

# 2013-14 School & District Report Cards

## **KENOSHA UNIFIED SCHOOL DISTRICT**



September 23, 2014

# Changes for 2013-14 School Report Card

- ***Closing GAP Calculation***

- Too much “noise” over the last 2 cycles
- Greater volatility in smaller schools/subgroups
- Annual weights have been removed
- 5<sup>th</sup> year of data (when available) was added
- Comparison of target school and state comparison groups will compare the overall trends (trend line)
- The slope (rate of change) of each is used, up to 5 years
- *\*The difference in the Closing GAP score between last year and this year may be due in part to the calculation change and not due in part to the actual change in student performance*

# Changes for 2013-14 School Report Card

- ***Ratings for Alternative Schools***

- Schools that are designated as alternative by DPI standards, or have too small of a testing cell
- First year submission this past Spring
- Performance is either, improving, maintaining, or declining in three areas (Math, Reading, On-Track Outcomes)
- School will receive an Alternate Rating (AR) of “satisfactory” or “needs improvement” in lieu of an overall score
- KUSD has four schools with Alternate Ratings

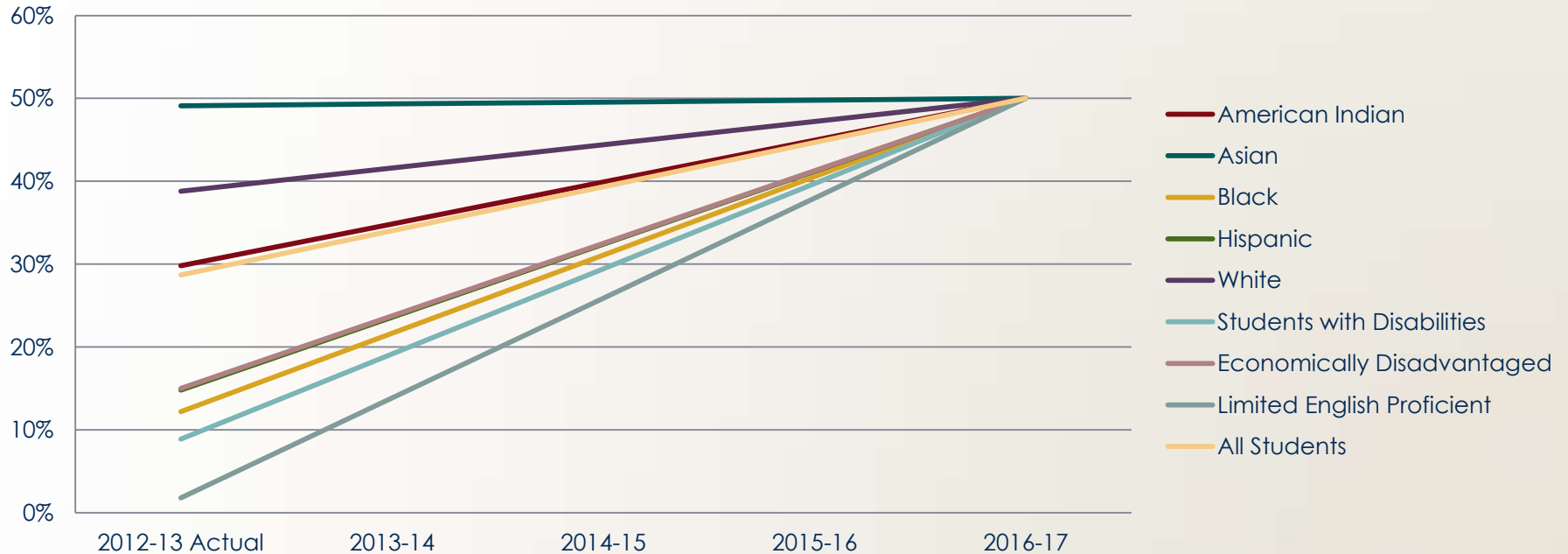
# Annual Measurable Objectives (DPI)

