

REGULAR MEETING OF
THE KENOSHA UNIFIED SCHOOL BOARD
HELD MAY 27, 2014

A regular meeting of the Kenosha Unified School Board was held on Tuesday, May 27, 2014, at 7:00 P.M. in the Board Room of the Educational Support Center. Mrs. Coleman, President, presided.

The meeting was called to order at 7:00 P.M. with the following Board members present: Mr. Kunich, Ms. Stevens, Mr. Flood, Mr. Bryan, Mrs. Snyder, Mr. Wade, and Mrs. Coleman. Dr. Mangi was also present.

Mrs. Coleman, President, opened the meeting by announcing that this was a regular meeting of the School Board of Kenosha Unified School District. Notice of this regular meeting was given to the public by forwarding the complete agenda to all requesting radio stations and newspapers. Copies of the complete agenda are available for inspection at all public schools and at the Superintendent's office. Anyone desiring information as to forthcoming meetings should contact the Superintendent's office.

Mrs. Tanya Ruder, Executive Director of Community Partnerships and Media Relations, presented the FBLA State Leadership Conference Awards, the War of the Roses National Women Wrestling Championship Awards, the Duden Award – Wisconsin German Teacher of the Year, the AATG National Exam and Wisconsin DSSV Essay Contest Award, the US News and World Report Best High Schools in the US Award, the Noon Lions Peace Poster Contest Award, the Wisconsin State PTA Reflections Awards, the KUSD PTA Council Reflections Awards, the Gateway Technical College Earth Day Poster Contest Awards, the National Geographic Bee Award, and the International Society for Technology in Education Award. Mr. Scott Plank, Coordinator of Fine Arts presented the 2014 District Wide Student Art Exhibit Awards, the Sterling House Art Awards, the WSMA State Solo Ensemble Awards, the Heritage Music Festival Competition Awards, the Festival of Music Awards, the Music in the Parks Festival Awards, and the Festival Disney Awards.

The Board recessed at 7:33 P.M. and reconvened at 7:39 P.M.

Mrs. Coleman presented Resolution No. 300 – Resolution of Appreciation to Jo Ann Taube which read as follows:

“WHEREAS, Jo Ann Taube was elected to the Board of Education of the Kenosha Unified School District in April 2008, and served two, three-year terms on the Board; and

WHEREAS, she held the positions of treasurer, clerk and vice president during her terms on the Board; and

WHEREAS, during her tenure on the Board she served on every KUSD committee and chaired both the Curriculum/Program and Audit/Budget/Finance Committees; and

WHEREAS, during her term the district executed the renovation of Indian Trail High School and Academy; and

WHEREAS, the board approved \$17 million in energy efficiency projects for nine elementary schools and \$1.5 million for school security improvements; and

WHEREAS, she has been a strong supporter of providing exceptional educational opportunities to all students in the Kenosha Unified School District;

NOW, THEREFORE, BE IT RESOLVED, that this expression of appreciation for service as a Board Member be adopted, and

BE IT FURTHER RESOLVED, that a true copy of this resolution be spread upon the official minutes of the Board of Education, and that a signed copy be presented to Jo Ann Taube in recognition of her service to the Kenosha Unified School District.”

Dr. Mangi presented Resolution No. 301 – Resolution of Appreciation to Robert Nuzzo which read as follows:

“*WHEREAS*, Robert Nuzzo was elected to the Board of Education of the Kenosha Unified School District in April 2011, and served one, three-year term on the Board; and

WHEREAS, during his tenure on the Board he served on the Planning/Facilities/Equipment and Audit/Budget/Finance Committees; and

WHEREAS, during his time as chairman of the Planning/Facilities/Equipment Committee the board approved \$17 million in energy efficiency projects for nine elementary schools and \$1.5 million for school security improvements; and

WHEREAS, he has been a strong supporter of providing exceptional educational opportunities to all students in the Kenosha Unified School District;

NOW, THEREFORE, BE IT RESOLVED, that this expression of appreciation for service as a Board Member be adopted, and

BE IT FURTHER RESOLVED, that a true copy of this resolution be spread upon the official minutes of the Board of Education, and that a signed copy be presented to Robert Nuzzo in recognition of his service to the Kenosha Unified School District.”

