How To Teach the Quick Talk Book

Use the strategy of Aided Language Stimulation to teach the use of the Quick Talk Book. The adults use the Quick Talk Book to communicate to the student:

The example below describes what an adult would say if they were hot and going to take off their jacket:

Use the same method to begin to speak as you are teaching the student. Examples of this would be; raising (lifting) your hand or raising a colorful cloth/bracelet and say:

“I have something to say.”

Point to the pictures and with expressions and gestures model the self-talk you would use to communicate something is wrong.

“Is it a fast word?....No”
“Is something wrong?....Yes, Something is wrong!”

After you have communicated something is wrong continue to page 2, the something’s wrong page.

“Am I tired?......no”
“Does something hurt?.......no”
“Do I want to move?....no”
“Am I hot?....yes! I am too hot! I need to take off this jacket!”

Encourage all teachers and therapists working with the student to initiate conversation with the use of the Quick Talk Book. “It is time for” would be a common one to model for the therapists and teachers when it is a transition time to another activity.

One of the most common errors people make is that they expect the student to use the Quick Talk book without consistent modeling. Remember, it may take 6 months of consistent modeling before a student begins to express himself or herself using the Quick Talk book.

Quick
Talk
Book