First Natl Bank of Chicago/NationsBank <i>(for federal payroll taxes)</i>			September 16, 2010	158,890.22
First Natl Bank of Chicago/NationsBank <i>(for federal payroll taxes)</i>			September 23, 2010	1,530,477.93
US Bank of Milwaukee <i>(for state payroll taxes)</i>			September 2, 2010	765.22
US Bank of Milwaukee <i>(for state payroll taxes)</i>			September 16, 2010	276,701.24
US Bank of Milwaukee <i>(for state payroll taxes)</i>			September 30, 2010	353,145.86
Wisconsin Retirement System			September 30, 2010	1,020,104.03
Total Outgoing Wire Transfers				\$ 4,732,067.96

Check Registers:

General	455973	456241	September 3, 2010	605,797.61
General	456242	456255	September 10, 2010	6,722.41
General	456256	456515	September 10, 2010	3,835,285.86
General	456516	456517	September 13, 2010	1,131.57
General	456518	456784	September 17, 2010	6,062,961.65
General	456785	456792	September 17, 2010	508.33
General	456793	456815	September 22, 2010	846.17
General	456816	457115	September 24, 2010	972,381.79
General	457116	457132	September 24, 2010	8,369.02
General	457133	457133	September 24, 2010	129.29
General	457134	457135	September 27, 2010	121.49
General	457136	457214	September 28, 2010	3,169.00
General	457215	457240	September 28, 2010	108,157.93
General	457241	457244	September 28, 2010	16,051.62
Total Check Registers				\$ 11,621,633.74

Administrative Recommendation

It is recommended that receipt numbers CR046398 through CR046762 that total \$1,254,123.69 be approved.

Check numbers 455973 through 457244 totaling \$11,621,633.74 are recommended for approval as the payments made are within budgeted allocations for the respective programs and projects.

It is recommended that wire transfers to First National Bank of Chicago and Nations Bank dated September 9, 16, and 23, 2010 totaling \$3,081,351.61; to US Bank of Milwaukee dated September 2, 16, and 30, 2010 totaling \$630,612.32 and to the Wisconsin Retirement System dated September 30, 2010 totaling \$1,020,104.03 be approved.

Dr. Michele Hancock
Superintendent of Schools

William L. Johnston, CPA
Chief Financial Officer

Eileen Coss
Accounting Manager

KENOSHA UNIFIED SCHOOL DISTRICT NO. 1
Kenosha, Wisconsin

October 26, 2010

WAIVER OF POLICY 1330
USE OF SCHOOL DISTRICT FACILITIES

The Vine Assembly of God Church has requested a waiver of rental fees for use of a multi-purpose room, kitchen and classroom at Whittier Elementary School for four hours every other Sunday from October 24, 2010 to June 19, 2011. Total rental fees for 18 Sundays would be \$6,725 which includes kitchen supervision costs. There would be an additional cost of \$5,658 for custodial fees plus a \$20 nonrefundable permit fee.

Currently three other local churches are renting space within Kenosha Unified School District on an ongoing basis for church services with estimated monthly rental and custodial fees of \$805, \$742 and \$1,330 respectively. The estimated monthly rental and custodial fees for The Vine Assembly of God Church are \$1,376.

Board Policy 1330.2, Charges for Use of School District Facilities defines requirements for outside groups to use school district facilities. Specifically, Policy 1330.2 states that, "...the Board retains the right to waive or adjust any fees associated with use of District facilities."

RECOMMENDATIONS

At its October 12, 2010 meeting, the Audit/Budget/Finance Committee voted to support Administration's recommendation to deny the request for waiver of rental fees by The Vine Assembly of God Church in an effort to provide consistent treatment of churches that rent our facilities on an ongoing basis. Administration recommends that the School Board also support that recommendation.

Dr. Michele Hancock
Superintendent of Schools



RECEIVED
SEP 20 2010

SUPERINTENDENT
OF SCHOOLS

To: Kenosha Unified School Dist
Superintendent of Schools & the School Board
3600 52nd street
Kenosha, WI 53144

From: The Vine Assembly of God
2737 83rd Place
Kenosha, WI 53143
262-960-2728

To Whom It May Concern:

It was brought to our attention that as a non-profit organization we can be considered for having the rental fees waved. We are formally asking you to consider this. We hope to be an asset to the community. Thank you for your time and consideration. If you have any questions please feel free to call.

Cordially,

Joshua John
Lead Pastor
The Vine Assembly of God

ABIDE. GROW. THRIVE.

KENOSHA UNIFIED SCHOOL DISTRICT NO. 1
Kenosha, Wisconsin

October 26, 2010

SCHOOL BOARD POLICY 5431 – STUDENT DRESS CODE

The Personnel and Policy Standing Committee reviewed Policy and Rule 5431 on November 14, 2006 and January 9, 2007 and recommended sending it to the full Board on January 23, 2007 for further discussion. The Board instructed that this policy be referred back to the Personnel and Policy Committee on May 8, 2007. The policy was discussed at the May 8 committee meeting and forwarded to the May 8 Special Board meeting for a first reading. The Board suggested changes and recommended the revised policy and rule be brought back for a second reading which was approved on May 22, 2007.

The Personnel and Policy Committee requested a review of the Policy and implementation on September 9, 2008. On January 13, 2009, that Committee did not recommend any changes in the policy.

On September 22, 2009, the Board approved the wearing of athletic shorts in grades PK, K, 1st and 2nd grade. The Board again requested a review of Student Dress Code Policy 5431. A committee comprised of administrators, teachers, parents and students was formed to review and update Policy 5431 – Student Dress Code. Meetings were held on May 6, May 20, and June 2, 2010. The Board recommended that the members of the 2007 committee and the current committee again review the Policy to make a recommendation to the Personnel/Policy Standing Committee with their findings.

Attached is a copy of the joint committee recommendation for Policy and Rule 5431. All of the agreed upon changes increase clarity, update terminology and understanding of current implementation.

Administrative Recommendation:

At its September 14th meeting, the Personnel/Policy Committee voted to forward revised Policy and Rule 5431 to the full Board for a first reading which the Board approved at its September 28, 2010 meeting. Administration recommends that the Board approve Policy and Rule 5431 as a second reading this evening.

Dr. Michele Hancock
Superintendent of Schools

Kathleen M. Barca
Assistant Superintendent of Strategic Planning,
Innovation and Community Partnership

POLICY 5431
STUDENT DRESS CODE

The Kenosha Unified School District Board is committed to providing students with an educational environment that is safe and conducive to learning free from distractions. The District retains the right to monitor and take action when such distractions, in the sole judgment of the District, present a health or safety hazard, or disrupt classroom settings or decorum.