Mr. Bryan moved to approve Resolution No. 300 – Resolution of Appreciation to Jo Ann Taube and Resolution No. 301 – Resolution of Appreciation to Robert Nuzzo as presented. Ms. Stevens seconded the motion. Unanimously approved.

Dr. Mangi presented two Administrative appointments.

Ms. Stevens moved to approve Ms. Nicole Mays as the Assistant Principal of Kenosha School of Technology Enhanced Curriculum effective July 1, 2014. Mrs. Snyder seconded the motion. Unanimously approved.

Ms. Stevens moved to approve Mr. Scott Hodges as the Assistant Principal of Kenosha School of Technology Enhanced Curriculum effective July 1, 2014. Mr. Wade seconded the motion. Unanimously approved.

Mr. Bryan introduced the Student Ambassador, Rehnaz Jiwani, from LakeView Technology Academy and she made her comments.

There was no Legislative Report.

There were views and comments by the public.

Board members made their responses and comments.

Mrs. Coleman made her Board President remarks.

Dr. Mangi presented the Superintendent's Report.

The Board considered the following Consent-Approve items:

Consent-Approve item XI-A – Recommendations Concerning Appointments, Leaves of Absence, Retirements, and Resignations as contained in the agenda.

Consent-Approve item XI-B – Minutes of the 5/05/14 Special Meeting and Executive Session, 4/28/14 Organizational Meeting, 4/28/14 Regular Meeting, and the 5/5/14, 5/9/14, 5/10/14, and 5/19/14 Special Meetings.

Consent-Approve item XI-C – Summary of Receipts, Wire Transfers, and Check Registers submitted by Ms. Heather Kraeuter, Accounting & Payroll Manager; Mr. Hamdan, Interim Chief Financial Officer; and Dr. Joseph Mangi, excerpts follow:

“It is recommended that the April 2014 cash receipt deposits totaling \$511,099.40, and cash receipt wire transfers-in totaling \$3,383,124.75, be approved.

Check numbers 506697 through 507944 totaling \$3,975,041.16, and general operating wire transfers-out totaling \$425,428.56, are recommended for approval as the payments made are within budgeted allocations for the respective programs and projects.

It is recommended that the April 2014 net payroll and benefit EFT batches totaling \$15,573,299.34, and net payroll check batches totaling \$5,611.94, be approved.”

Ms. Stevens moved to approve the Consent Agenda as contained in the agenda. Mr. Flood seconded the motion. Unanimously approved.

Dr. Mangi introduced the Report of Contracts in Aggregate of \$25,000 submitted by Mr. Hofer, Mr. Hamdan, and Dr. Mangi, excerpts follow:

“School Board Policy 3420 requires that all contracts and renewals of contracts in aggregate of \$25,000 in a fiscal year shall be approved by the School Board except in the event of an emergency as determined and reported to the School Board monthly by the Purchasing Agent.

The following contracts/agreement has not been added to the Contract Management Database and is being presented to the Board at this time for Board Approval:

- Responsive Classroom - \$32,500.”

Ms. Stevens moved to approve the Report of Contracts in Aggregate of \$25,000. Mr. Bryan seconded the motion. Unanimously approved.

Dr. Sue Savaglio-Jarvis, Assistant Superintendent of Teaching and Learning, presented School Board Policy 6452 – Student Progress Reporting submitted by Mr. Kristopher Keckler, Executive Director of Information Systems, Data Management, and Evaluation; Dr. Savaglio; and Dr. Mangi, excerpts follow:

“On April 8, 2014, an Elementary Standards-Based Grading: Progress Monitoring and Assessing for Student Learning informational report was presented at the Curriculum/Program Standing Committee Meeting. On April 16, 2014, board president Ms. Rebecca Stevens requested that Policy 6452: Student Progress Reporting be brought forward to the full board for a first reading on April 28, 2014. Ms. Stevens indicated the policy was discussed in depth at the committee meeting and should be forwarded to the full board for an update to reflect the changes which have been in place for nearly a year.

