

Kenosha Unified
School District No. 1
Kenosha • Pleasant Prairie • Somers



REGULAR MONTHLY BOARD MEETING

November 23, 2010
7:00 P.M.

Educational Support Center
Board Meeting Room
3600-52nd Street
Kenosha, Wisconsin



- I. Pledge of Allegiance
- II. Roll Call of Members
- III. Awards
- IV. Introduction and Welcome of Student Ambassador
- V. Legislative Report
- VI. Views and Comments by the Public
- VII. Remarks by the President
- VIII. Superintendent's Report
- IX. Consent Agenda
 - A. Consent/Approve Recommendations Concerning Appointments, Leaves of Absence, Retirements and Resignations Page 1
 - B. Consent/Approve Minutes of 10/21/10, 10/22/10, 10/26/10, 11/1/10, and 11/9/10 Special Meetings and Executive Sessions, 11/1/10 Special Meeting and 10/26/10 Regular Meeting Pages 2-17
 - C. Consent/Approve Summary of Receipts, Wire Transfers and Check Registers..... Pages 18-19

SCHOOL BOARD AGENDA

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November 23, 2010

- X. Old Business
 - A. Discussion/Action Policy 5111
Harassment/Hate Pages 20-23
(First Reading)
 - B. Discussion/Action Proposed Changes in
Course Offerings Pages 24-26
 - C. Discussion/Action Language Acquisition
Program Plan Pages 27-29
(See Link to Complete LAP Plan)
 - D. Discussion 2010 Summer School
Report Pages 30-52

- XI. New Business
 - A. Discussion/Action Board Responses to Citizens
Comments
 - B. Discussion/Action A Framework for
Transformation – Findings
And Recommendations Based
On the Superintendent’s
100 Day Entry Plan
 - C. Discussion/Action Donations to the
District Page 53

- XII. Other Business as Permitted by Law
Tentative Schedule of Reports, Events and Legal
Deadlines For School Board (November-December) Page 54

- XIII. Predetermined Time and Date of Adjourned Meeting, If Necessary

Kenosha Unified School District No. 1
Kenosha, Wisconsin
November 23, 2010

The Human Resources recommendations regarding the following actions:

Action	Board Date	Code	Staff	Employee Last Name	Employee First	School/Dept	Position	Effective Date	Yrs of Svc	Salary or Hourly Rate	Reason	Step / Level	Letter or Contract
Appointment	11/9/10		Instructional	Quirk	Shawn	Elementary School	Grade 4 Teacher	10/5/10		\$36,174.00	Appointment	B Step 3	Letter
Resignation	11/9/10		Instructional	Prochniak	Rebecca	McKinley Middle School	French / Theater Arts	10/27/10	4	\$47,310.00	Resignation	B24 Step 8	Contract
Appointment	11/23/10	**	Instructional	Cavill	Michael	Bradford High School	Physical Education	11/8/10		\$40,390.00	Appointment	M12 Step 3	Letter
Appointment	11/23/10	**	Instructional	Crittendon	Carly	Bradford High School	LAP Teacher	11/1/10		\$36,174.00	Appointment	B Step 3	Letter
Appointment	11/23/10	**	Instructional	Nieman	Melissa	Library Media / Technology	Instructional Technology Itiner.	11/15/10		\$38,373.00	Appointment	B24 Step 3	Letter
Resignation	11/23/10	**	Secretarial	Chianelli	Joan C	Reuther	Library Secretary	11/26/10	24	\$10.57	Resignation		Contract
Appointment	11/23/10	**	Administrative	Navarro	Jennifer	Organizational Trainin & Development	Coordinator of Professional Development	9/1/10	13	\$87,921.00	Appointment		Contract

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SPECIAL MEETING & EXECUTIVE SESSION
OF THE KENOSHA UNIFIED SCHOOL BOARD
HELD OCTOBER 21, 2010

A special meeting of the Kenosha Unified School Board was held on Thursday, October 21, 2010, at 1339-38th Avenue, Kenosha, Wisconsin. The purpose of this meeting was to vote on holding an executive session to follow immediately.

The meeting was called to order at 6:20 P.M. with the following members present: Mrs. Taube, Mr. Bryan, Ms. P. Stevens, Mr. Gallo and Mrs. Snyder. Mrs. R. Stevens and Mr. Ostman were excused. Dr. Hancock, all members of the Leadership Council and Mr. Chris DeSantis were also present.

Mrs. Snyder, President, opened the meeting by announcing that this was a special meeting of the School Board of the Kenosha Unified School District No. 1. Notice of this special meeting was given to the public by forwarding a copy of the notice to all requesting radio stations and newspapers.

Mrs. Snyder announced that an executive session had been scheduled to follow this special meeting for the purpose of Personnel: Evaluation Consideration.

Mrs. Taube moved that this executive session be held. Mrs. P. Stevens seconded the motion.

Roll call vote. Ayes: Mrs. Taube, Mr. Bryan, Ms. P. Stevens, Mr. Gallo and Mrs. Snyder. Noes: None. Unanimously approved.

Mr. Bryan moved to adjourn to executive session. Mr. Gallo seconded the motion. Unanimously approved.

1. Personnel: Evaluation Consideration

There was discussion regarding administrative evaluation.

Meeting adjourned at 8:43 P.M.

Kathleen DeLabio
Executive Assistant to Superintendent

SPECIAL MEETING & EXECUTIVE SESSION
OF THE KENOSHA UNIFIED SCHOOL BOARD
HELD OCTOBER 22, 2010

A special meeting of the Kenosha Unified School Board was held on Friday, October 22, 2010, in the Small Board Room at the Educational Support Center. The purpose of this meeting was to vote on holding an executive session to follow immediately.

The meeting was called to order at 12:32 P.M. with the following members present: Mrs. Taube, Mr. Ostman, Mr. Bryan, Mrs. P. Stevens, Mr. Gallo and Mrs. Snyder. Mrs. R. Stevens was excused. Dr. Hancock, Ms. Glass, and Mr. Johnston were also present.

Mrs. Snyder, President, opened the meeting by announcing that this was a special meeting of the School Board of the Kenosha Unified School District No. 1. Notice of this special meeting was given to the public by forwarding a copy of the notice to all requesting radio stations and newspapers.

Mrs. Snyder announced that an executive session had been scheduled to follow this special meeting for the purpose of Personnel: Problems, Position Assignments and Evaluation Consideration.

Mrs. P. Stevens moved that this executive session be held. Mr. Ostman seconded the motion.

Roll call vote. Ayes: Mrs. Taube, Mr. Ostman, Mr. Bryan, Mrs. P. Stevens, Mr. Gallo and Mrs. Snyder. Noes: None. Unanimously approved.

Mr. Bryan moved to adjourn to executive session. Mrs. Taube seconded the motion. Unanimously approved.

1. Personnel: Personnel Problems & Evaluation Consideration

There was discussion regarding personnel problems and items related to Dr. Hancock's evaluation process.

Meeting adjourned at 1:27 P.M.

Diane Anderson
Executive Assistant to
Asst. Superintendent of Business Services

SPECIAL MEETING & EXECUTIVE SESSION
OF THE KENOSHA UNIFIED SCHOOL BOARD
HELD OCTOBER 26, 2010

A special meeting of the Kenosha Unified School Board was held on Tuesday, October 26, 2010, in the Small Board Room at the Educational Support Center. The purpose of this meeting was to vote on holding an executive session to follow immediately.

The meeting was called to order at 5:32 P.M. with the following members present: Mrs. Taube, Mr. Ostman, Mr. Bryan, Ms. P. Stevens, Mr. Gallo and Mrs. Snyder. Dr. Hancock was also present. Ms. R. Stevens arrived later.

Mrs. Snyder, President, opened the meeting by announcing that this was a special meeting of the School Board of the Kenosha Unified School District No. 1. Notice of this special meeting was given to the public by forwarding a copy of the notice to all requesting radio stations and newspapers.

Mrs. Snyder announced that an executive session had been scheduled to follow this special meeting for the purpose of Review Findings/Order by Independent Hearing Officer, Personnel: Problems; and Personnel: Evaluation Consideration.

Mr. Ostman moved that this executive session be held. Mr. Gallo seconded the motion.

Roll call vote. Ayes: Mrs. Taube, Mr. Ostman, Mr. Bryan, Ms. P. Stevens, Mr. Gallo and Mrs. Snyder. Noes: None. Unanimously approved.

Mr. Bryan moved to adjourn to executive session. Mr. Gallo seconded the motion. Unanimously approved.

Ms. R. Stevens arrived at 5:34 P.M.

1. Personnel: Problems

Dr. Hancock presented Board members with a personnel issue. Discussion followed.

Mr. Vaillancourt arrived at 5:38 P.M.

Mr. Vaillancourt was excused at 6:10 P.M.

2. Review of Findings/Order by Independent Hearing Officer

Mr. Jones arrived at 6:24 P.M. and provided Board members with information relating to one expulsion. Discussion followed.

Mr. Jones and Dr. Hancock were excused at 6:36 P.M.

Ms. P. Stevens moved to amend the length of the expulsion to the end of the 2010-2011 school year, amend consideration from Kenosha eSchool to consideration for the Hillcrest Bridges Program with anger management services, and add early reinstatement consideration if recommended by the Principal at Hillcrest. Ms. R. Stevens seconded the motion. Motion carried. Mr. Ostman dissenting.

Dr. Hancock returned to the meeting at 6:45 P.M.

3. Personnel: Evaluation Consideration

Dr. Hancock discussed items related to her evaluation process with Board members.

Meeting adjourned at 6:55 P.M.

Stacy Schroeder Busby
School Board Secretary

REGULAR MEETING OF
THE KENOSHA UNIFIED SCHOOL BOARD
HELD OCTOBER 26, 2010

A regular meeting of the Kenosha Unified School Board was held on Tuesday, October 26, 2010, at 7:00 P.M. in the Board Room of the Educational Support Center. Mrs. Snyder, President, presided.

The meeting was called to order at 7:03 P.M. with the following Board members present: Mrs. R. Stevens, Mrs. Taube, Mr. Ostman, Mr. Bryan, Ms. P. Stevens, Mr. Gallo and Mrs. Snyder. Dr. Hancock was also present.

Mrs. Snyder, President, opened the meeting by announcing that this was a regular meeting of the School Board of Kenosha Unified School District No. 1. Notice of this regular meeting was given to the public by forwarding the complete agenda to all requesting radio stations and newspapers. Copies of the complete agenda are available for inspection at all public schools and at the Superintendent's office. Anyone desiring information as to forthcoming meetings should contact the Superintendent's office.

Mr. Gary Vaillancourt, Chief of Communications, presented the AWSA Exemplary Middle School Award, the Office Max Award, the FBLA Nationals Finalists Awards, the Where in Wisconsin is Jessica Doyle Award, and a Veteran Diploma.

