Ideas for Teaching Core Words

Shared by the Therapists and Teachers of Kenosha Unified School District No. 1

Target words: On/Off
- Turn switch on/off for light, tv, appliance
- Put teddy bear on/off table
- Help child jump on/off bench
- Shoes on/off
- Smell of foods, off?
- Car with square tires or some other "what's off" pictures
- Videos of children behaving on/off task
- Take clothes on/off self, model, or iPad kid
- Off school = on vacation
- Being "on the wall" or "off the wall" for recess

Target words: Come/Go
- Play with cars - go
- Tunnel activity - crawl through - go through tunnel/come through
- Hide and Seek - go hide/come find me
- Google Images - show pictures of coming and going
- Video clip - come to school in a.m./go home in p.m.
- Sit by me - come here
- Run away when child says "go" (go away)
- Elevator - if there is one in the building - people coming and going on the elevator
- Slide/Swing activity - go down the slide/go for a push
- Doll house or Farm toys - come to the house/go to school/cow going into the barn
- Visual Schedule - what is "coming" next

Target words: Feelings
- Using YouTube Videos and talk about how the people are feeling
- Making a PowerPoint with various feelings, when the student says a feeling on their device, the PowerPoint of that feeling can come up
- Looking at magazines with pictures of people with various feelings, searching for the feeling a student has been assigned
- Directing students in the class to act out a feeling the student assigns
- Checking in: Daily or throughout the day, asking a student how they are feeling
- How does this make you feel? Performing an action, smelling something, feeling something, listening to something, and asking students how this makes them feel
- Watching video of people showing a variety of feelings and making comments
- Voice Thread app, making comments of feelings
- Making a collage of feelings and look for them, like "Where's Waldo" or an "I Spy" activity
- In the general education setting, in a Language arts activity, the class could hold up signs for how the character in the book is feeling when the student says the feeling

Target words: Good/Bad
- Manners (modeling good and bad)
- Food (preferred/non-favorable)
- Role play behaviors
- Music (is this good music or bad?)
- Drinks (preferred/non-favorable)
- Clapping/Booing - reaction when selected
- Weather (good weather vs. bad weather)
- Read story (was it a good story? Bad story?)
- Promixity (does this feel good/bad?)
Target words: Up/Down (the idea being that the student with the device would be directing others in the activity)
- Blow bubbles up/down
- Shine a flashlight up/down
- Use a yoyo
- Throw a ball up or down
- Go up/down stairs
- Release a balloon filled with air up/down
- Climb up on stool or step/jump down
- Move magnets on a board up/down
- Play with airplane make it go up/down
- Create a power point of people/objects that are up or down
- Go up/down a slide or move a bear up/down a toy slide
- Turn the volume of music up/down
- Make cars go up/down a ramp
- Use a paddle ball and make it go up/down
- Move a zipper up/down
- Hood of a sweatshirt up/down
- Pretend fishing pole (with magnet) move 'hook' up to check or down in the water
- Window shade or blinds up/down

Target words: Colors
- iPad Apps
- Color with crayons, markers, paints, etc
- Wear different Colors, Color of the day
- Relate color to weather, i.e. yellow-sun, grey/white - clouds, blue - sky
- Colors related to feelings/meanings, i.e. red-angry/stop, blue-sad
- Colors and stop lights/street signs
- School Colors
- Colors related to the 5 point scale
- Colors to organize the classroom, i.e. tables, groups, shelves
- Color Toys: i.e. blocks, shape sorters
- Color Sorting
- Food/Reinforcer Colors: i.e. Balloons, Jelly Beans, M & M's

Target words: Stop/Go
- Go - popcorn begins to pop, Stop - no more popcorn popping sound.
- Go/green light, Stop/red light - demonstrate with remote car.
- Kids tell go and stop during reading activities.
- Stop/Go during scooter board activity.
- Kids tell teacher "Go" to begin running, dancing, singing, etc. and then "Stop".
- Use the word "Go" when transitioning somewhere, like "Go" to gym class.
- "Go" to all do something at the same time, like throw dice together.
- Reading - "go to the next page"

Target words: In/Out
- Box/purse/sack/Toys with openings - Putting things in and taking things out of them.
- Door - Going In and Out of doors - room doors, vehicle doors, etc.
- Shoe - Putting a foot In and Out of a shoe.
- Hula Hoop - Going In and Out of a Hula Hoop.
- Gym games such as dodge ball - In the game and Out of the game.
- Swimming/bathtub - Getting In the water and Out of the Water.
- Water/Sand Table - Putting objects in the water/sand and taking them out of the water/sand.
- Jump rope with two twirlers - Jumping in and jumping out of the twirling rope.
- Sucker - Putting the sucker in the mouth and taking the sucker out of the mouth.
- Wagon - students are In or Out of the wagon.