## Grade 2
### Scope and Sequence

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<th>Unit of Study Focus</th>
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| September      | Building Reading Habits     | • Readers make decisions about the books they read. (e.g. *Is this a just right book?*)  
• Readers think about the story before, during and after they read.  
• Readers use different strategies to “fix up” their reading. | *Phonics and Word Recognition:*  
• Short and long vowels  
• Long vowel spelling patterns  
• Consonant blends  
• High Frequency words | I-J                              |
| October-November | Exploring the World of Non-fiction | • Readers are problem solvers.  
• Readers make sure we don’t just read the words, we understand them.  
• Readers use the patterns of words to help them solve new words. | *Phonics and Word Recognition:*  
• Short and long vowel sounds  
• Long vowel patterns  
• Consonant blends  
• High Frequency words | I-J-K                             |
| December-January | Characters and the Challenges They Face | • Readers get to know the characters in a story by noticing their “wants” and problems.  
• Readers make predictions, then confirm or revise them as they read.  
• Readers use examples from the story to prove our ideas about characters. | *Phonics and Word Recognition:*  
• Short and long vowel sounds  
• Long vowel patterns  
• Consonant blends  
• High Frequency words | J-K-L                             |
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| January-February | Following Characters in a Series | - Readers notice the patterns in series books to help them understand the story.  
- Readers stop after reading chapters or “chunks” of text and ask ourselves, “What’s going on so far?”.
- Readers grow ideas from reading across different book series. | **Phonics and Word Recognition:**
  - Long vowel spelling patterns  
  - Diphthongs and ambiguous vowels  
  - High Frequency words | K-L |
| March-April      | Fairy Tales and Folktales | - Readers compare and contrast the characters in folktales and fairy tales.  
- Readers notice the similarities and differences between folktales and fairy tales. | **Phonics and Word Recognition:**
  - Long vowel spelling patterns  
  - Recognizing consonants with two sounds (c and g)  
  - Prefixes and suffixes  
  - High Frequency words | K-L-M |
| May-June         | Becoming a Topic Expert | - Readers push to understand a topic so well we are able to explain it to others.  
- Readers think and talk about what they learn about science topics.  
- Science Readers collect and use the new words they learn. | **Phonics and Word Recognition:**
  - Contractions  
  - Inflectional endings for plural and past tense  
  - Homophones  
  - Prefixes and suffixes  
  - High Frequency words | M |
|                  |                      |                                                                                  |                                                                                               |                                  |