Mrs. Snyder introduced the Student Ambassador, Shawna McIntosh, from Reuther Central High School and she made her comments.

Mr. William Johnston, Chief Financial Officer, gave the Legislative Report.

Views and comments were made by the public.

Mrs. Snyder made her remarks.

Dr. Hancock gave the Superintendent's report.

The Board considered the following Consent-Approve items:

Consent-Approve item IX-A - Recommendations Concerning Appointments, Leaves of Absence, Retirements and Resignations as presented in the agenda.

Consent-Approve item IX-B – Minutes of the 9/28/10, 10/12/10 and 10/19/10 Special Meetings and Executive Sessions and 9/28/10 Regular Meeting as presented in the agenda.

Consent-Approve item IX-C – Summary of Receipts, Wire Transfers and Check Registers submitted by Mrs. Eileen Coss, Accounting Manager; Mr. Johnston, Chief Financial Officer; and Dr. Hancock, excerpts follow:

“It is recommended that receipt numbers CR046398 through CR046762 that total \$1,254,123.69 be approved.

Check numbers 455973 through 457244 totaling \$11,621,633.74 are recommended for approval as the payments made are within budgeted allocations for the respective programs and projects.

It is recommended that wire transfers to First National Bank of Chicago and Nations Bank dated September 9, 16, and 23, 2010 totaling \$3,081,351.61; to US Bank of Milwaukee dated September 2, 16, and 30, 2010 totaling \$630,612.32 and to the Wisconsin Retirement System dated September 30, 2010 totaling \$1,020,104.03 be approved.”

Consent-Approve item IX-D – Waiver of Policy 1330 – Use of School District Facilities submitted by Dr. Hancock, excerpts follow:

“The Vine Assembly of God Church has requested a waiver of rental fees for use of a multi-purpose room, kitchen and classroom at Whittier Elementary School for four hours every other Sunday from October 24, 2010 to June 19, 2011. Total rental fees for 18 Sundays would be \$6,725 which includes kitchen supervision costs. There would be an additional cost of \$5,658 for custodial fees plus a \$20 nonrefundable permit fee.

Currently three other local churches are renting space within Kenosha Unified School District on an ongoing basis for church services with estimated monthly rental and custodial fees of \$805, \$742 and \$1,330 respectively. The estimated monthly rental and custodial fees for The Vine Assembly of God Church are \$1,376.

At its October 12, 2010 meeting, the Audit/Budget/Finance Committee voted to support Administration’s recommendation to deny the request for waiver of rental fees by The Vine Assembly of God Church in an effort to provide consistent treatment of churches that rent our facilities on an ongoing basis. Administration recommends that the School Board also support that recommendation.”

Consent-Approve item IX-E – School Board Policy 5431 – Student Dress Code submitted by Mrs. Kathleen Barca, Assistant Superintendent of Strategic Planning, Innovation and Community Partnership, and Dr. Hancock, excerpts follow:

“The Personnel and Policy Standing Committee reviewed Policy and Rule 5431 on November 14, 2006 and January 9, 2007 and recommended sending it to the full Board on January 23, 2007 for further discussion. The Board instructed that this policy be referred back to the Personnel and Policy Committee on May 8, 2007. The policy was discussed at the May 8 committee meeting and forwarded to the May 8 Special Board meeting for a first reading. The Board suggested changes and recommended the revised policy and rule be brought back for a second reading which was approved on May 22, 2007.

The Personnel and Policy Committee requested a review of the Policy and implementation on September 9, 2008. On January 13, 2009, that Committee did not recommend any changes in the policy.

On September 22, 2009, the Board approved the wearing of athletic shorts in grades PK, K, 1st and 2nd grade. The Board again requested a review of Student Dress Code Policy 5431. A committee comprised of administrators, teachers, parents and students was formed to review and update Policy 5431 – Student Dress Code. Meetings were held on May 6, May 20, and June 2, 2010. The Board recommended that the members of the 2007 committee and the current committee again review the Policy to make a recommendation to the Personnel/Policy Standing Committee with their findings.

Attached is a copy of the joint committee recommendation for Policy and Rule 5431. All of the agreed upon changes increase clarity, update terminology and understanding of current implementation.

At its September 14th meeting, the Personnel/Policy Committee voted to forward revised Policy and Rule 5431 to the full Board for a first reading which the Board approved at its September 28, 2010 meeting. Administration recommends that the Board approve Policy and Rule 5431 as a second reading this evening.”

Ms. P. Stevens moved to approve the consent agenda as presented. Ms. R. Stevens seconded the motion. Unanimously approved.

Mr. Anderson Lattimore, Assistant Superintendent of Educational Accountability, presented the Official Third Friday Enrollment Report submitted by Ms. Renee Blise, Research Analyst; Ms. Linda Langenstroer, Coordinator of Research; Mr. Lattimore; and Dr. Hancock, excerpts follow:

“Annually, Administration provides the Kenosha Unified School Board with the District’s Official Third Friday Enrollment Report. The data contained in this report are also reported to the Wisconsin Department of Public Instruction (DPI) in its designated format. The School Board should note that this report contains only *enrollment* data and does not contain student membership data that are used to develop revenue projections and budgetary planning documents.

At its October 12, 2010 meeting, the School Board Personnel and Policy Standing Committee reviewed and accepted the 2010-11 Official Third Friday Enrollment Report and recommended that it be forwarded to the full School Board for review and acceptance. Administration recommends that the School Board review and accept the 2010-11 Official Third Friday Enrollment Report. The Office of Educational Accountability will continue to monitor enrollment and submit the 2011-12 Official Third Friday Enrollment Report to the School Board Personnel and Policy Standing Committee in October of 2011.”

Ms. P. Stevens moved to accept the 2010-11 Official Third Friday Enrollment Report and that the Office of Educational Accountability continue to monitor enrollment and submit the 2011-12 Official Third Friday Enrollment Report to the School Board

Personnel and Policy Standing Committee in October of 2011. Mr. Gallo seconded the motion. Unanimously approved.

Mr. Lattimore presented the Four-Year Graduation Rate – Cohort Analysis submitted by Ms. Langenstroer, Mr. Anderson and Dr. Hancock, excerpts follow:

“Administration presented the first cohort analysis of graduation trends to the Kenosha Unified School Board beginning with school year 1994-95. This cohort analysis is the fifteenth annual report to the Kenosha Unified School Board. It provides a “base cohort” illustrating the progress of students from their initial assignment in the ninth grade during SY 2006-07 until the end of summer school four school years later during SY 2009-10. Additionally, the graduation “base cohort” of the Class of 2009 was examined in terms of its progress during the year following its designated graduation year (fifth year).

The cohort graduation rate presented in this report is different than the rate published by the Wisconsin Department of Public Instruction (DPI). While the KUSD Cohort Analysis did not consider students who entered KUSD after ninth grade, DPI’s graduation rate included all students who attended KUSD during their high school tenure. Additionally, DPI’s graduation rate is one of the four (4) objective considered when calculating Adequate Yearly Progress (AYP) of the No Child Left Behind (NCLB) Act of 2001.

At its October 12, 2010 meeting, the School Board Curriculum and Program Standing Committee reviewed and accepted the 2009-10 Four Year Graduation Rate-Cohort Analysis Report and recommended that it be forwarded to the full School Board for review and acceptance. Administration recommends that the School Board review and accept the 2009-10 Four Year Graduation Rate-Cohort Analysis Report. The Office of Educational Accountability will continue to monitor graduation patterns and submit the 2010-11 Four-Year Graduation Rate-Cohort Analysis Report to the School Board Curriculum and Program Standing Committee in October of 2011.”

Mrs. Taube moved to accept the 2009-10 Four Year Graduation Rate-Cohort Analysis Report and that the Office of Educational Accountability continue to monitor graduation patterns and submit the 2010-11 Four-Year Graduation Rate-Cohort Analysis Report to the School Board Curriculum and Program Standing Committee in October of 2011. Ms. P. Stevens seconded the motion. Unanimously approved.

Mr. Daniel Tenuta, Assistant Superintendent of Secondary School Leadership, presented the Recovery High School Proposal submitted by Mr. Terry Ehiorobo, Principal of Hillcrest School; Mr. Joseph Kucak, Coordinator of Student Support; Ms. Kathryn Lauer, Executive Director of Special Education and Student Support; Mr. Tenuta; Mrs. Barca; and Dr. Hancock, excerpts follow:

“Statistics show that less than 20% of youth who have completed chemical dependency treatment maintain sobriety after returning to their home, school, and old peer group. In Wisconsin 47% of adolescents that went back to a traditional high school setting returned to being regular users within 12 months. It has been reported that 97% of adolescents returning from treatment are offered drugs on their first day back to

school. Adolescent substance abuse is the most powerful individual risk factor of juvenile offending. Eighty-three percent of Wisconsin state prisoners require substance abuse treatment. Substance abuse crimes account for 60% of the growth in prison populations in Wisconsin and three of the top four commitment offenses. More than 40% of Wisconsin youth admitted to juvenile correctional facilities have substance abuse problems. Research has shown that the period of time right after completion of treatment, when the youth returns to family, peers, and neighborhood is often the time of greatest risk of relapse. It has also been found that the involvement in continued care after treatment is the most important predictor of positive outcomes over time. There are very few continuing care options for adolescents in our community. The need to address this issue within our community is evident, and a Kenosha Unified Recovery High School Program would address this need.

The program will serve legally at-risk high school aged students who have had at least 30 days of sobriety. High school students aged 15 – 18 in grades 9-12 and are at risk (Wis. Stats.118.153) may select or be referred to the program. Student candidates include teens that have completed treatment, are at-risk for relapse in a regular school, have a history of academic loss or underachievement due in part to ATOD use, and may have had attendance problems, past teen pregnancy, juvenile delinquency or legal problems, and social/emotional difficulties. The students are required to have sponsors, attend community recovery meetings (12 steps, or others) work part-time and engage in community service.

The program would have one teacher with an alternative education certification, and one counselor/social worker with a background in ATOD. The academic program would be based upon the alternative educational options already established within our school district. AIS and e-School would be the primary options for these students. Supervision responsibilities would be assigned to the principal at Hillcrest School. It will be located within the Boys & Girls Club. The program will also look at establishing a partnership with a community agency that specializes in ATOD issues.

At its October 12, 2010 meeting, the Curriculum/Program Committee voted to forward the Credit Recovery High School Proposal to the full Board. Administration recommends that the Board approve the Credit Recovery High School Proposal as presented.”

Ms. P. Stevens moved to approve the Credit Recovery High School Proposal as presented. Mrs. Taube seconded the motion. Unanimously approved.

Ms. P. Stevens moved to table the Formal Adoption of the 2010-2011 Budget. Ms. R. Stevens seconded the motion. Unanimously approved.