~~Commencing with the 2007-2008 school year, the Kenosha Unified Schools shall institute a student dress code for all students PK-12.~~ All exceptions to this policy and rule, based on religious beliefs or medical conditions, requested by the parent or guardian must be documented and approved by the Superintendent/designee.

LEGAL REF.: Wisconsin Statutes

Sections: 118.001 Duties and powers of school boards; construction of statutes
20.13(1)(a) School board powers
First Amendment, U.S. Constitution

CROSS REF.: 5431.1 School Uniforms
5438 Gangs and Gang-Related Activities

AFFIRMED: August 13, 1991

REVISED: January 11, 1994
September 9, 1997
May 22, 2007
September 22, 2009

RULE 5431
STUDENT DRESS CODE

All students are expected to exemplify appropriate hygiene and dress standards in a manner that projects an appropriate image for the student, school, and District. The District shall not require specific brands of clothing. No student shall be permitted to wear any clothing which is normally identified with a gang or gang-related activity (including gang-related colors if for purposes of gang identification), or clothing that contains pictures and/or writing referring to alcoholic beverages, tobacco products, sexual references, profanity, illegal drugs, bigoted epithets, harassment/hate messages, or messages of hostility toward race, ethnicity, religion, or sexual orientation. If there is a disagreement between students and/or parents and the staff regarding the appropriateness of clothing, the principal will make the final determination.

Students at the middle and high school levels will be required to wear student identification (I.D.'s) during the school day and have them easily accessible during all school activities (academic, extra-curricular, co-curricular).

Bottoms (~~Slacks~~, **dress pants**, capris, shorts, skirts, ~~jumpers~~, skorts, dresses, **jeans, khakis, sweat pants**)

Must fit appropriately and not be baggy, tight, or drag on the floor-;

Must be **at the touching or extending above the waist belt line** and appropriately fastened at the waistline and belts are required if necessary; **with belts when needed may be required;**

Must be neat, clean and in appropriate repair, no holes, or tears ~~or distressed;~~

Underwear must be covered at all times, when standing or seated;

Dresses, skirts, **skorts, and shorts** and ~~jumpers~~ must be at least ~~mid thigh length;~~

~~Shorts and skorts must be at least fingertip length when standing. and~~

Tops (~~shirts, blouses, sweaters~~)

Must be long enough to be tucked in, **no skin showing between bottoms and tops when seated or standing; cover the mid section and past belt line when seated;**

~~Rounded, buttoned, or collared or higher neckline on tops and~~ **Must cover chest at all times;**

Must have sleeves;

Must be neat, clean and in appropriate repair, no holes or tears; and

Must fit appropriately and not be tight or baggy.

Footwear

Athletic shoes, laced shoes, ~~and/or~~ shoe boots, loafers, dress shoes, or sandals.

Inappropriate attire:

See through fabric without opaque fabric lining;

~~Bedtime attire, such as Pajamas, undershirts or undergarments as outerwear;~~

Leggings worn as bottoms;

Attire that may be considered weapons, including but not limited to chain belts or wallet chains;

Jewelry, piercing, tattoos or similar artifacts that are obscene or may cause disruptions to the educational environment;

Hoods, hats, caps, bandanas, sweatbands, skullcaps, plastic hair bags, hair nets, **or do rags within the building.** ~~hair curlers or do rags, except headwear worn for legitimate religious purposes; , or sports.~~

Athletic shorts (except PK, K, 1st & 2nd grade students may wear appropriately fitting athletic shorts);

RULE 5431
STUDENT DRESS CODE
PAGE 2

House slippers, or any other type of footwear that could constitute a safety hazard;

~~Flip flops at the elementary and middle school level;~~

Steel-toed boots or shoes;

Any type of footwear with wheels; ~~and~~

Hobnails, spurs or cleats on belts, boots, or shoes; ~~are not permitted.~~

Flip flops, clogs or sandals without back strap in PK – 5th grade.

It shall be left to the discretion of the principal/designee whether or not a student is in compliance with the student dress code policy. Students who violate the rules for school attire will have the options to put on clothing that is appropriate, to contact parent or guardian to bring in appropriate clothing or to change into appropriate clothing and return to school. The principal/designee may call a conference with the parent/guardian, students and counselor to assist with compliance. Repeated violations of school attire rules will constitute disciplinary action.

KENOSHA UNIFIED SCHOOL DISTRICT NO. 1
October 26, 2010
OFFICIAL THIRD FRIDAY ENROLLMENT REPORT

(School Year 2010-11)

OVERVIEW

Annually, Administration provides the Kenosha Unified School Board with the District's *Official Third Friday Enrollment Report*. The data contained in this report are also reported to the Wisconsin Department of Public Instruction (DPI) in its designated format. The School Board should note that this report contains only *enrollment* data and does not contain student membership data that are used to develop revenue projections and budgetary planning documents.

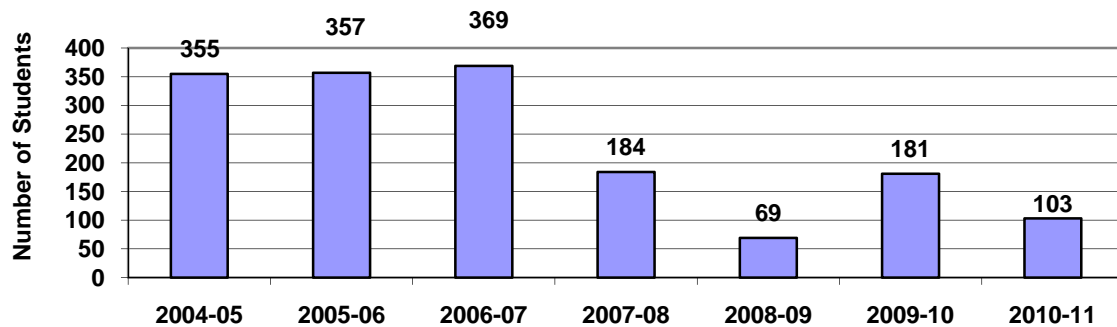
GENERAL FINDINGS

1. District-wide, enrollment increased from 23,019 students in SY 2009-10 to 23,122 students in SY 2010-11. Preliminary numbers indicated total enrollment at 23,119 students. However, manual validation of actual student rosters verified that an additional three (3) students were enrolled. With the exception of SY 2008-09, the increase of +103 students this year was significantly lower than yearly increases in student enrollment (average of 253 students) the District had been experiencing the past seven years. The District's enrollment for the past seven (7) years is shown below.