- All Student Groups should reach
  - 50% Proficient in Reading by SY 2016-17
  - 65% Proficient in Mathematics by SY 2016-17
  - 85% Graduation Rate
    - If below 85%, 2% annual increase in 4-year graduation rate, or
    - If below 85%, 5% annual increase in 6-year graduation rate
  - 85% Attendance Rate (for schools that do not graduate students)
- AMOs are not part of Accountability Score
- AMOs are a factor in the exit criteria of Focus Schools
- AMOs are used in the Accountability for ELLs

# Annual Measurable Objectives (AMOs)

- Reading target: All Student Groups should be 50% Proficient (SY 2016-17)

## Reading Proficiency Objective by Student Group

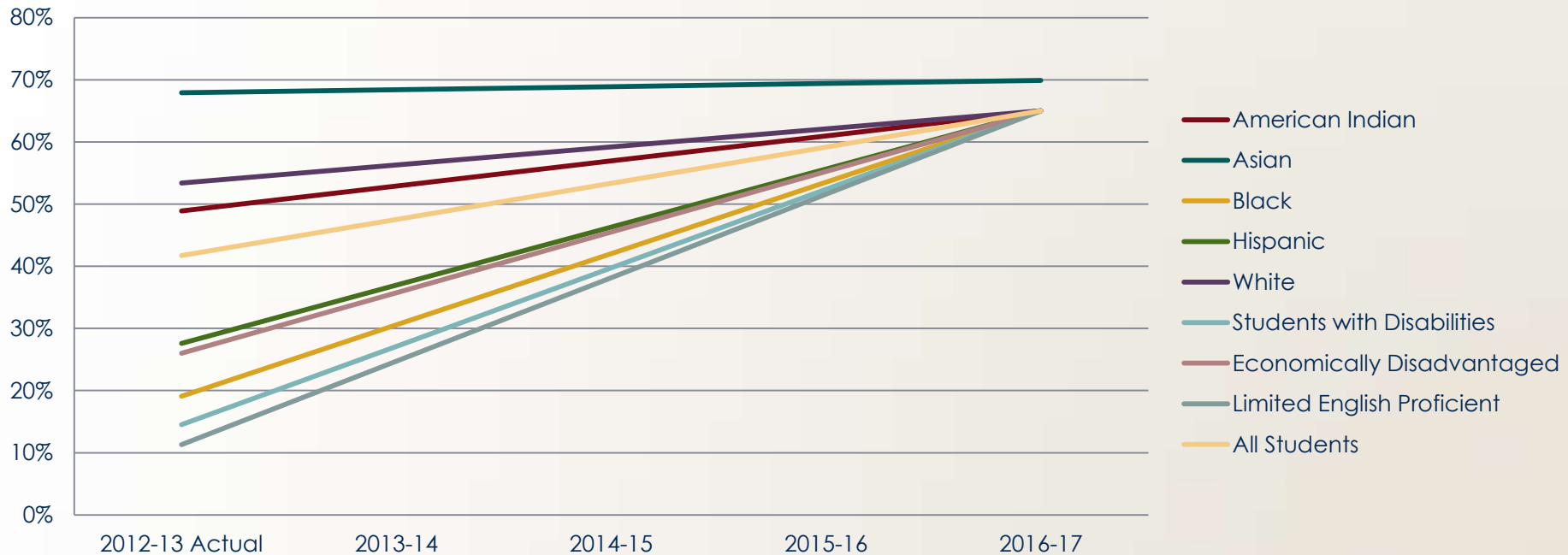


Refer to: <http://dpi.wi.gov/oea/amo.html>

# Annual Measurable Objectives (AMOs)

- Math target: All Student Groups should be 65% Proficient (2016-17)