Mr. John Setter, Project Engineer, presented the WE Energies Easement – Bullen Middle School submitted by Mr. Patrick Finnemore, Director of Facilities; and Dr. Hancock, excerpts follow:

“On October 18, 2010, KUSD received a letter from WE Energies, our local electrical power and natural gas provider, requesting a 6-foot wide easement on a small portion of the Bullen Middle School property.

This easement will facilitate the installation of a new electric power pole on the west side of 39th Avenue. The need for this power pole is a result of new sidewalk being installed on the east side of 39th Avenue as part of the 39th Avenue reconstruction project. The new power pole will allow guide wires on a power pole on the east side of the road to be removed. If the new pole is not added, the guide wires would run directly across the new sidewalk and be a safety hazard for any users of the new sidewalk, many of which will be students of Bullen.

Generally, easements are brought to the Planning, Facilities, and Equipment Committee prior to being brought to the Board. In order to support the City of Kenosha and their desire to finish this project yet this fall and because this work provides a safety benefit to our students, this easement is being brought directly to the Board for approval.

A copy of the easement is provided as an attachment to this report. There are no financial considerations associated with this easement.

Administration recommends Board approval of the easement request from WE Energies at the Bullen Middle School property.”

Ms. P. Stevens moved to approve the easement request from WE Energies at the Bullen Middle School property. Mr. Ostman seconded the motion. Unanimously approved.

Mr. Bryan presented the Donations to the District as presented in the agenda.

Mr. Bryan moved to approve the Donations to the District as presented in the agenda. Ms. R. Stevens seconded the motion. Unanimously approved.

Meeting adjourned at 8:06 P.M.

Stacy Schroeder Busby
School Board Secretary

SPECIAL MEETING & EXECUTIVE SESSION
OF THE KENOSHA UNIFIED SCHOOL BOARD
HELD NOVEMBER 1, 2010

A special meeting of the Kenosha Unified School Board was held on Tuesday, November 1, 2010, in the Small Board Room at the Educational Support Center. The purpose of this meeting was to vote on holding an executive session to follow immediately.

The meeting was called to order at 4:35 P.M. with the following members present: Mr. Ostman, Mr. Bryan, Ms. P. Stevens, Mr. Gallo and Mrs. Snyder. Mrs. R. Stevens and Mrs. Taube arrived later. Dr. Hancock was also present.

Mrs. Snyder, President, opened the meeting by announcing that this was a special meeting of the School Board of the Kenosha Unified School District No. 1. Notice of this special meeting was given to the public by forwarding a copy of the notice to all requesting radio stations and newspapers.

Mrs. Snyder announced that an executive session had been scheduled to follow this special meeting for the purpose of Personnel: Problems and Evaluation Consideration.

Mr. Ostman moved that this executive session be held. Mr. Gallo seconded the motion.

Roll call vote. Ayes: Mr. Ostman, Mr. Bryan, Ms. P. Stevens, Mr. Gallo and Mrs. Snyder. Noes: None. Unanimously approved.

Mr. Ostman moved to adjourn to executive session. Mr. Gallo seconded the motion. Unanimously approved.

Mrs. Taube arrived at 4:36 P.M. and Mrs. R. Stevens arrived at 4:40 P.M.

1. Personnel: Personnel Problems & Evaluation Consideration

There was discussion regarding items related to Dr. Hancock's evaluation process and a personnel issue.

Meeting adjourned at 5:55 P.M.

Kathleen DeLabio
Executive Assistant to Superintendent

SPECIAL MEETING & EXECUTIVE SESSION
OF THE KENOSHA UNIFIED SCHOOL BOARD
HELD NOVEMBER 9, 2010

A special meeting of the Kenosha Unified School Board was held on Tuesday, November 9, 2010, in the Small Board Room at the Educational Support Center. The purpose of this meeting was to vote on holding an executive session to follow immediately.

The meeting was called to order at 4:37 P.M. with the following members present: Ms. R. Stevens, Mrs. Taube, Mr. Ostman, Mr. Bryan, Ms. P. Stevens, Mr. Gallo and Mrs. Snyder. Dr. Hancock was also present.

Mrs. Snyder, President, opened the meeting by announcing that this was a special meeting of the School Board of the Kenosha Unified School District No. 1. Notice of this special meeting was given to the public by forwarding a copy of the notice to all requesting radio stations and newspapers.

Mrs. Snyder announced that an executive session had been scheduled to follow this special meeting for the purpose of Review Findings/Order by Independent Hearing Officer; Items Relating to Students Requiring Confidentiality by Law; Personnel: Problems; and Personnel: Evaluation Consideration.

Mr. Bryan moved that this executive session be held. Ms. P. Stevens seconded the motion.

Roll call vote. Ayes: Ms. R. Stevens, Mrs. Taube, Mr. Ostman, Mr. Bryan, Ms. P. Stevens, Mr. Gallo and Mrs. Snyder. Noes: None. Unanimously approved.

Mr. Gallo moved to adjourn to executive session. Mr. P. Stevens seconded the motion. Unanimously approved.

1. Personnel: Evaluation Consideration

Dr. Hancock discussed items related to her evaluation process with Board members.

2. Review of Findings/Order by Independent Hearing Officer

Mr. Jones arrived at 5:30 P.M. and provided Board members with information relating to an early reinstatement request.

Mr. Jones and Dr. Hancock were excused at 5:37 P.M.

Ms. P. Stevens moved to approve Administration's recommendation in regards to the early reinstatement request. Mr. Ostman seconded the motion. Unanimously approved.

Meeting adjourned at 5:39 P.M.

Stacy Schroeder Busby
School Board Secretary

SPECIAL MEETING
OF THE KENOSHA UNIFIED SCHOOL BOARD
HELD NOVEMBER 1, 2010

A special meeting of the Kenosha Unified School Board was held on Monday, November 1, 2010, in the Board Room at the Educational Support Center. The purpose of this meeting was for discussion/action – Formal Adoption of the 2010-11 Budget.

The meeting was called to order at 6:02 P.M. with the following members present: Ms. R. Stevens, Mrs. Taube, Mr. Ostman, Mr. Bryan, Ms. P. Stevens, Mr. Gallo and Mrs. Snyder. Dr. Hancock was also present.

Mrs. Snyder, President, opened the meeting by announcing that this was a special meeting of the School Board of Kenosha Unified School District No. 1. Notice of this special meeting was given to the public by forwarding a copy of the notice to all requesting radio stations and newspapers.

Dr. Michele Hancock, Superintendent of Schools, and Mr. William Johnston, Chief Financial Officer, presented the report titled Formal Adoption of the 2010-2011 Budget, excerpts follow:

“The Public Hearing on the 2010-2011 Budget and the Annual Meeting was held on Monday, September 20, 2010, in the Bradford High School Auditorium. In addition, the Board of Education has reviewed the District’s budget assumptions and received public input at their meetings held in July and October. The Board adopted the preliminary budget assumptions on July 20, 2010.

The Budget Assumption document that was reviewed and approved by the Board and the electors has been updated to reflect the actual Third Friday enrollment and other revenue/expenditure amounts that have either been updated or added since July (Attachment A). As has been previously communicated, the actual Third Friday student enrollment numbers ended up approximately 103 students more than originally projected. With the conversion of enrollment to membership (full time equivalents), this equates to an increase of 97 more students for membership and budgeting purposes. The actual increase in membership for budgeting purposes is only 96 since the summer school membership was 1 less FTE than projected.

- The allowable increase to the revenue budget, per the State formula is \$12,026,542, and includes the \$3,950,588 that the District deferred from last year in order to keep last year’s tax levy to a lower amount, \$1,569,657 in Transfer of Service Revenue Limit Exemption and \$701,648 of the Referendum approved \$2.47 million operating Revenue Limit Exemption. The remainder of the Referendum Exemption will be added to the 2011-2012 budget to coincide with the full utilization of Indian Trail High School.
- The projected increase to the revenue budget is currently \$10,793,060, a decrease of \$2,532,031 from the Public Hearing on the Budget in September. The District is not levying \$1,860,102 of authority due to a desire

to not increase the tax levy over the levy presented at the Annual Meeting.

- The projected increase to the expenditure budget is currently \$10,793,060, a decrease of \$2,532,031 from the Public Hearing on the Budget. Included in this reduction is the removal of the \$1 million of fund balance contingency to make up the lower than projected State Aid amount. This \$1 million has been used in the past to replenish the District's fund balance.
- These assumptions create a balanced budget.

A school district's property tax levy includes levies for general operations, debt service and community services. Property values are equalized to reflect market value rather than local assessed value. The tax levy rate is the total property tax levy divided by the current year equalized property value with any tax incremental financing (TIF) value excluded. Levy rates are shown in "mills" or property tax dollars levied per \$1,000 of equalized property value.

The attached budget includes the same overall tax levy that was presented at the Public Hearing on the Budget and voted on by the Electors at the Annual Meeting and is an increase of \$7,389,313 (an 8.47% increase) over the prior year levy of \$87,275,173.

General Fund	\$79,162,892	(Includes Chargeback Levy)
Debt Service Fund	\$13,520,354	
Community Service Fund	\$1,981,240	
	<u>\$94,664,486</u>	

The General Fund levy is comprised of \$79,133,470 in the operating levy and \$29,422 in chargeback levy. State law allows a district to levy the following year any levy refunded back to a municipality based on the levy being uncollectable by the municipality. The debt service levy is comprised of \$11,171,433 of referendum debt and \$2,348,922 of non-referendum debt. The community service levy is comprised of \$356,819 to operate the Recreation Department and \$1,624,421 for the Community Service fund.

The 2010-2011 equalized property value of \$8,931,500,985 represents a 6.09% decrease over the previous year. The decrease in the equalized property value increases the mil rate to \$10.60 and represents a 15.50% increase in the mil rate over the previous year. In addition to the lower equalized property value, the increase is also due to the \$3,950,588 of tax authority from last year that was not levied. If the equalized property value had not changed, as was presented at the Annual Meeting, the 2010-2011 mil rate would be \$9.95 or only a 8.47% increase over last year. The certified tax on property valued at \$100,000 will increase by \$142.26, from \$917.64 to \$1,059.89. Attachment E delineates the last fifteen (15) years equalized values and tax levies.

It should be mentioned that the above tax levy and mil rate is not the net tax rate that property owners will receive in their tax bills in December. In recent years, the State has significantly increased the School Levy Credit, a “below-the-line” property tax credit that directly reduces property tax bills. Other levy credits that support education in the State are the Lottery Credit and the First Dollar Credit. The school levies credit is allocated to municipalities based on their share of statewide school levies during the previous three years. The credit is allocated to individual taxpayers in proportion to their share of the municipality’s total assessed value.