	<u>2004-05</u>	<u>2005-06</u>	<u>2006-07</u>	<u>2007-08</u>	<u>2008-09</u>	<u>2009-10</u>	<u>2010-11</u>
KUSD Enrollment	21,859	22,216	22,585	22,769	22,838	23,019	23,122

2. The following chart illustrates the increases in overall student enrollment for school years 2004-05 to 2010-11.

Increase in Student Enrollment



3. There was an increase of +93 students at the regular elementary schools (a result of including Headstart students in enrollment counts at the elementary schools that provide the Headstart Program), an increase of + 89 students at the regular middle schools, and a decrease of -105 students at the regular high schools. The decrease at the high school level was primarily the result of the expansion at Harborside Academy to include grade 12.

4. The total enrollment for the Special Schools, which included all charter schools, Chavez Learning Station (Headstart), Kenosha 4 Yr Kindergarten (off site centers), and the Phoenix Project, reported an increase in enrollment of +26 students. Even though Harborside Academy expanded its program to include grade 12, the minimal increase was the result of Headstart students enrolled in their physical “school of attendance”, not the Chavez Learning Station. This is a change from last year’s reporting structure.
5. The following special schools reported increases in enrollment when compared to last year: Brompton Academy (+4 students), Kenosha 4Yr Kindergarten-off site centers (+10 students), KTEC (+31 students, because of pre-school/Headstart enrollment), and Harborside Academy (+109 students, expanded to include grade 12).
6. Pre-school, and grades 2, 4, 6, 7, and 11 exhibited the greatest increases in enrollment when compared to the previous year, with +95, +96, +48, +46, +133, and +177 students, respectively.
7. Grades 1, 3, 8, and 12 reported the greatest decreases in enrollment when compared to the previous year, with -97, -88, -96, and -142 students, respectively.
8. The average class size for students in Kindergarten through grade 5 increased slightly by +0.3 students, from 19.5 to 19.8 students. The average kindergarten class size increased, from 16.9 to 17.6 students (+0.7). The average class size for students in grades 1 through 3 increased minimally from 18.7 students to 18.9 students (+0.2), and the average class size for students in grades 4 and 5 decreased slightly from 22.8 to 22.7 students (-0.1).
9. Middle schools reported an average class size of 24.5 students for the overall academic area, a decrease of -0.1 when compared to last year’s average of 24.6. The overall elective average class size remained constant at 23.1. An increase of +0.3 students was observed in the overall activities class average size, from 27.1 to 27.4 students.
10. The average class size in the overall academic areas at the high schools decreased from 24.8 to 23.3 students (-0.5). The overall elective area class size remained constant at 21.8. The average class size in the overall activities area increased from 36.3 to 36.7 students (+0.4).
11. Elementary schools with the largest increase in student enrollment included Bose, Brass, Columbus, Edward Bain School of Language and Art, Nash, Roosevelt, and Stocker, with gains of +29, +43, +43, +36, +27, +31, and +36 students, respectively. A portion of the gains at Columbus, Edward Bain, and Roosevelt were attributed to the Headstart counts. Enrollment at Grant and Harvey decreased by -28 and -33 students, respectively. Please note that the Enrichment Program is being phased out at Harvey, with grade 3 eliminated this school year.
12. For the middle schools, enrollment increased at Bullen, Lance, Mahone and McKinley, with +61, +18, +20, and +37 additional students, respectively. Lincoln and Washington Middle Schools reported decreases in enrollment, with -36 and -11 students, respectively.
13. Bradford and Tremper High Schools experienced decreases in student enrollment, with -229 and -130 students, respectively. Indian Trail High School and Academy

reported an increase of +299 students. The decreases at Bradford and Tremper, and the increase at Indian Trail were the result of the boundary change for grade 9 students with the opening of the new Indian Trail High School.

14. The number of Bilingual students decreased to 199 students this reporting period, compared to 400 students last year. However, the number of ESL students increased from 1,648 to 1,851 students. *Please note that the Bilingual category includes only those students who are enrolled in the Dual Language Program at EBSOLA or Bullen and are not English proficient. All other students who are not English proficient are identified as ESL.*
15. The enrollment for “students with disabilities” (as defined by NCLB-No Child Left Behind) and IDEA-Individuals With Disabilities Act) is now 2,954 students. *Please note that in 2007-08 thru 2010-11, all special education students were counted in the special education category, whereas prior to 2007-08, only students classified as Autistic (A), Cognitive Disabled Borderline (CDB), Cognitive Disabled Severe (CDS), Emotional Behavioral Disability (EBD), Hearing Impaired (H), and Early Childhood (EC) were counted. Therefore, it is not valid to compare counts from 2007-08 thru 2010-11 to prior years.*
16. Overall, the percent of enrollment represented by Hispanic students continues to increase each year, while the percent represented by Caucasian students continues to decrease. The enrollment distribution for Asian and American Indian/Alaska Native students remains comparatively constant. However, in SY 2009-10, ethnic categories were expanded by the US Department of Education/Wisconsin Department of Public Instruction to include “Hawaiian/Pacific Islander” and “2 or more Races”. Therefore, reviewers of this report should be cautious when comparing SY 2009-10 and SY 2010-11 to prior years. Additionally, the SY 2010-11 student enrollment applications were *updated* to reflect the new categories, resulting in a substantial increase in the “2 or More Races” category. The chart below reports the changes in the distribution of each ethnic category for the past six years.

	<u>2005-06</u>	<u>2006-07</u>	<u>2007-08</u>	<u>2008-09</u>	<u>2009-10</u>	<u>2010-11</u>
Asian	380 (1.7%)	394 (1.7%)	435 (1.9%)	403 (1.8%)	439 (1.9%)	384 (1.7%)
African American	3,366 (15.2%)	3,620 (16.0%)	3,710 (16.3%)	3,810 (16.7%)	3,828 (16.6%)	3,636 (15.7%)
Hispanic or Latino	3,722 (16.8%)	3,994 (17.7%)	4,315 (19.0%)	4,519 (19.8%)	4,843 (21.0%)	5,202 (22.5%)
American Indian or Alaska Native	81 (0.4%)	86 (0.4%)	95 (0.4%)	106 (0.5%)	101 (0.4%)	78 (0.3%)
Caucasian	14,667 (66.0%)	14,491 (64.2%)	14,214 (62.4%)	14,000 (61.3%)	13,772 (59.8%)	13,277 (57.4%)
Hawaiian/Pacific Islander					6 (<u><</u> .1%)	15 (0.1%)
2 or More Races					30 (0.1%)	530 (2.3%)
DISTRICT	22,216	22,585	22,769	22,838	23,019	23,122

NOTE: In 2009-10, ethnic categories were expanded by US Department of Education and the Wisconsin Department of Public Instruction to include “Hawaiian/Pacific Islander” and “2 or more Races”

The following sections are included in the Appendices:

APPENDIX 1 – Official Enrollment School Year 2010-11

- Total district enrollment by grade span
- Total enrollment by grade level, including all students
- Overall average class sizes for elementary, middle, and high school programs
- Total enrollment by school, including all students

Historical information is also included from the five (5) prior school years, beginning with school year 2005-06.

