

POLICY 6430
INSTRUCTIONAL ARRANGEMENTS
(The Learning Situation)

Teachers shall make every effort to devote sufficient time and resources to assist every student to achieve success commensurate with student's ability.

LEGAL REF.: Wisconsin Statutes
Sections 120.12(2) [Board duty; advise regarding instruction and progress of students]
120.13 [Board power to do all things reasonable for the cause of education]

CROSS REF.: 5110, Equal Educational Opportunities
6100, District Vision
6110, Instructional Program Mission and Beliefs
6426, Program or Curriculum Modifications
6427, Individual and Remedial Services
6452, Student Progress Reporting
6600, Instructional Resources
6610, Selection of Instructional Materials
6620, Library Resources

ADMINISTRATIVE REGULATIONS: None

AFFIRMED: August 13, 1991

REVISED: January 29, 2002

RULE 6430
GUIDELINES FOR PROVIDING ASSISTANCE
TO STUDENTS WITH ACADEMIC PROBLEMS

If a student refuses to complete assignments and/or participate in class activities and/or accept the availability of special help by a teacher, the teacher will confer with the student. The teacher may require the student to report after school and/or refer the student to the counselor if available and/or contact the parent/guardian. If such measures fail to improve the problem, a conference will be held with the student, parent/guardian, teacher(s) concerned, the principal/designee and the counselor for assessment to arrange remediation and/or counseling.

If the student and parent/guardian conferences do not solve the problem, the student will be referred to the individual school staffing committee for appropriate services. The student may be transferred to another teacher. The student must accept help and try, or must accept responsibility for failure.