The 2011 School Aid Credit amount for each school district is not provided to the municipalities that collect the tax until after December 1st. In the 2010 tax statements, the property owners in the District received a total of \$14,919,942 in School Levy Credit, \$2,191,492 in Lottery Credit and \$2,569,252 in First Dollar Credit. The total of all these credits reduced the District’s portion of last year’s overall tax bill by \$19,680,686 and if provided to the District in the form of General State Aid would have reduced the mil rate by approximately \$2.07 per \$1,000 of property value.

Since the 2011 property tax credits will not be provided until after the tax levy is certified, it is not known what the total reduction in the school district’s portion of each community’s tax levy will be. Using last year’s amount as a percentage of the certified levy would indicate a reduction of 22.55%. Using the same percentage for this year, the Districts net mil rate would be \$8.21 per \$1,000 of property value.

The Kenosha Unified School District's budget for 2010-2011 continues to support all of the current instructional programs of the district. As always, the budget is developed and implemented with the ultimate goal of meeting the needs of all our students.

The budget has been prepared in accordance with the policy of budgeting and financial operations for the District and conforms to existing State of Wisconsin requirements as set forth by the state constitution, state statutes, and the Department of Public Instruction. It is always the desire of Administration to present the Board of Education an appropriate balanced budget, taking into consideration the beliefs, parameters and objectives of the Strategic Plan and the ongoing instructional and fiscal responsibilities of Administration.

It is requested that the Board of Education accept the following recommendations:

1. Approval of the 2010-2011 Budget Assumptions as presented in Attachment A;
2. Formally adopt the District’s 2010-2011 budget using the accompanying budget adoption motion in Attachment D;
3. Direct Administration to prepare a class one legal notice to be published within ten (10) days of the modification whenever this adopted budget is modified;

4. Direct the Clerk of the Kenosha Unified School District, No. 1 to certify the property tax levy to be collected from the municipalities within the School District in the amount of \$79,162,892 for the General Fund, \$13,520,354 for the Debt Service Fund and \$1,981,240 for the Community Service Fund;
5. Direct Administration to certify the Board approved tax levy on or before November 6, 2010; and
6. Designate the portion of the General Fund's fund balance at June 30, 2010 as Reserved for Working Capital that is not Reserved for Encumbrances."

Mr. Ostman moved that the 2010-2011 Budget for the Kenosha Unified School District No. 1 be approved for all funds to show expenditures, other revenues, and tax levies as presented. Mr. Gallo seconded the motion.

Roll call vote. Ayes: Mrs. Taube, Mr. Ostman, Mr. Bryan, Mrs. P. Stevens, Mr. Gallo, and Mrs. Snyder. Noes: Mrs. R. Stevens. Motion carried.

Meeting adjourned at 6:14 P.M.

Kathleen DeLabio
Executive Assistant to the Superintendent.

Kenosha Unified School District No. 1
 Kenosha, Wisconsin
 Summary of Receipt
 November 23, 2010

	From	To	Date	Amount
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Receipts:

Total Receipts	CR046763	CR047331	9/1/10-9/30/10	\$ 665,280.84
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Wire Transfers from Johnson Bank to:

First Natl Bank of Chicago/NationsBank <i>(for federal payroll taxes)</i>			October 1, 2010	154,993.50
First Natl Bank of Chicago/NationsBank <i>(for federal payroll taxes)</i>			October 7, 2010	1,392,143.89
First Natl Bank of Chicago/NationsBank <i>(for federal payroll taxes)</i>			October 18, 2010	152,110.71
First Natl Bank of Chicago/NationsBank <i>(for federal payroll taxes)</i>			October 21, 2010	1,414,120.08
US Bank of Milwaukee <i>(for state payroll taxes)</i>			October 12, 2010	1,624.67
US Bank of Milwaukee <i>(for state payroll taxes)</i>			October 15, 2010	353,145.86
Wisconsin Retirement System			October 29, 2010	1,332,958.91
Total Outgoing Wire Transfers				\$ 5,257,435.75

Check Registers:

General	457245	457550	October 1, 2010	1,072,041.21
General	457551	457553	October 1, 2010	540.00
General	457554	457625	October 5, 2010	2,525.00
General	457626	457626	October 6, 2010	340.00
General	457627	458019	October 8, 2010	1,531,894.76
General	458020	458033	October 8, 2010	7,189.67
General	458034	458045	October 12, 2010	2,203.75
General	458046	458491	October 15, 2010	5,851,374.12
General	458492	458501	October 19, 2010	779.60
General	458502	458954	October 22, 2010	948,627.40
General	458955	458965	October 25, 2010	4,313.77
General	458966	458967	October 26, 2010	11,451.50
General	458968	459284	October 28, 2010	1,266,969.79
General	459285	459296	October 28, 2010	47,439.33
Total Check Registers				\$ 10,747,689.90

Administrative Recommendation

It is recommended that receipt numbers CR046763 through CR047331 that total \$665,280.84 be approved.

Check numbers 457245 through 459296 totaling \$10,747,689.90 are recommended for approval as the payments made are within budgeted allocations for the respective programs and projects.

It is recommended that wire transfers to First National Bank of Chicago and Nations Bank dated October 1, 7, 18, and 21, 2010 totaling \$3,113,368.18; to US Bank of Milwaukee dated October 12, and 15, 2010 totaling \$354,770.53 and to the Wisconsin Retirement System dated October 29, 2010 totaling \$1,332,958.91 be approved.

Dr. Michele Hancock
Superintendent of Schools

William L. Johnston, CPA
Chief Financial Officer

Eileen Coss
Accounting Manager

KENOSHA UNIFIED SCHOOL DISTRICT NO. 1
Kenosha, Wisconsin

November 23, 2010

POLICY 5111 HARASSMENT/HATE

The District has received notification from WASB that School Boards are required by a new state law to revise or develop a policy prohibiting bullying by students. Our current Policy 5111 which addresses harassment/hate was reviewed and updated to reflect current terminology and issues. Changes made to Policy 511 include a title change "BULLYING/HARASSMENT/HATE" and suggested DPI policy language.

A copy of the District's Bullying Policy will be distributed annually to every student and their parents. District employees will also be notified of this policy annually.

At its November 9, 2010 meeting, the Personnel/Policy Standing committee voted to forward revised Policy and Rule 5111 to the Board for a first reading and second reading. Administration recommends that the Board approve Policy and Rule 5111 – Harassment/Hate as a first reading at its November 23, 2010 meeting and as a second reading at its December 14, 2010 regular meeting.

Dr. Michele Hancock
Superintendent of Schools

Kathleen Barca
Assistant Superintendent of Strategic
Planning, Innovation and Community
Partnerships

Kathy Lauer
Executive Director of
Special Education
and Student Support

Joseph Kucak
Coordinator of Student Support

POLICY 5111
BULLYING/HARASSMENT/HATE

Bullying is deliberate or intentional behavior using words or actions, intended to cause fear, intimidation or harm. Bullying, harassment/hate, may be repeated behavior and involves an imbalance of power. The behavior may be motivated by an actual or perceived distinguishing characteristic, such as, but not limited to: age; national origin; race; ethnicity; religion; gender identity; sexual orientation; physical attributes; physical or mental ability or disability; and social, economic or family status. Bullying, harassment/hate has a harmful social, physical, psychological and academic impact on children, targets of bullying and bystanders.

The Kenosha Unified School District strives to provide a safe, secure and respectful learning environment for all students in school buildings, on school grounds, school buses and at school-sponsored activities. Bullying, harassment/hate behavior is prohibited in all schools, buildings, property and educational environments, including any property or vehicle owned, leased or used by the school district. This includes public transportation regularly used by students to go to and from school. Educational environments include, but are not limited to, every activity under school supervision.

Bullying behavior can be:

- 1. Physical (e.g. assault, hitting or punching, kicking, theft, threatening behavior)**
- 2. Verbal (e.g. threatening or intimidating language, teasing or name-calling, racist remarks)**
- 3. Written (e.g. graffiti, notes, signs, epithet)**
- 4. Indirect (e.g. spreading cruel rumors, intimidation through gestures, social exclusion and sending insulting messages or pictures by mobile phone or using the internet – also know as cyber bullying)**

~~Students are prohibited from sexually harassing other students or staff as defined by the Board's policy on sexual harassment.~~

The District also prohibits ~~other~~ **all** forms of student harassment and/or hate activities, actions, or speech on school premises, at school activities, or on sites normally considered to be under school control. Harassment and/or hate activities, actions and/or speech are defined as any acts or attempted acts of speech intended to cause physical injury, emotional suffering, or property damage through intimidation, hazing, harassment, stress, bigoted epithets, vandalism, force or threat of any of the above, motivated all or in part out of hostility to the victim's real or perceived race, ethnicity, religion, sexual orientation, **disability**, or individual circumstances– **such as appearance, social, economic or family status.**

Students, **parents** and staff **employees** shall be informed of this policy ~~and its implementing procedures~~ annually. ~~Staff~~ **Employee** training shall also be provided as necessary/appropriate to help employees implement the District's policy and procedures.

POLICY 5111
BULLYING/HARASSMENT/HATE
PAGE 2

LEGAL REF.: Wisconsin Statutes
Sections **118.01(2)(d)8** **Instructional Programs**
118.02 (9t) **Special observance days**
118.13 Student discrimination, including harassment, prohibited
118.46(2) **Policy on bullying**
120.13 (1) Board power to set student conduct rules
813.125 Harassment restraining order
947.0125 Unlawful use of computerized communication systems
947.013 Harassment prohibited
~~947.51 Hazing prohibited~~
948.51 (2) **Hazing**
Wisconsin Administrative Code
PI 9, Wisconsin Administrative Code (Rules implementing student nondiscrimination law)
Title IX, Educational Amendments of 1972 (Sex discrimination, including sexual harassment, prohibited)

CROSS REF.: 2810, Incident Reporting
4111, Employee Harassment
5110, Equal Educational Opportunities
5430, Student Conduct and Discipline
5437, Threats and/or Assaults by Students
5438, Gangs and Gang-Related Activities
5473, Student Suspensions
5474, Student Expulsions
5475, Discipline of Students with Disabilities
5540, Abused/Neglected Students

ADMINISTRATIVE REGULATIONS: None

AFFIRMED: January 11, 1994

REVISED: October 8, 1996
January 29, 2002

RULE 5111
BULLYING/HARASSMENT/HATE

All school employees and school officials who observe an act are expected to intervene. Following an observation or becoming aware of acts of bullying, harassment/hate employees are required to report these acts to an administrator/designee. Any other person, including a student who is either a target of the bullying or is aware of the bullying of any other concerned individual is encouraged to report the conduct to a school staff member or administrator/designee.

Reports of bullying may be made verbally or in writing and may be made confidentially. All such documented reports, whether verbal or in writing, will be taken seriously, investigated, and a clear account of the incident is to be documented. A written record of the report, including all pertinent details, will be made by the receipt of the report.