APPENDIX 2 – Total Enrollment by School

- Enrollment by building, category, and grade level, grouped by Elementary, Middle, High, and Special Schools
- Summary recapitulation by category and grade span, with five (5) years of data

*Please note that starting in 2007-08, all special education students were counted in the special education category, whereas prior to that year, only students classified as Autistic (A), Cognitive Disabled Borderline (CDB), Cognitive Disabled Severe (CDS), Emotional Behavioral Disability (EBD), Hearing Impaired (H), and Early Childhood (EC) were counted. Therefore, it is **not valid** to compare counts from 2007-08 thru 2010-11 to prior years.*

APPENDIX 3 – Class Size Averages by School

- Average class sizes by school and program, grouped by Elementary, Middle, High, and Special Schools
- Summary of average class sizes by grade span and program

Administrative Recommendations

At its October 12, 2010 meeting, the School Board Personnel and Policy Standing Committee reviewed and accepted the 2010-11 Official Third Friday Enrollment Report and recommended that it be forwarded to the full School Board for review and acceptance. Administration recommends that the School Board review and accept the 2010-11 Official Third Friday Enrollment Report. The Office of Educational Accountability will continue to monitor enrollment and submit the 2011-12 Official Third Friday Enrollment Report to the School Board Personnel and Policy Standing Committee in October of 2011.

Dr. Michele Hancock
Superintendent of Schools

Mr. Anderson Lattimore
Assistant Superintendent of
Educational Accountability

Ms. Linda Langenstroer
Coordinator of Research

Ms. Renee Blise
Research Analyst

[LINK TO COMPLETE REPORT WITH APPENDICES](#)

KENOSHA UNIFIED SCHOOL DISTRICT NO. 1
Kenosha, Wisconsin

October 26, 2010

FOUR-YEAR GRADUATION RATE – COHORT ANALYSIS

(School Year 2009-10)

Executive Summary

Administration presented the first cohort analysis of graduation trends to the Kenosha Unified School Board beginning with school year 1994-95. This cohort analysis is the fifteenth annual report to the Kenosha Unified School Board. It provides a “base cohort” illustrating the progress of students from their initial assignment in the ninth grade during SY 2006-07 until the end of summer school four school years later during SY 2009-10. Additionally, the graduation “base cohort” of the Class of 2009 was examined in terms of its progress during the year following its designated graduation year (fifth year).

The cohort graduation rate presented in this report is different than the rate published by the Wisconsin Department of Public Instruction (DPI). While the KUSD Cohort Analysis did not consider students who entered KUSD after ninth grade, DPI’s graduation rate included all students who attended KUSD during their high school tenure. Additionally, DPI’s graduation rate is one of the four (4) objective considered when calculating Adequate Yearly Progress (AYP) of the No Child Left Behind (NCLB) Act of 2001.

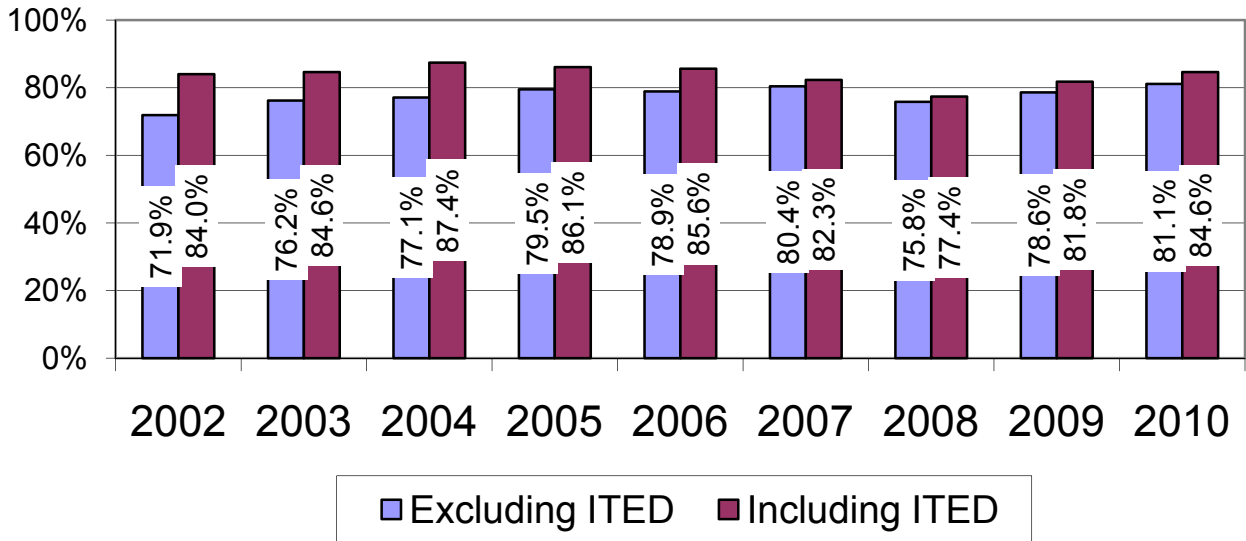
The following is a list of significant findings based on a review of this year’s cohort analysis. Please note that the terms “Students With Disabilities” and Economically Disadvantaged” are used as defined by NCLB and IDEA, and are consistent with DPI reporting.