## Math Proficiency Objective by Student Group

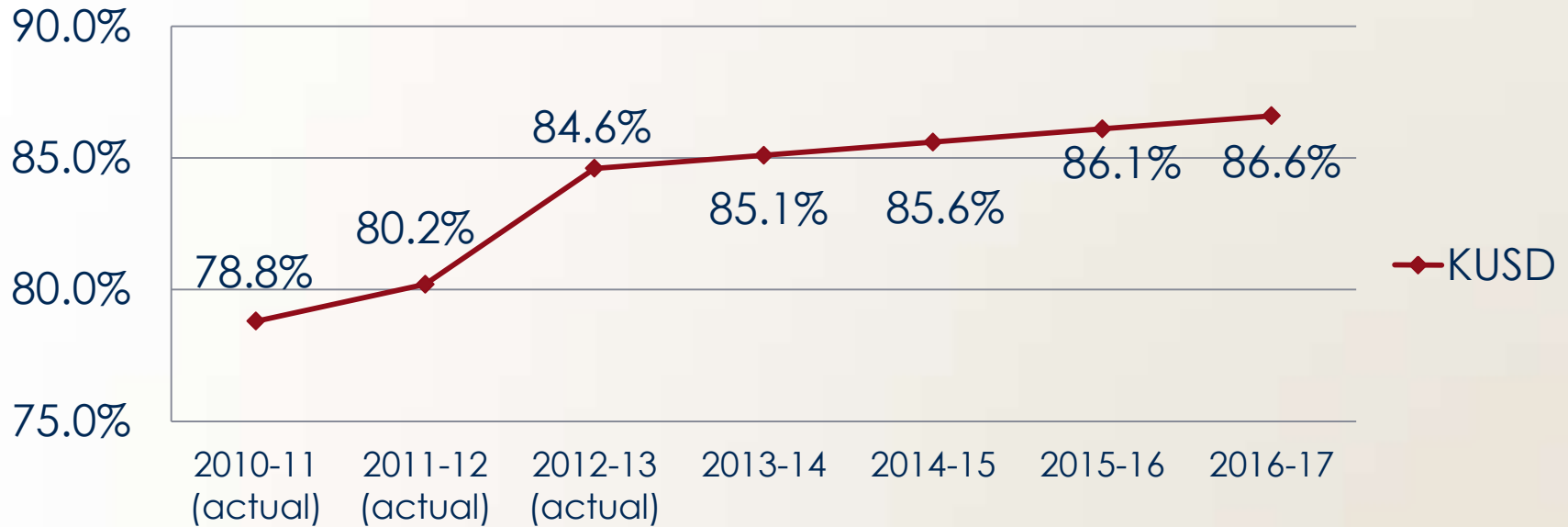


Refer to: <http://dpi.wi.gov/oea/amo.html>

# Annual Measurable Objectives (AMOs)

Expected graduation rate increase of 2% a year if below 85.0%.

## KUSD Graduation Rate



Refer to: <http://dpi.wi.gov/oea/amo.html>

# School Report Cards: Priority Area Weights

	Student Achievement		Student Growth		Closing Gaps			On-Track and Postsecondary Readiness				
	Reading Achievement	Mathematics Achievement	Reading Growth	Mathematics Growth	Reading Gaps	Mathematics Gaps	Graduation Gaps	Attendance	Graduation	ACT Participation & Performance	3 <sup>rd</sup> Grade Reading	8 <sup>th</sup> Grade Mathematics
Typical Elementary School	25%		25%		25%			25%				
	12.5%	12.5%	12.5%	12.5%	12.5%	12.5%	-	20.0%	-	-	5.0%	-
Typical Middle School	25%		25%		25%			25%				
	12.5%	12.5%	12.5%	12.5%	12.5%	12.5%	-	20.0%	-	-	-	5.0%
Typical High School	37.5%		-		37.5%			25%				
	18.75%	18.75%	-	-	12.5%	12.5%	12.5%	-	20.0%	5.0%	-	-