~~The District will act to investigate all /harassment/hate complaints, either formal or informal, verbal or written, and to discipline any student involved in such behaviors, activities, actions, or speech.~~

If it is determined that a student(s) participated in bullying, harassment/hate acts or retaliated against anyone due to the reporting of bullying acts, the school district administration and school board may take disciplinary action, including: suspension, expulsion and/or referral to law enforcement officials for possible legal action as appropriate. Student Support staff will provide support for the identified targets and follow-up interventions as needed, for the students who bullied.

The policy will be disseminated annually to all students enrolled in the school district, their parents and/or guardians, and employees. It will also be distributed to organizations in the community having cooperative agreements with the schools and any person who requests it. Records will be maintained on the number and types of reports made, and intervention or sanctions imposed for incidents found to be in violation of this policy.

~~Student(s) involved in harassment of staff or other students or in any other harassment and/or hate activities, actions or speech will face disciplinary action including notification to parents, participation in the Harassment/Hate Educational Intervention, possible suspension, and/or possible expulsion from school. When appropriate, the Department of Children and Family Services and law enforcement officials will be notified.~~

~~Student(s) involved in activities, actions, or speech referenced above, are prohibited from repeating these behaviors and/or retaliating against those who report such activities, actions, or speech.~~

KENOSHA UNIFIED SCHOOL DISTRICT NO. 1
Kenosha, Wisconsin

November 23, 2010

PROPOSED CHANGES IN COURSE OFFERINGS

This report includes the recommended course proposals for the 2011-12 school year (Appendix A). The course proposals were submitted by William Hittman, principal of LakeView Technology Academy, and Gregory Wright, coordinator of Career and Technical Education.

Goals

1. To **add** courses needed to service student needs
2. To **delete** courses that are no longer used or needed
3. To **rename** courses to appropriate titles to reflect the focus and content of the course

Next Steps

1. To continue the process of "cleaning up" course offerings
2. To work with high schools to ensure the coordinates of courses as well as course offerings
3. To explore the possibility of new courses that better meet the needs of our student population

Recommendations

At its November 9, 2010 meeting, the Curriculum/Program Standing Committee voted to forward Proposed Changes in Course Offerings to the full Board for consideration. Administration recommends Board approval of the proposed course changes as presented.

Dr. Michele Hancock
Superintendent of Schools

Mrs. Vickie Brown-Gurley
Executive Director of Teaching and Learning

Mr. Gregory Wright
Coordinator of Career and Technical Education

**COURSE/PROGRAM CHANGE PROPOSALS: SENIOR HIGH SCHOOL
2010-11**

COURSE NAME	PROPOSED OR REMOVED COURSE NAME	PROPOSED CHANGE	LENGTH	CREDITS	RATIONALE	FINANCIAL IMPACT	PERSON WHO INITIATED CHANGE
--	Advanced Word Processing	Removal			Has not run in years Clean out the course offerings.	None	Greg Wright
Introduction to Business	Introduction to Business	New course	Semester	½ credit	In order to adequately prepare our students for their postsecondary experiences, our business program needs to work cooperatively with our local post-secondary institutions. Gateway Technical College is willing to allow us to offer Introduction to Business as a transcribed class for credit at Gateway Technical College and the Kenosha Unified School District No. 1.		Greg Wright

COURSE NAME	PROPOSED OR REMOVED COURSE NAME	PROPOSED CHANGE	LENGTH	CREDITS	RATIONALE	FINANCIAL IMPACT	PERSON WHO INITIATED CHANGE
					As our academy moves its focus to entrepreneurial endeavors, this class fits in well with the sequence of courses needed for the business associate degree programs at Gateway Technical College.		
Introduction to POE	Introduction to Design, Engineering, and Technology	New name	Semester	1 credit	New name to better reflect skills and competencies covered New name is easier for parents and students to understand.	None	William Hittman
Tech Systems 1	Drafting, Electronics, and Machining	New name	Semester	1 credit	New name to better reflect skills and competencies covered New name is easier for parents and students to understand.	None	William Hittman
--	Power, Energy, and Transportation	Removal	Semester	1 credit	These standards and benchmarks are covered in middle school.	None	Greg Wright

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KENOSHA UNIFIED SCHOOL DISTRICT NO. 1
Kenosha, Wisconsin

November 23, 2010

Language Acquisition Program Plan

BACKGROUND

The mission of the Kenosha Unified School District embodies the belief that all students can learn. The district is committed to inclusive instruction for all students and to assuring that each student achieves at his or her highest potential. English language learners (ELLs) represent a growing population with 820 students identified in the 2005-2006 school year and 2044 ELLs having been served in the 2009-2010 school year. Sixty-one languages have been identified with over 84% of the ELL population noting Spanish as their primary language.

In 2009-2010, 424 ELLs received language support in either bilingual, dual language or sheltered English classrooms in program schools with the remaining 1620 ELLs being served by itinerant teachers in general education classrooms. A review of 2009 WKCE data revealed that students bussed to bilingual and sheltered English classrooms performed far below ELLs in general education classrooms. The data also demonstrated that in math and reading ELLs in general education classrooms performed as well as, and in some cases better than the average of district students. In addition the majority of our instructional resources were servicing the smallest population with twenty-five bilingual and/or English as a Second Language (ESL) teachers assigned to classrooms in the program schools, while sixteen language teachers provided support for the 1620 language learners in general education classrooms. It has not proven to be an effective practice to isolate language learners in alternative settings for extended periods of time.

Experts in the field of language acquisition advocate teaching a second language through academic content. The current program model ensures that ELLs acquire English through participation in general education classrooms with academic content that is driven by state and local standards. Language Acquisition Program teachers will assist classroom teachers in differentiating content to make the curriculum accessible to ELL students at all language levels. For this to be successful it is necessary that general education and LAP staff work together. The ACCESS language assessment data and academic achievement were utilized by principals and teachers to cluster language learners at each grade level. In many schools schedules for LAP teachers were developed to include time for collaboration with general education teachers. Professional development throughout the 2010-2011 school year will assist language teachers in developing skills in co-teaching, differentiating instruction and becoming an integral part of the school culture.

LAP Program Plan Contributors

Kathleen Barca	Assistant Superintendent, Strategic Planning, Innovation and Community Partnerships
Julie Housaman	Coordinator, Title Programs
Kim Fischer	Principal, Bullen Middle School
Melody Orban	Principal, Head Start
Patricia Alvara	LAP Teacher, Private, Charter, Hillcrest and Lakeview
Karen Duchene	LAP Teacher, Bradford High School
Monique Lejman	LAP Teacher, Brass Community School
Argelina Rosales	LAP Teacher, Lincoln Middle School
Julie Weavel	LAP Teacher, Vernon Elementary School

TIMELINE

January - May 2010

- Educational consultant with expertise in working English language acquisition observed middle school language services.
- Consultant met with administrators at the elementary, middle and high school levels to review the current plan of service, review current research in educating ELLs and discuss increasing achievement of ELLs by building capacity in teachers and administration.
- Intensive review of current plan of service.
- Parent meetings were held at program schools (Frank, Wilson, Vernon, Washington and Bradford) to provide information on ELL services available at neighborhood schools.
- Transportation was guaranteed for the 2009-2010 school year for students choosing not to return to their neighborhood schools and remaining at Frank, Wilson, Vernon, Washington and Bradford.
- Individual Language Plans were developed by LAP teachers for all ELLs in the district and these will be used to support language goals in general education classrooms in the 2010-2011 school year.
- Principals and LAP teachers begin clustering ELLs into classrooms for the 2010-2011 school year.

June – August 2010

- LAP plan writing with team representing administration and LAP teachers from elementary, middle and high schools, as well as program and non-program schools.
- Over 80 general education teachers participated in either one-credit courses or Chiwaukee Academy on servicing ELLs in the general education classroom.
- One day training for teachers working with pre-kindergarten and kindergarten ELLs in the general education classroom.
- LAP plan shared with LAP teachers and administration.
- LAP teachers received two days of professional development covering administration of screening tests, LAP delivery of service model, developing language goals in content areas, etc.

Fall 2010

- Monthly half day professional development for LAP teachers on adding language goals to content area lessons, co-teaching and Response to Intervention for LAP teachers.
- Professional development for administrators on working with ELL students.
- Working with ELLs is a topic offered on the menu of options for Professional Inservice Days.

NEXT STEPS

Fall 2010

- Coordinator of the Language Acquisition Program will be hired.
- A district committee will be formed to gather data to determine the adjustments that will be made to the program for the 2011-12 school year.
- Professional development will be provided for classroom teachers and LAP teachers working with Newcomers (students new to the United States and speaking little or no English).
- Additional Professional Development opportunities will be available through the green course guide
- Individual school support will continue to be provided upon request

Spring 2010

- Review of current LAP draft, updates and final plan developed.

Summer 2010

- Co-teaching courses will be offered for LAP teachers and classroom teachers.

ADMINISTRATION RECOMMENDATION

At its November 9, 2010 meeting, the Curriculum/Program Standing Committee voted to forward the Language Acquisition Program Plan to the Board for consideration. Administration recommends Board acceptance of the Language Acquisition Program Plan as a pilot program for the 2010-2011 school year with the expectation that adjustments will be made to the plan based on data gathered throughout the year.

Dr. Michele Hancock
Superintendent of Schools

Vickie Brown-Gurley
Assistant Superintendent of Teaching
and Learning

Julie Housaman
Coordinator of Title Programs

Link to Language Acquisition Program Plan

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KENOSHA UNIFIED SCHOOL DISTRICT NO. 1
Kenosha, Wisconsin

November 23, 2010

2010 SUMMER SCHOOL REPORT

This report contains the following information regarding the 2010 Summer School program:

- Review of recommendations that were implemented during the 2010 Summer School program
- Summer School program overview
- Summer School curriculum overview
- Staffing
- Budget
- Summer School Evaluation feedback
- Next steps for the 2011 Summer School program

Review of Implemented Recommendations

The recommendations which follow were approved by the board in November 2010 and were to be implemented for the 2010 Summer School program. An update follows each recommendation.

Recommendation: It is recommended that Leadership Council be given the authority to review and adjust the scheduling of classes at the elementary and middle school levels after a full review of all data.

Update: The schedule for the elementary and middle school extended-year math and reading programs was changed to a 2-hour, 24-day block schedule from a 4-hour, 12-day block schedule. Elementary and middle school Summer School was conducted five days a week for five weeks, rather than four days a week for six weeks.

Recommendation: It is recommended that no fees be charged for students that are recommended by their teachers for the Getting Ready for Kindergarten and the Getting Ready for First Grade classes.

Update: Removal of the fees for these students in these classes was in line with the mandatory math and reading programs at the elementary levels where no fee is charged.