SIGNIFICANT FINDINGS

Four-Year Cycle (Class of 2010)

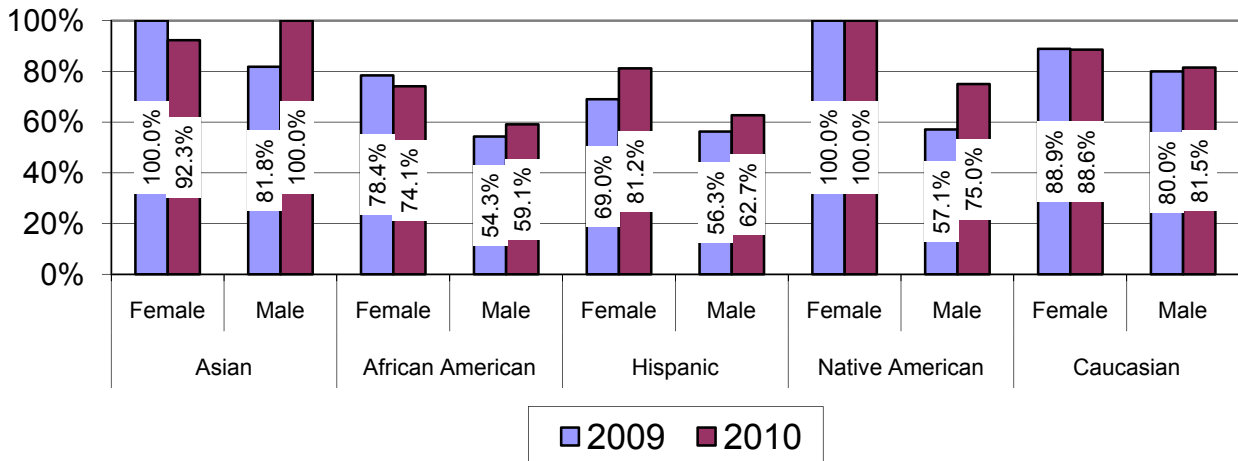
1. At the end of the four-year cycle, KUSD achieved an overall graduation rate of **81.1%**, an increase of **+2.5%** over last year’s rate of **78.6%** when *excluding* “ITED” graduates, and **84.6%** when *including* “ITED” graduates, an increase of **+2.8%** when compared to last year’s rate of **81.8%**.
2. As in previous years, African American and Hispanic students graduated at a rate lower than their Caucasian counterparts, both when *excluding* “ITED” graduates and *including* them.
3. African American Males reported increases in their graduation rates when compared to the previous year, from 54.3% to 59.1% (**+4.8%**) when *excluding* “ITED” graduates, and from 61.2% to 65.6% (**+4.4**) when *including* them.

Graduation Rates - All Students

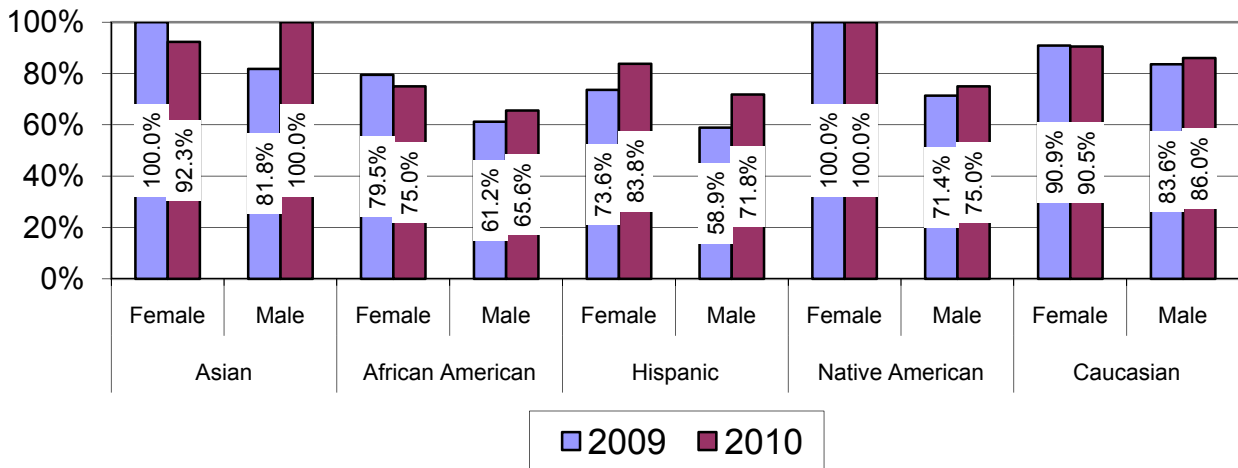


4. Both Hispanic Females and Males experienced substantial increases in their graduation rates when *excluding* “ITED” graduates, from 69.0% to 81.2% (+12.2%) and from 56.3% to 62.7% (+6.4%) respectively. Similar patterns were evident when *including* “ITED” graduates, with increases from 73.6% to 83.8% (+10.2%) and from 58.9% to 71.8% (+12.9%), respectively.
5. Caucasian Males reported slight increases in their graduation rates when *excluding* “ITED” graduates, from 80.0% to 81.5% (+1.5%), and from 83.6% to 86.0% (+2.4%) when *including* “ITED” graduates.

Ethnic Groups - Excluding ITED



Ethnic Groups - Including ITED



6. The graduation rates for students with disabilities and economically disadvantaged students also increased, from 58.6% to 60.3% (+1.7%) and from 62.2% to 66.2% (+4.0%), respectively, when *excluding* “ITED” graduates.
7. All female students graduated at considerably higher rates than male students of the same ethnicity.
8. When *excluding* “ITED” graduates, decreases were reported in the gap between the graduation rates of “Children of Color” and the rates of “Caucasian” students of the same ethnic and gender grouping when compared to four years ago.
9. The greatest disparity in graduation rates existed between students with disabilities and students not disabled and between students who are economically disadvantaged and students not economically disadvantaged, with gaps of 23.9% and 25.4%, respectively, for this reporting cycle.
10. African American and Hispanic students were “transferring out” or “dropping out” of KUSD at rates higher than their Caucasian counterparts. However, the dropout rate for African American Males, Hispanic Females, and Hispanic Males decreased when compared to the prior year, from 24.1% to 14.0%, from 14.9% to 9.4%, and from 24.1% to 15.5%, respectively, when “ITED” graduates were *included* in the dropout rate.
11. The number of “ITED” graduates in the 2010 Cohort Graduation Class after four years were 57, an increase of +9 students when compared to 48 “ITED” graduates in the 2009 Cohort Graduation Class.

Five-Year Cycle (Class of 2009)

13. At the end of the five-year period, 1,244 students (**82.1%**) graduated when *excluding* “ITED” graduates and 1,344 students (**88.7%**) graduated when *including* “ITED” graduates, resulting

in an additional +3.5% and +6.9% of students, respectively, when compared to the end of the fourth year.