# District Report Cards: Priority Area Weights

Student Achievement		Student Growth		Closing Gaps			On-Track and Postsecondary Readiness				
Reading Achievement	Mathematics Achievement	Reading Growth	Mathematics Growth	Reading Gaps	Mathematics Gaps	Graduation Gaps	Attendance	Graduation	ACT Participation & Performance	3 <sup>rd</sup> Grade Reading	8 <sup>th</sup> Grade Mathematics
25%		25%		25%			25%				
12.5%	12.5%	12.5%	12.5%	6.25%	6.25%	12.5%	10.0%	10.0%	2.5%	1.25%	1.25%

# Student Achievement

Comprised of	Component	2013-14 Report Card Uses:
Math Achievement	WKCE/WAA	Fall 2013, 2012, 2011
Reading Achievement	WKCE/WAA	Fall 2013, 2012, 2011

## Notes:

- Multiplier for each performance level
  - 1.5 for Advanced, 1.0 for Proficient, .5 for Basic
- Greater weight given for most recent years
- Formula also incorporates the number of tested students for each year

# Student Growth

Comprised of	Component	2013-14 Report Card Uses:
Math Achievement	WKCE	Fall 2013, 2012
Reading Achievement	WKCE	Fall 2013, 2012

## Notes:

- Trajectory based on 1 year growth
- Only for Elementary & Middle Schools

# Closing Gaps

Comprised of	Component	2013-14 Report Card Uses:
Math Achievement	WKCE/WAA	Fall 2013, 2012, 2011, 2010, 2009
Reading Achievement	WKCE/WAA	Fall 2013, 2012, 2011, 2010, 2009

## Notes:

- Student achievement in Reading and Math by comparing the slope (rate of change) of the target school and state comparison group
- Compared over a 3-5 year span
- Score change from last year may be due in all/part from the calculation adjustment and not so much the student performance

# On-Track & Postsecondary Readiness

Comprised of	Component	2013-14 Report Card Uses:
3 <sup>rd</sup> Grade Reading (EL)	Grade 3 WKCE/WAA FAY	Fall 2013, 2012, 2011
8 <sup>th</sup> Grade Math (MS)	Grade 8 WKCE/WAA FAY	Fall 2013, 2012, 2011
Attendance (EL/MS)	Average daily attendance, all students & lowest group	2012-2013
ACT Participation & Performance (HS)	% tested and % meeting benchmark	Class of 2013
Graduation (HS)	4 year and 6 year cohort rates	Class of 2013 & Class of 2011

# Student Engagement Indicators

## Test Participation

Comprised of	Component	2013-14 Report Card Uses:
All tested students, focus is on lowest participating group	WKCE/WAA	Fall 2013, 2012, 2011

### Notes:

- Goal is >95%, 5-point deduction possible
  - 10-point deduction if <85%
- Presents both a 1-year and a 3-year average
- Must meet the goal in either 1-year or 3-year average

# Student Engagement Indicators

## Absenteeism

Comprised of	Component	2013-14 Report Card Uses:
Students enrolled at least 45 days	Attendance/absenteeism	2010-11, 2011-12, 2012-13 attendance

### Notes:

- Goal is <13%, 5-point deduction possible
- Presents both a 1-year and a 3-year average
- Must meet the goal in either 1-year or 3-year average

# Student Engagement Indicators

## Dropout Rate

Comprised of	Component	2013-14 Report Card Uses:
Grades 7-12	Dropouts	2012-13 dropouts

### Notes:

- Goal is < 6%, 5-point deduction possible



# 2013-14 Report Card Highlights

- KUSD raised the overall score from 65.0 to 65.9
- All 4 schools using the alternative calculation received a “Satisfactory” rating
- 9 schools are now within the “Exceeds Expectations” category
- 5 school increased their overall rating
- 16 schools increased their overall score

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