Program Overview

BACKGROUND

The goal of the Summer School Program is to provide interventions and enrichment consistent with the approved curriculum of the Kenosha Unified School District No. 1. In the extended-year programs at the elementary and middle school levels, the objective of the Summer School program is to help students who scored below the proficient level on the state standard-ized test and increase achievement in reading and math. At the high school level, the objective is to provide an opportunity for high school students to make up course credits and improve the graduation rate. In addition, Summer School provides enrichment activities in the areas of music, theater, art, instructional recreation, and reading.

DISTRICT REGIONAL SITE PARTNER SCHOOL AND STUDENT ENROLLMENT

The district continued to use a Regional Site Partner-School Plan at the elementary level for the 2010 Summer School program. Middle level schools continued at their own buildings with the implementation of the Forward Progress program. High school programs were offered at Bradford High School, Hillcrest, Indian Trail Academy, Reuther Central High School, and Tremper High School. (See appendix A for Summer School sites and student enrollment figures.)

GETTING READY FOR KINDERGARTEN AND GETTING READY FOR FIRST GRADE

Getting Ready for Kindergarten and Getting Ready for First Grade classes were available for students at all elementary locations throughout the district. All sites had two-hour sessions, with the exception of the Edward Bain School of Language and Art and Frank Elementary School, which had four-hour sessions. The same curriculum was used for the third year in a row, which is based on the standards and benchmarks used in kindergarten and first grade math, reading, and language arts. Students were also assessed on physical development, readiness skills, conduct, and work habits. In-service sessions were offered to Summer School teachers during May and June 2010 to receive training on the curriculum.

EXTENDED-YEAR PROGRAMS: ELEMENTARY AND MIDDLE SCHOOL

The extended-year programs for elementary and middle school students grades 3 through 8 mandate students to attend Summer School in math and reading whose scale scores—using the Wisconsin Knowledge and Concepts Examination—Criterion Reference Test (WKCE-CRT)—place them in the minimal and basic proficiency score range. Students in grades 1 and 2 are not tested using the WKCE and are placed based on teacher and principal recommendation. Principals are able to waive mandatory Summer School attendance for students who had shown sufficient academic progress in the classroom.

HIGH SCHOOL PROGRAMS

At the high school level, students had an opportunity to make up one-half to one full class credit. They could also obtain advance course credit in physical education, health, and personal finance. Accelerated Independent Study credits could be obtained at Bradford High School, Indian Trail Academy, Reuther Central High School, and Tremper High School.

A ninth grade credit recovery plan was expanded to all high schools during Summer School 2010. Each ninth grade student that failed one of the core academic classes had their work from that course reviewed, and a course of study was developed for all benchmarks and standards that were not completed or mastered. Once students successfully completed the course of study, they were awarded credit for the failed course.

ELEMENTARY ENRICHMENT PROGRAMS

Elementary enrichment programs were expanded to all elementary sites, with the exception of Brass Community School and Frank Elementary School. Edward Bain School of Language and Art offered Art, Music, and Reading from Around the World. Harvey Elementary School offered Art. Nash Elementary school offered ESCAPE— Staying Healthy and Staying Green. Southport Elementary School offered Healthy Kids are Happy Kids. Stocker Elementary School offered Technology and Writing. Strange Elementary School offered Fitness, Fun, and Games. Whittier Elementary School offered ESCAPE—Fables by Aesop and La Fontaine. Students were able to attend any school of their choice as long as they provided their own transportation.

LIFE, LEARNING, AND LEISURE PROGRAM

The Life, Learning, and Leisure Program was offered for special education students whose needs would be better addressed outside the traditional classroom. Students of all ages participated in activities that focused on the skills that related to each student's Individual Education Plan. Field trips and special activities were afforded to these students and were funded through Special Education. Teachers and educational assistants were funded through Summer School. Students in this program are bussed to Summer School.

ELEMENTARY SPORTS PROGRAMS

Elementary sports programs in swimming, tennis, soccer, baseball/softball, and basketball were offered during summer 2010. Certified teaching staff developed lessons, and instruction was provided in each of these areas following the guidelines established in the physical education curriculum.

MUSIC PROGRAMS

Instructional music labs were available for orchestra students beginning in third grade. Elementary students participated in the K-L elementary band program and in the beginning elementary strings program. The Cadet Strings program was available for middle school strings. Additionally, three marching bands rehearsed and performed this summer:

1. The Continental Band and Color Guard,
2. The Rambler Band, and
3. The Band of the Black Watch.

21ST CENTURY COMMUNITY LEARNING CENTER

The 21st Century Community Learning Center (CLC), in partnership with the Boys and Girls Club, facilitated a free summer program to nearly 300 students. This program was funded primarily through CLC and the Kenosha Unified Recreation department. Summer programs were located at Brass Community School, Edward Bain School of Language and Art, and Frank Elementary School. Enrollment was offered to Summer School students as well as others in nearby low-income neighborhoods. Students participated in a variety of activities including lessons with concrete learning objectives, enrichment activities, and field trips. Teacher support was also provided at Coleman Chapel, where two certified teachers worked with students directly on math, reading, and study skills.

Summer Curriculum Overview

EXTENDED-YEAR ELEMENTARY MATH AND READING

The assistant superintendent of Teaching and Learning, the elementary math teacher consultant, and elementary reading teacher consultant met with elementary principals on February 18, 2010, to discuss ideas for the elementary Summer School curriculum. The group felt that the existing Summer School curriculum was not meeting the needs of Summer School program students. The teacher consultants explored various programs that would focus on the most essential benchmarks identified as areas of need for students and developed a lesson framework for teachers that could be used for instruction.

In elementary math a new program, *Moving with Math—Extensions*, was selected because it aligned with and extended the same skills and concepts learned during the regular school year. In-service sessions were offered to Summer School teachers during May and June 2010 to receive training on the new curriculum.

In elementary reading a new program, *Summer Success: Reading*, was purchased and implemented. The program was chosen because it aligned with and extended the same skills and concepts learned during the regular school year. In-service sessions were offered to Summer School teachers during May and June 2010 to receive training on the new curriculum.

EXTENDED-YEAR MIDDLE SCHOOL MATH AND READING

The assistant superintendent of Teaching and Learning, the secondary math teacher consultant, and secondary English/language arts teacher consultant met with middle school principals on February 1, 2010, to discuss ideas for the middle school Summer School curriculum.

The group felt that the current Summer School math curriculum was solid and should be used again in 2010. However, adjustments needed to be made to reflect the change from a four-hour program to a two-hour program. The secondary math consultant worked with a teacher team to make the necessary adjustments. In-service sessions were offered to Summer School teachers during May and June 2010 to receive training on the revised curriculum.

The group felt that the existing Summer School reading curriculum was in need of adjustments. The secondary English/language arts teacher consultant worked with a teacher team to realign the reading curriculum to better address the needs of all students. In addition, the Read 180 and System 44 programs were used at Washington Middle School. In-service sessions were offered to Summer School teachers during May and June 2010 to receive training on the revised curriculum.

HIGH SCHOOL CREDIT RECOVERY

In previous years it was determined that the Summer School credit recovery programs for students that failed at least one of the four core academic class had not been effective. At the request of the assistant superintendent of Teaching and Learning and the assistant superintendent of Secondary School Leadership, the secondary teacher consultants in language arts, math, science, and social studies conducted two sessions with groups of their content areas to work toward the development of a framework for the Summer School credit recovery program. In-service sessions were offered to Summer School teachers during May and June 2010 to receive training on the revised curriculum.

Staffing

In fall 2009 Teaching and Learning was given the supervision and management of the Summer School program. Planning for the Summer School program began October 2009. The assistant superintendent of Teaching and Learning, Mrs. Vickie Brown-Gurley, served as the administrator in charge of all programs. Mr. Joseph Banaszynski and Mrs. Iva Plumley served as the coordinators. Mrs. Mary Huissen served as the secretary. Ms. Jennifer Huber served as the full-time Getting Ready for Kindergarten and Getting Ready for First Grade teacher consultant. Mrs. Francesca Romano served as the part-time extended-year elementary math teacher consultant. Dr. Marguerite Sneed served as the full-time extended-year elementary reading teacher consultant. Mrs. Kristal Brandt served as the full-time extended-year English/language arts teacher consultant through June 2010. Mrs. Angela Haut served as the full-time extended-year middle school reading, Read 180, and System 44 teacher consultant.

Mrs. Geraldine Santarelli served as the part-time extended-year middle and high school math teacher consultant.

Mrs. Christine Pratt served as the part-time science credit recovery teacher consultant.

Mr. Mark Hinterberg served as the part-time social studies credit recovery teacher consultant.

The Summer School office coordinated the hiring of Summer School staff with the office of Human Resources. Applicants requesting to teach grades 1 through 4 extended-year math and reading attended a screening interview during February and March 2010 to identify the applicants' strengths and areas of expertise. Staffing recommendations and applicants for all levels were sent to the principals in the beginning of March 2010 via a spreadsheet. Principals were to hire only applicants on the spreadsheet in order to ease and speed the process of hiring highly qualified candidates. Although the hiring process for Summer School 2010 began two months earlier than in the previous year, there was still last minute hiring due to increases in student attendance.

The recommended staffing ratio was 15:1 in reading and 18:1 in math. In classes that had 20 or more students, an educational assistant was hired to help the Summer School teacher.

Budget

The total cost of Summer School was \$1,559,396. The rate of pay for certified teachers was increased from \$18 per hour to \$25 per hour. Salary and benefit costs were 81.7 percent of the budget and totaled \$1,274,165.07. Purchased services and supply costs were 10.2 percent of the budget and totaled \$158,638.16. Special education transportation services for the Life, Learning, and Leisure program were 8.1 percent of the budget and totaled \$126,592.77.

Summer School Evaluation Feedback

This year the Summer School staff wanted to gather data from all stakeholders involved in the Summer School program. Separate evaluation tools were created for students, teachers, administrators, and parents. A total of 1,245 surveys were received from students. A total of 78 surveys were received from teachers. A total of 11 surveys were received from administrators. A total of 284 surveys were received from parents. (See Appendices C through E for an overview of surveys.)

2011 Summer School Program

The Superintendent, Assistant Superintendent of Teaching and Learning, and the Coordinator of Summer School will meet to discuss the Superintendent's vision for Summer School 2011 in early December 2010.

Administration will present recommendations for Summer School 2011 at the January 11, 2011 Curriculum/Program Standing Committee Meeting. Those recommendations will then be forwarded to the full Board for consideration.