14. The graduation rates for all of the reported student sub-groups increased when measured at the end of the fifth year as compared to the rate reported at the end of the fourth year, both when *excluding* and *including* “ITED” graduates, with the exception of Asian Females and Native American Females who both reported rates of 100.0% at the end of four years.
15. The percent of “Credit Deficient” students in the 2009 graduation cohort group decreased at the end of the fifth year, from 11.5% to 2.4%; however, the percent of “Dropout” students increased, from 9.6% to 15.1% when *including* “ITED” graduates as *dropouts* and from 6.4% to 8.5% when *including* “ITED” graduates as *graduates*.
16. The number of “ITED” graduates in the 2009 graduation cohort group after five years was 100 students, an increase of 52 students when compared to the same cohort group after four years.

Recommendations

At its October 12, 2010 meeting, the School Board Curriculum and Program Standing Committee reviewed and accepted the 2009-10 Four Year Graduation Rate-Cohort Analysis Report and recommended that it be forwarded to the full School Board for review and acceptance. Administration recommends that the School Board review and accept the 2009-10 Four Year Graduation Rate-Cohort Analysis Report. The Office of Educational Accountability will continue to monitor graduation patterns and submit the 2010-11 Four-Year Graduation Rate-Cohort Analysis Report to the School Board Curriculum and Program Standing Committee in October of 2011.

Dr. Michele Hancock
Superintendent of Schools

Mr. Anderson Lattimore
Assistant Superintendent of Educational Accountability

Ms. Linda Langenstroer
Coordinator of Research

LINK TO COMPLETE REPORT WITH APPENDICES

Kenosha Unified School District No. 1
Kenosha, Wisconsin

October 26, 2010

RECOVERY HIGH SCHOOL PROPOSAL

INTRODUCTION

Statistics show that less than 20% of youth who have completed chemical dependency treatment maintain sobriety after returning to their home, school, and old peer group. In Wisconsin 47% of adolescents that went back to a traditional high school setting returned to being regular users within 12 months. It has been reported that 97% of adolescents returning from treatment are offered drugs on their first day back to school. Adolescent substance abuse is the most powerful individual risk factor of juvenile offending. Eighty-three percent of Wisconsin state prisoners require substance abuse treatment. Substance abuse crimes account for 60% of the growth in prison populations in Wisconsin and three of the top four commitment offenses. More than 40% of Wisconsin youth admitted to juvenile correctional facilities have substance abuse problems. Research has shown that the period of time right after completion of treatment, when the youth returns to family, peers, and neighborhood is often the time of greatest risk of relapse. It has also been found that the involvement in continued care after treatment is the most important predictor of positive outcomes over time. There are very few continuing care options for adolescents in our community. The need to address this issue within our community is evident, and a Kenosha Unified Recovery High School Program would address this need.

Recovery programs provide an environment that supports students' new-found sobriety. The Kenosha Unified Recovery High School program would be designed after several national models of recovery schools. There are approximately 40 recovery high schools around the country and three within the State. These programs provide a safe, drug and alcohol free environment where students can receive their education and strong support for their recovery from drug and alcohol problems and treatment. The overall goal is to begin to provide continuous education while simultaneously attempting to reverse the high relapse rate in teen drug recovery.

MISSION

The mission of the program is to provide educational programming for students who are in grades 9 – 12. The students need to have completed treatment for drug and/or alcohol abuse, or addictions:

- are continuing to be “recovering” and engaged in ongoing therapeutic help within the community (attending after care programs, meetings, have a sponsor, etc)
- wish their sobriety to be supported by a safe place free from drugs

- wish to be engaged in an alternative educational setting with other recovering students to avoid negative peer pressure, agree to being involved in drug testing and relapse prevention training.
- Want an opportunity to re-engage in schooling, work (required) and community service.

PROGRAM OVERVIEW

The program will serve legally at-risk high school aged students who have had at least 30 days of sobriety. High school students aged 15 – 18 in grades 9-12 and are at risk (Wis. Stats.118.153) may select or be referred to the program. Student candidates include teens that have completed treatment, are at-risk for relapse in a regular school, have a history of academic loss or underachievement due in part to ATOD use, and may have had attendance problems, past teen pregnancy, juvenile delinquency or legal problems, and social/emotional difficulties. The students are required to have sponsors, attend community recovery meetings (12 steps, or others) work part-time and engage in community service.

The program would have one teacher with an alternative education certification, and one counselor/social worker with a background in ATOD. The academic program would be based upon the alternative educational options already established within our school district. AIS and e-School would be the primary options for these students. Supervision responsibilities would be assigned to the principal at Hillcrest School. It will be located within the Boys & Girls Club. The program will also look at establishing a partnership with a community agency that specializes in ATOD issues.

STAFF COMMITMENT

There will be a staff training component that all staff must complete. Staff will engage in ongoing focused study of how to reclaim at-risk youth by their participation in professional learning communities around the topic of substance abuse issues in adolescents. Training/study will be based on a holistic approach to understanding youths who are at-risk of school failure. This approach will be a continuation of the Circle of Courage training already institutionalized within our district. Staff will commit to improved student learning by the careful accommodation of needs, interests and learning styles of the students. Staff will assist by learning and modeling the best level of cultural fluency, digital literacy, and engaging in maximized personalized instruction. Wellness and nutrition benefits are modeled and stressed. Staff will commit to increased student learning by learning about and incorporating non-traditional approaches. This may include non-traditional hours of instruction and methods; project/centered assignments, portfolios, and team projects using technologies as a tool. Staff commit to involvement of parents and families to maximum extent appropriate that helps the students recover and become educated toward their academic and life goals.

STUDENT COMMITMENT

Students will agree to participate in the program on a voluntary basis. No student may simply be assigned to the program. Students and staff will be expected to participate in all group work and to agree to daily check-ins, weekly team meetings, and at least a “quarterly review” of their academic and recovery goals. When students begin the program they are on “visitor status”. This is the time when they make an honest inventory and examine their own behavior to assess the role that alcohol and other drugs have played in their lives. They are expected to set reasonable and realistic goals for themselves and agree to strategies to achieve them. This may include participation in 12 step groups, or other recovery groups. Once fully accepted into the program as a “community member,” students agree to help other visitors and present their sobriety story to other group members. Students will develop life, work and academic skills for transitioning into other high schools, adulthood and the workplace. Students will commit to preparation of themselves to give effort that will lead to the opportunity to earn a living wage by bridging the gap between school and the world of work. Students will identify barriers that prohibit their learning. Students will build skills that demonstrate strengthened connections between student, family, community, peers and school. Students will make a commitment to participate and develop a harassment free learning environment. Students will commit to the school completion rate of 100%.

BUDGET AND STAFFING

Funding Source: We will seek out grant funding for the program. This grant proposal will be written by the Assistant Superintendent of Strategic Planning, Innovation and Community Partnerships with the assistance of the Coordinator of the Office of Student Support and principal of Hillcrest School. This grant would fund two FTE’s, the supplies and materials necessary for the program and contracted services. Cost estimates for the program are as follows:

\$182,096.00 2 FTE’s (average cost of 2 teachers including benefits) one alternative education teacher and one counselor trained in ATOD.

\$15,000.00 Contracted Services: 6 to 8 hours per week with Certified Substance Abuse Counselor

\$1000.00 Supplies: (Materials for academic and service projects)

EVALUATION

There will be an annual report prepared by the staff on program accomplishments that shall be submitted to Administration. It is expected that there will be a success rate greater than 90%; that is 90% of students will finish the school year without relapse, with credits and competencies earned, work requirements met, and service learning hours completed.

RECOMMENDATION

At its October 12, 2010 meeting, the Curriculum/Program Committee voted to forward the Credit Recovery High School Proposal to the full Board. Administration recommends that the Board approve the Credit Recovery High School Proposal as presented.

Dr. Michele Hancock
Superintendent of Schools

Ms. Kathleen Barca
Assistant Superintendent of Strategic
Planning, Innovation and Community
Partnerships

Mr. Daniel Tenuta
Assistant Superintendent of Secondary
School Leadership

Ms. Kathryn Lauer
Executive Director of Special Education
and Student Support

Mr. Joseph Kucak
Coordinator of Student Support

Mr. Terry Ehiorobo
Principal, Hillcrest

KENOSHA UNIFIED SCHOOL DISTRICT
Kenosha, Wisconsin

October 26, 2010

WE ENERGIES EASEMENT – BULLEN MIDDLE SCHOOL

Background:

On October 18, 2010, KUSD received a letter from WE Energies, our local electrical power and natural gas provider, requesting a 6-foot wide easement on a small portion of the Bullen Middle School property.

This easement will facilitate the installation of a new electric power pole on the west side of 39th Avenue. The need for this power pole is a result of new sidewalk being installed on the east side of 39th Avenue as part of the 39th Avenue reconstruction project. The new power pole will allow guide wires on a power pole on the east side of the road to be removed. If the new pole is not added, the guide wires would run directly across the new sidewalk and be a safety hazard for any users of the new sidewalk, many of which will be students of Bullen.

Generally, easements are brought to the Planning, Facilities, and Equipment Committee prior to being brought to the Board. In order to support the City of Kenosha and their desire to finish this project yet this fall and because this work provides a safety benefit to our students, this easement is being brought directly to the Board for approval.

A copy of the easement is provided as an attachment to this report. There are no financial considerations associated with this easement.

Administration Recommendation:

Administration recommends Board approval of the easement request from WE Energies at the Bullen Middle School property.

Dr. Michele Hancock
Superintendent of Schools

Patrick M. Finnemore, P.E.
Director of Facilities

**DISTRIBUTION EASEMENT
OVERHEAD**

Document Number

WR NO. 2983049

For good and valuable consideration which **KENOSHA UNIFIED SCHOOL DISTRICT NO. 1**, hereinafter referred to as "Grantor", owner of land, acknowledges receipt of, grants and warrants to **WISCONSIN ELECTRIC POWER COMPANY, a Wisconsin corporation doing business as We Energies & MIDWEST FIBER NETWORKS**, hereinafter referred to as "Grantee", a permanent easement upon, within and beneath a part of Grantor's land hereinafter referred to as "easement area".

The easement area is described as a strip of land 6 feet in width being a part of the grantor's premises described as Parcel 1, Certified Survey Map No. 2583; said CSM being recorded in the office of the Register of Deeds for Kenosha County, Wisconsin on August 6, 2007 as Document No. 1529781; said premises being located in the Southeast ¼ of Section 23, Town 2 North, Range 22 East, City of Kenosha, Kenosha County, Wisconsin.

RETURN TO:
We Energies
PROPERTY RIGHTS & INFORMATION GROUP
231 W. MICHIGAN STREET, ROOM A252
PO BOX 2046
MILWAUKEE, WI 53201-2046

The location of the easement area with respect to Grantor's land is as shown on the attached drawing, marked Exhibit "A", and made a part of this document.

07-222-23-476-011
(Parcel Identification Number)

1. **Purpose:** The purpose of this easement is to install, operate, maintain, repair, replace and extend overhead utility facilities including: one (1) pole with the associated wires, down guys, anchors, and riser equipment, together with all necessary and appurtenant equipment under and above ground as deemed necessary by Grantee, all to transmit electric energy and signals. Trees, bushes, branches and roots may be trimmed or removed so as not to interfere with Grantee's use of the easement area.
2. **Access:** Grantee or its agents shall have the right to enter and use Grantor's land with full right of ingress and egress over and across the easement area and adjacent lands of Grantor for the purpose of exercising its rights in the easement area.
3. **Buildings or Other Structures:** Grantor agrees that no structures will be erected in the easement area or in such close proximity to the electric facilities as to create a violation of the Wisconsin State Electrical Code or any amendments to it.
4. **Elevation:** Grantor agrees that the elevation of the ground surface existing as of the date of the initial installation of Grantee's facilities within the easement area will not be altered by more than 4 inches without the written consent of Grantee.
5. **Restoration:** Grantee agrees to restore or cause to have restored Grantor's land, as nearly as is reasonably possible, to the condition existing prior to such entry by Grantee or its agents. This restoration, however, does not apply to the initial installation of said facilities or to any trees, bushes, branches or roots which may interfere with Grantee's use of the easement area.
6. **Exercise of Rights:** It is agreed that the complete exercise of the rights herein conveyed may be gradual and not fully exercised until some time in the future, and that none of the rights herein granted shall be lost by non-use.
7. **Binding on Future Parties:** This grant of easement shall be binding upon and inure to the benefit of the heirs, successors and assigns of all parties hereto.

Grantor:

KENOSHA UNIFIED SCHOOL DISTRICT NO. 1

By: _____

(Print name and title): _____

By: _____

(Print name and title): _____

Acknowledged before me in _____ County, State of Wisconsin, on _____, 2010,

by _____, the _____,

and by _____, the _____.

of **KENOSHA UNIFIED SCHOOL DISTRICT NO. 1**.