Dr. Michele Hancock
Superintendent of Schools

Mrs. Vickie Brown-Gurley
Assistant Superintendent of Teaching and Learning

Mrs. Iva Plumley
Summer School Coordinator

SUMMER SCHOOL ENROLLMENTS BY SITE

ELEMENTARY SCHOOL			
Host School	Partner School(s)	2009 Student Enrollment ^(a)	2010 Student Enrollment ^(b)
Edward Bain	<ul style="list-style-type: none"> • Jefferson and Wilson in 2009 • Wilson in 2010 	461	327
Brass Community	<ul style="list-style-type: none"> • No partner for 2009 • Hosted Roosevelt and Columbus in 2010 	121	242
Columbus	<ul style="list-style-type: none"> • Became a part of the Brass site in 2010 	112	Not open in 2010
Harvey	<ul style="list-style-type: none"> • Grant and Bose 	219	182
Frank	<ul style="list-style-type: none"> • No partner in 2009 • Hosted Jefferson in 2010 	151	187
Nash	<ul style="list-style-type: none"> • Pleasant Prairie and Somers 	314 ^(c)	182
Southport	<ul style="list-style-type: none"> • Grewenow and Vernon 	204	192
Stocker	<ul style="list-style-type: none"> • Forest Park and Elementary Life, Learning, and Leisure 	181	174
Strange	McKinley	223	207
Whittier	Jeffery and Prairie Lane	187	176

^(a) Based on active Zangle data July 24, 2009, unduplicated count
^(b) Based on active Zangle data August 13, 2010, unduplicated count
^(c) Nash total includes approximately 100 enrichment students.

MIDDLE SCHOOL		
Host School	2009 Student Enrollment ^(a)	2010 Student Enrollment ^(b)
Bullen	208	193
Lance	90	94
Lincoln	168	119
Mahone	148	109
McKinley	147	169
Washington	216	146

^(a) Based on active Zangle data July 24, 2009, unduplicated count
^(b) Based on active Zangle data August 13, 2010, unduplicated count

HIGH SCHOOL			
School	2008 Student Enrollment ^(a)	2009 Student Enrollment ^(b)	2010 Student Enrollment ^(c)
Bradford	360	394	412
Hillcrest ^(d)	122	127	6
Indian Trail	355	300	198
Reuther	203	229	312
Tremper	439	344	528
^(a) Based on active Zangle data August 18, 2008, unduplicated count ^(b) Based on active Zangle data July 24, 2009, unduplicated count ^(c) Based on active Zangle data August 13, 2010, unduplicated count ^(d) Hillcrest housed only its own students. All other special needs students attended their home schools.			

2010 SUMMER SCHOOL BUDGET

KEY	OBJECT	OBJECT DESCRIPTION	BUDGET	YEAR TO DATE OCTOBER 19, 2010	BALANCE OCTOBER 19, 2010
9991100000	2113	Perm FT teachers (Undiff./Various: high school, GRFK, GRFFG)	\$154,000.00	\$198,760.00	(\$44,760.00)
9991220000	2113	Perm FT teachers (Reading EYR)	\$130,000.00	\$192,437.50	(\$62,437.50)
9991240000	2113	Perm FT teachers (Math EYM)	\$150,000.00	\$198,012.50	(\$48,012.50)
9991430000	2113	Perm FT teachers (PE, Recreation)	\$30,000.00	\$50,925.00	(\$20,925.00)
9991613000	2113	Perm FT teacher (Co-Curric:Theater)	\$14,000.00	\$21,875.01	(\$7,875.01)
9992130000	2113	Perm FT teachers (Guidance)	\$12,000.00	\$15,925.00	(\$3,925.00)
9992222000	2113	Perm FT teachers (Library)	\$15,000.00	\$20,462.50	(\$5,462.50)
9991100000	2114	Perm FT teacher consultant (L&L, Music, CLC)	\$15,000.00	\$9,760.13	\$5,239.87
9991220000	2114	Perm FT teacher consultant (READING)	\$7,500.00	\$7,642.38	(\$142.38)
9991240000	2114	Perm FT teacher consultant (MATH)	\$7,500.00	\$4,882.25	\$2,617.75
9992410000	2114	Perm FT teacher consultant (Summer School Coordinator)	\$15,000.00	\$18,616.25	(\$3,616.25)
9991220000	2115	Perm FT other professionals (Reading: curric writing)	\$1,500.00	\$0.00	\$1,500.00
9991240000	2115	Perm FT other professionals (Math: curric writing)	\$1,500.00	\$0.00	\$1,500.00
9991100000	2143	Temp Pt sub/teach (All teacher substitutes)	\$35,000.00	\$69,597.72	(\$34,597.72)

KEY	OBJECT	OBJECT DESCRIPTION	BUDGET	YEAR TO DATE OCTOBER 19, 2010	BALANCE OCTOBER 19, 2010
9992410000	2147	Temp PT secretary (Principals' Clerks)	\$35,000.00	\$24,897.59	\$10,102.41
9991100000	2149	Temp PT (undiff. Ed. Assistant: ESCAPE, and non-special ed.)	\$8,000.00	\$12,783.21	(\$4,783.21)
9991430000	2149	Temp PT ed assistants (Swimming assistants)	\$17,500.00	\$18,240.85	(\$740.85)
9991613000	2149	Temp PT ed assistants (Academic. Co-curricular Assistants: Theater)	\$5,000.00	\$4,311.45	\$688.55
9992222000	2149	Temp PT ed assistants (Library Assistant)	\$5,000.00	\$313.56	\$4,686.44
9992537000	2149	Temp PT ed assistants (Security)	\$10,000.00	\$7,939.17	\$2,060.83
9991100000	2171	Add'l pay-extra assignment (Undiffer., Dept. Chair: Lead Teacher Pay)	\$2,500.00	\$0.00	\$2,500.00
—	—	Benefits	\$87,297.50	\$114,530.88	(\$27,233.38)
Prj 000 Local		Salaries and Benefits	\$758,297.50	\$991,912.95	(\$233,615.45)
9992140000	2313	Pupil services (Nurses Contract)	\$20,000.00	\$21,143.10	(\$1,143.10)
9992410000	2343	Empl in-dist mileage. Mileage Reimbursements)	\$300.00	\$226.35	\$73.65
9992410000	2353	Postage (Mailing: Contracts/report cards)	\$250.00	\$547.72	(\$297.72)
9991220000	2354	Printing/copying (Reading)	\$1,500.00	\$3,834.83	(\$2,334.83)
9991240000	2354	Printing/copying (Math)	\$5,000.00	\$3,834.84	\$1,165.16
9992410000	2354	Printing/copying (Coordinator: Brochure; other)	\$5,000.00	\$2,721.08	\$2,278.92
Prj 000 Local		Purch Services	\$32,050.00	\$32,307.92	(\$257.92)
9991100000	2411	General supplies (undiff. Supplies:	\$19,647.18	\$10,101.97	(\$30.02 encumbered)

KEY	OBJECT	OBJECT DESCRIPTION	BUDGET	YEAR TO DATE OCTOBER 19, 2010	BALANCE OCTOBER 19, 2010
		Use for buildings)			\$9,515.19
9991220000	2411	General supplies Reading	\$2,500.00	\$52,314.68	(\$49,814.68)
9991240000	2411	General supplies Math	\$2,500.00	\$61,760.86	(\$59,260.86)
9992410000	2411	General supplies Coordinator	\$1,500.00	\$12.00	\$1,488.00
9991100000	2450	Objects for resale	\$0.00	(\$100.00)	\$100.00
Prj 000 Local		Supplies	\$26,147.18	\$124,089.51	\$97,972.35
Prj 000 Local		Capital			
Prj 000 Local		Grand Total	\$816,494.68	\$1,173,718.62	(\$357,253.96)
Accelerated Independent Study					
9991100704	2113	Perm FT teachers AIS Teachers	\$45,000.00	\$40,631.25	\$4,368.75
9991100704	2143	Temp Pt sub/teach AIS Subs	\$0.00	\$0	\$0.00
		Benefits	\$5,962.50	\$5,084.84	\$877.66
Prj 704 AIS		Salaries and Benefits	\$50,962.50	\$45,716.09	\$5,246.41
Special Education					
9991520111	2113	Perm FT teachers (EC-don't count in summer school numbers)	\$2,500.00	\$2,881.25	(\$381.25)
9991561111	2113	Perm FT teachers (HI services)	\$1,750.00	\$530.7	\$1,219.30
9991566111	2113	Perm FT teachers (Speech-Lang. Path)	\$3,000.00	\$7,300.00	(\$4,300.00)
991580111	2113	Perm FT teachers	\$0.00	\$0.0	\$0.00
9991580111	2113	Perm FT teachers (Spec. Ed. Cross categorical)	\$44,000.00	\$128,231.25	(\$84,231.25)
9991580111	2114	Perm FT teacher consultant	\$0.00	\$10,671.75	(\$10,671.75)
9991580111	2143	Temp Pt sub/teach (use reg. Ed. Sub. Number)	\$0.00	\$0.00	\$0.00

KEY	OBJECT	OBJECT DESCRIPTION	BUDGET	YEAR TO DATE OCTOBER 19, 2010	BALANCE OCTOBER 19, 2010
9991591111	2149	Temp PT ed assistants (Spec. Ed. Assistants)	\$32,000.00	\$27,177.49	\$4,822.51
9991566111	2171	Add'l pay-extra assignment	\$0.00	\$0.00	\$0.00
		Benefits	\$11,030.63	\$23,149.84	(\$12,119.21)
9991566111	2353	Postage	\$0.00	\$0.00	\$0.00
Prj 011 Sped Aided		Salaries and Benefits	\$94,280.63	\$199,942.28	(\$105,661.65)
		Special Education Bussing/Bus Passes			
9992565119	2341	Pupil bus travel	\$75,000.00	\$126,592.77	(\$51,592.77)
Prj 019 Sped Non-Aided		Purchased Services	\$75,000.00	\$126,592.77	(\$51,592.77)
Prj 019 Sped Non-Aided		Grand Total	\$150,000.00	\$253,185.54	(\$103,185.54)
All Projects		Grand Total	\$1,036,737.81	\$1,559,396.00	(\$522,688.21)

SUMMER SCHOOL 2010 STUDENT SURVEY RESULTS

1. How much did you enjoy your Summer School classes?

	A LOT	A LITTLE	NOT AT ALL
Amount of Student Responses	684	464	97

Compilation of Comments

- A. Learning to read better
- B. Doing math centers (multiplication, division, fractions, etc.)
Understanding more math that I didn't before
- C. Computer Labs because the stations were fun
- D. The students felt like they were treated like the teachers' children—the way they should be treated.
- E. Didn't like it too much because of having to get up early, having a lot of work to do, and some other students didn't pay attention or were a distraction

2. How well do you feel prepared for fall?

	A LOT	A LITTLE	NOT AT ALL
Amount of Student Responses	677	485	84

Compilation of Comments

- A. More ready because I got better at reading and math
- B. Feeling scared because it will be hard
- C. I think I'm ready because I paid attention in class.
- D. I think I'll make it very easily through seventh grade because of my teacher's help.
- E. Nervous

3. How much do you feel you learned this summer?

	A LOT	A LITTLE	NOT AT ALL
Amount of Student Responses	975	235	34

Compilation of Comments

- A. I never in my life learned this much.
- B. Learned a lot because of the great teachers
- C. Got better in math and reading
- D. Can comprehend better
- E. It was easier when the teacher explained it.

4. What was your favorite part of Summer School?

- A. Reading the book/watching the movie, *Night of the Twister*
- B. Math—learning more multiplication and division
- C. Going to computer labs and/or library
- D. Playing games with other students
- E. Ice cream/treats from the teachers

SUMMER SCHOOL 2010 TEACHER SURVEY RESULTS

1. Do you feel that the teacher training was . . .

	MORE THAN ADEQUATE	ADEQUATE	LESS THAN ADEQUATE	POOR	NA OR NO RESPONSE	NOTES
Amount of Responses	22 (1 for math)	44 (1 for reading)	6		8	Two teachers responded twice.

Compilation of Comments

- A. Materials were well prepared, and consultants were informative and helpful.
- B. Numerous suggestions on how to teach
- C. Two hours was too much time for training.
- D. Would be better/easier to teach same subject in both sessions
Preparation for two subjects took too much of teacher's time.
- E. Information needed to be shared sooner.

2. Do you feel that the materials used this year were . . .

	EXCELLENT	MORE THAN ADEQUATE	ADEQUATE
Amount of Responses	13	16	31

	LESS THAN ADEQUATE	POOR	NA OR NO RESPONSE	NOTES
Amount of Responses	14		6	Four teachers responded twice.

Compilation of Comments

- A. Much better than past years
Math and reading were very well organized. Supplements—like the magazines, manipulatives, and other materials—were very help.
- B. Materials did not meet the needs of the students. I rewrote many articles.

- C. Skills worked on are important, but doing the same thing over and over got to be boring for students.
- D. Students could not use materials because the students didn't understand/could not comprehend.
- E. Need materials specifically for special education

3. With the new format of Summer School, do you feel that student learning was impacted . . .

	POSITIVELY	THE SAME	NEGATIVELY	N/A OR NO RESPONSE	NOTES
Amount of Responses	31	31	5	13	4

Compilation of Comments

- A. Attendance is an issue. Many absences on Friday—students were burned out by then. Would prefer shorter weeks and longer duration of school
- B. Prefer twp-hour sessions versus four-hour
Dislike the four-day week
Students learned more when in school longer.
- C. Used the teaching format as proposed for students—they did learn.
- D. Enrichment classes were beneficial.
- E. What can you really accomplish by packing 18 of the lowest performing students in 1 classroom with 1 teacher and 20 minutes of special education support?

4. Do you feel that teacher support was . . .

	Excellent	More than Adequate	Adequate	Less than Adequate	Poor	NA
Amount of Responses	17	14	33	9	2	3

Compilation of Comments

- A. Support was excellent from the consultants.
- B. If/When I requested support or information, it was there promptly.
- C. Teachers need to know information if a student has an IEP and what modifications need to be done—also for students with ADD or ADHD.
- D. Need more support if ELL students are required to attend

E. Needed to know in advance when support/help was going to be available

5. Additional comments or concerns

A. Progress Reports – major issue;

- 1) Needed to be available sooner
- 2) Need to be customized per grade level
- 3) Need to be grading friendly (remove the grade lettering)
- 4) Eliminate entirely and make the report card a checklist so parents understand what child improved in

B. Improve communications with parents via worksheets sent home with topics for the week

C. Class size is too large for intense intervention. Summer School should be for students who failed the class for the school year, students that struggle or an enrichment class for advance learners. Should emphasize on WKCE results.

D. Having to complete inventories is time consuming – teachers should get paid for extra time required.

SUMMER SCHOOL 2010 ADMINISTRATOR SURVEY RESULTS

1. This year student learning . . .

	INCREASED GREATLY	INCREASED SOMEWHAT	STAYED THE SAME	NO RESPONSE	NOTES
Amount of Responses	3	7	2	1	One answered twice.

Compilation of Comments

- A. Able to get a few additional teachers that added more weight to our teaching and learning
- B. It was rushed. Would be nice if planning began earlier
- C. The students were more engaged and could tell me more definitely what they were learning.
- D. Such a short time—the jump in scores were surprising.
- E. Summer School is really about maintenance and keeping skills where they are.

2. Do you feel it was due to . . .

	HIGHLY QUALIFIED STAFF	NEW CURRICULUM	COMBINATION OF BOTH	NOTES
Amount of Responses	4	2	3	One responded twice. Four did not respond.

Compilation of Comments

- A. Same highly qualified staff every year
- B. The increase in pay this year resulted in a better staff.
- C. Incredible Summer School staff
- D. I don't think our staff or the curriculum made a difference in keeping learning the same.

3. **Do you feel that you granted . . .**

	MORE EXEMPTIONS	SAME	LESS EXEMPTIONS	NOTES
Amount of Responses		7	3	2 did not respond

Compilation of Comments

- A. I only exempt a few, and this was not that noticeably different from last year.
- B. Due to my clientele and their issues, we have a lot of hardship cases.
- C. This was my first year facilitating Summer School. Based on feedback from teachers, we believe that there were less exemptions.
- D. Some situations just have to be exempt due to life.
- E. About the same

4. **With the new format of summer school, do you feel that students learning was impacted . . .**

	POSITIVELY	SAME	NEGATIVELY	NOTES
Amount of Responses	5	5		Two did not respond.

Compilation of Comments

- A. No comments

5. **Additional comments or concerns**

- A. Summer School needs to be better organized.
 - 1) Work session in yearly spring to include “all players;” e.g., Human Resources, principals, Summer School, employees to organize hires and communications
 - 2) Information on what is being assessed
 - 3) Surveys need to be sent out earlier.
 - 4) Communications should include assistants/secretaries.
 - 5) Too many final reports
 - 6) Consistent labeling

- B. Review the Summer School schedule.
 - 1) Many students unaware of session on Fridays
 - 2) Five-day week too long
 - 3) Two-hour sessions were well received.
- C. Scores look good but is the learning long term?
- D. Some students had a 50 percent increase in the 5 weeks of Summer School. Can this be accurate?
- E. Elementary schools should be required to have their registration for middle school and middle school for high school prior to scheduling.

SUMMER SCHOOL 2010 PARENT SURVEY RESULTS

1. How often do you feel that your child enjoyed Summer School?

	ALL THE TIME	MOST OF THE TIME	SOME OF THE TIME	RARELY	NOT AT ALL	NA	ANSWERED TWICE
Amount of Responses	138	97	37	11	6	1	1

Compilation of Comments

- A. Child talked about Summer School every day and how much he/she enjoyed being there. Some cried going in on first day, but came out smiling.
- B. Child really like his/her teacher.
- C. Wanted to thank the teacher for making a difference with the child
- D. Child looked forward to school.
- E. Child had difficulties with the early start time and number of days to attend—felt it was too much.

2. Due to attending Summer School classes, how prepared do you feel your child is for the next school year?

	COMPLETELY	MOSTLY	SOMEWHAT	A LITTLE	NOT AT ALL	NA	ANSWERED TWICE
Amount of Responses	90	132	50	12	2	4	1

Compilation of Comments

- A. Child continues to struggle and will continue to help him/her at home with studies
- B. Afraid that what was learned in summer will be gone by beginning of school
- C. Saw continuous improvement in math/reading
- D. Child is anxious for school to begin knowing what it is like in his/her school.
- E. Felt the child did not need to attend due to grades being Bs and Cs

3. How much knowledge did you feel you had about what your child was learning during Summer School?

	A LOT	SOME	A LITTLE	NONE	N/A	ANSWERED TWICE
Amount of Responses	129	127	25	8	1	1

Compilation of Comments

- A. Child has improved academically. Can tell by how he/she writes
- B. Child never mentioned what he/she was doing in school. Had to review the worksheets in order to find out what was being taught
Children just didn't talk about it but knew the material
- C. Child would share or talk about school every day and was excited about everything that happened that day
- D. Summer School is a great idea overall.
- E. Appreciated the teacher sending home information booklet

4. Additional comments or concerns

- A. A high GPA should NOT require Summer School. If child is struggling during the school year, it should have been noted to parent(s).
- B. Computers are very beneficial to students with math and games.
- C. Would like teachers to notify parents if child is not doing well in Summer School
- D. Would like classes to be four hours long and have bus service available
- E. Need to notify parents that child is scheduled for Summer School prior to the beginning of classes
- F. Child does so much better in school after he/she has attended Summer School.
- G. Would appreciate teacher sending homework that shows how student is progressing

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KENOSHA UNIFIED SCHOOL DISTRICT NO. 1
Kenosha, Wisconsin

November 23, 2010

DONATIONS TO THE DISTRICT

The District has received the following donations:

1. Kenosha Barracuda Swim Team donated \$800.00 to the Bradford Ladies Swim Team to be used to purchase suits and swimwear.
2. Milwaukee Electric Tool donated \$582.30 in miscellaneous tools to the LakeView Super Mileage Vehicle Club.
3. Aiello Family Dental donated \$500.00 to Bradford Athletics.
4. On behalf of SC Johnson, Denise Jacob donated \$250.00 to Bradford's Latinos Sin Fronteras activities.
5. Mr. Nick Fritz, Jr. donated a $\frac{3}{4}$ size violin to the Elementary Instrument Scholarship Program. The value of this donation is \$200.00.
6. Professional Services Group donated \$100.00 to support the Bradford SADD program.
7. Mr. and Mrs. Edward and Monica Wallen donated \$50.00 to the Bradford Ladies Swim Team.
8. On behalf of Kids Castle Before & After School Program, LLC, Sherry May-Veidt donated 285 red silicone bracelets to the Bradford sophomore class. The value of this donation is unknown.

Administrative Recommendation

Administration requests the Board of Education approve acceptance of the above listed gift(s), grant(s) or bequest(s) as per Board Policy 3280, to authorize the establishment of appropriate accounts to monitor fiscal activity, to amend the budget to reflect this action and to publish the budget change per Wisconsin Statute 65.90(5)(a).

Dr. Michele Hancock
Superintendent of Schools

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KENOSHA UNIFIED SCHOOL DISTRICT NO. 1
Kenosha, Wisconsin

November 23, 2010

**Tentative Schedule of Reports, Events,
and Legal Deadlines for School Board
November-December**

November

- November 5, 2010 – First Quarter Ends – Half Day of School for Students
- November 9, 2010 – Standing Committee Meetings – 5:30, 6:20, 7:10 and 8:00 P.M. in ESC Board Meeting Room
- November 23, 2010, – Regular Board of Education Meeting – 7:00 P.M. in ESC Board Meeting Room
- November 25-26, 2010 – Thanksgiving Recess

December

- December 14, 2010 – Regular Board of Education Meeting – 7:00 P.M. in ESC Board Meeting Room
- December 18, 2010 – January 2, 2011– Winter Recess

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