Notary Public Signature, State of Wisconsin

Notary Public Name (Typed or Printed)

(NOTARY STAMP/SEAL)

My commission expires _____

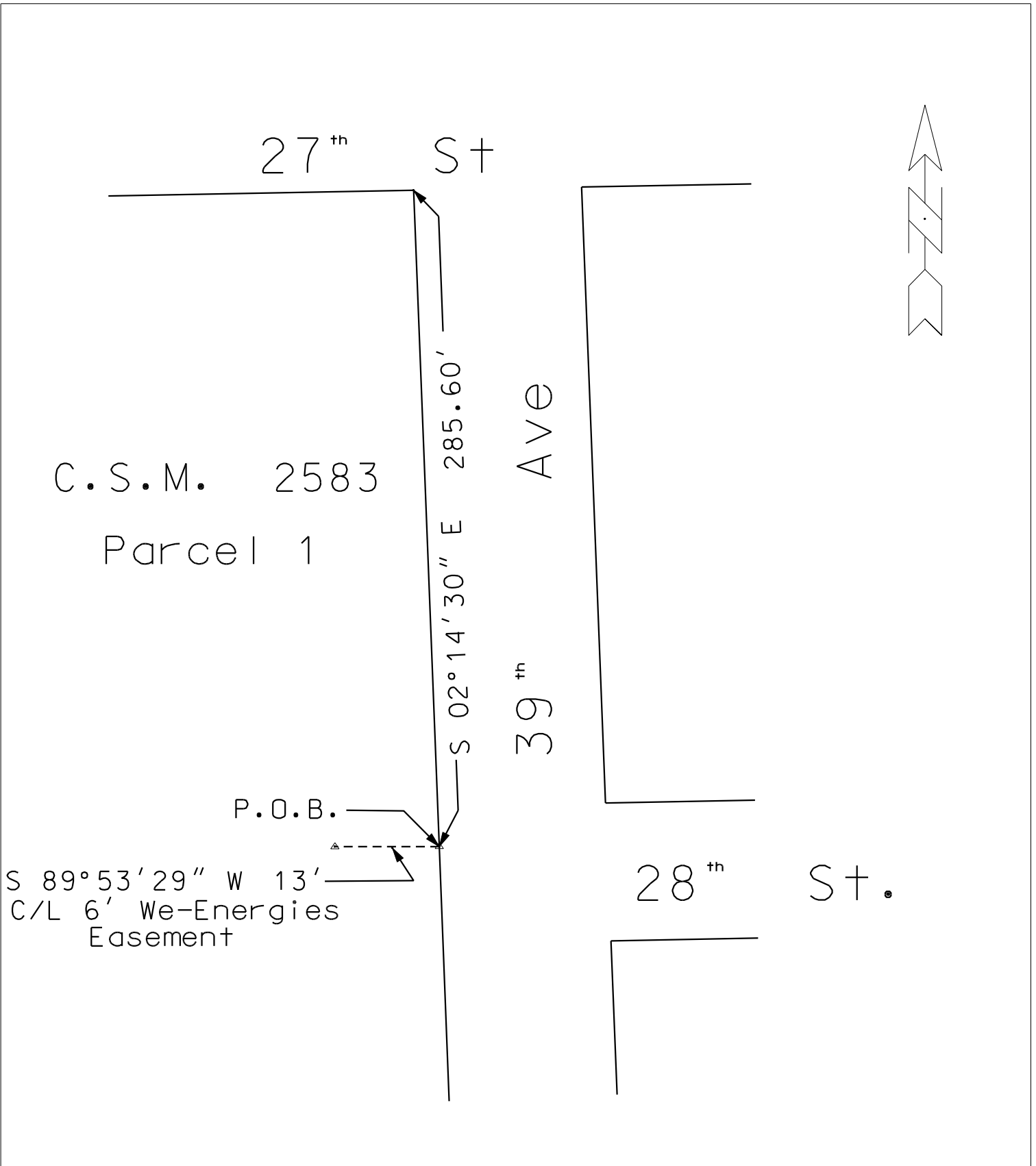


EXHIBIT "A"



Part of Parcel 1, Certified Survey
Map No. 2583, in the Southeast¹/₄
of Section 23, T2N, R22E,
City of Kenosha, Kenosha₃₇ County, WI

DRAWN BY:	Ras
DATE:	10/18/10
IDO NUMBER:	2983049
REVISIONS:	_____

KENOSHA UNIFIED SCHOOL DISTRICT NO. 1
Kenosha, Wisconsin

October 26, 2010

DONATIONS TO THE DISTRICT

The District has received the following donations:

1. Ms. Carolina Coronado donated a DynaMyte 3100 communication device to the Assistive Technology Department. The value of the donation is \$3,000.00.
2. The Kiwanis Club of Western Kenosha donated \$1,350.00 to purchase cheer squad mats for the Mahone Cheer Team.
3. Mr. Dan Glatz donated \$1,000.00 to the Tremper High School Travel Club.
4. The Kenneth Wiele Memorial Scholarship Fund donated \$1,000.00 to the new band program at Indian Trail.
5. Mrs. Barbara Costanzo donated \$500.00 to the Bradford Band and Orchestra program in memory of her husband, Louis C. Costanzo.
6. The Garlic Mustard Pickers, Inc. donated \$500.00 to repair musical instruments in the "Scholarship Instrument" inventory.
7. The City of Kenosha employees donated \$120.00 and two large boxes of school supplies to be distributed to low income families within the district.
8. Mr. and Mrs. Walter Gedgaudas donated \$25.00 to the Bradford Band and Orchestra program in memory of Louis C. Costanzo.

Administrative Recommendation

Administration requests the Board of Education approve acceptance of the above listed gift(s), grant(s) or bequest(s) as per Board Policy 3280, to authorize the establishment of appropriate accounts to monitor fiscal activity, to amend the budget to reflect this action and to publish the budget change per Wisconsin Statute 65.90(5)(a).

Dr. Michele Hancock
Superintendent of Schools

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KENOSHA UNIFIED SCHOOL DISTRICT NO. 1
Kenosha, Wisconsin

October 26, 2010

**Tentative Schedule of Reports, Events,
and Legal Deadlines for School Board
October-November**

October

- October 12, 2010 – Standing Committee Meetings – 5:30, 6:20, 7:10 P.M. and 8:00 P.M. in ESC Board Meeting Room
- October 13, 2010 – Professional Inservice Half Day
- October 26, 2010 – Regular Board of Education Meeting – 7:00 P.M. in ESC Board Meeting Room
- October 28-29, 2010 – Teacher Convention Days – Schools Closed

November

- November 5, 2010 – First Quarter Ends – Half Day of School for Students
- November 9, 2010 – Standing Committee Meetings – 5:30, 6:20, 7:10 and 8:00 P.M. in ESC Board Meeting Room
- November 23, 2010, – Regular Board of Education Meeting – 7:00 P.M. in ESC Board Meeting Room
- November 25-26, 2010 – Thanksgiving Recess