The Elementary Standards-Based Grading: Progress Monitoring and Assessing for Student Learning report that was presented at the April 8, 2014, Curriculum/Program Standing Committee Meeting is attached to this report as Appendix A. The report contains background information, an explanation of and comparison between traditional grading and standards-based grading, guiding principles, a timeline, and information on previous Curriculum/Program Standing Committee Meetings at which standards-based grading was discussed.

A revised copy of Policy 6452: Student Progress Reporting is provided as Appendix B.

Policy 6452: Student Progress Reporting had its first reading by the board on April 28, 2014. Following that April 28 meeting, administration began to develop an implementation plan that would involve increased communication to all stakeholders. That plan is being presented along with the second reading of Policy 6452.

Administration recommends that the board of education approve the revised Policy 6452: Student Progress Reporting as a second reading.”

Ms. Stevens moved to approve revised Policy 6452 – Student Progress Reporting as a second reading.

Roll Call: Ayes: Mr. Kunich, Ms. Stevens, Mr. Bryan, Mrs. Snyder, Mr. Wade, and Mrs. Coleman. Noes: Mr. Flood. Motion passed.

Ms. Susan Valeri, Director of Special Education/Student Support presented the Education for Homeless Children and Youth Grant submitted by Mr. Edward Kupka, Coordinator of Student Support; Ms. Valeri; Dr. Savaglio-Jarvis; and Dr. Mangi, excerpts follow:

“Children and youth experiencing homelessness face many challenging issues on a daily basis. To alleviate any educational barriers such as school enrollment, attendance or academic achievement, the Wisconsin DPI is committed to the implementation of the McKinney-Vento Homeless Education Assistance Act. This federal act requires school districts to provide services and assistance for homeless students and their families. The Education for Homeless Children and Youth (EHCY) grant program receives an annual grant award from the United States Department of Education (USDE). EHCY grant funds are competitive and discretionary. The EHCY grant program is based on a three-year grant cycle. Grantees strive to enhance the educational experience homeless students receive by successfully implementing at least two academic and six legislative compliance goals. Furthermore, funded districts submit timely reports on the educational and financial administration of their program. Compliance monitoring and evaluation of these reports provide a basis for measuring the success of local McKinney-Vento goals and establish the foundation for future funding. Public school districts, consortia, and CESAs on behalf of districts, have the option to apply for an EHCY program grant.

The Kenosha Unified School District program for homeless children serves over 470 children currently. For the previous two-year cycle of this grant, KUSD received \$60,000 in 2012-2013 and \$45,000 in 2013-2014.

This report was presented to the Audit/Budget/Finance Committee at its May 13, 2014, meeting, however, a quorum was not present so no motions were made. It is recommended that the School Board approve the Education for Homeless Children and Youth Grant as presented.”

Ms. Stevens moved to approve the Education for Homeless Children and Youth Grant as presented. Mr. Kunich seconded the motion. Unanimously approved.

Dr. Savaglio-Jarvis introduced the Adoption of Instructional Materials for Secondary Mathematics submitted by Mrs. Jennifer Lawler, Coordinator of Mathematics; Dr. Savaglio-Jarvis; and Dr. Mangi, excerpts follow:

“In accordance with the motion passed by the board of education on July 30, 2013, the district contracted with auditors from Curriculum Management Systems, Inc., to perform a detailed audit of the secondary mathematics curriculum. This is the same organization that conducted the district-wide curriculum audit in 2013. Auditors visited the district October 21 through 24, 2013, interviewing district and building administrators, teachers, students, and parents and observing instruction in 82 mathematics classrooms. The auditors also reviewed 114 samples of student work. The findings and recommendations of the audit were presented by lead auditor Dr. Randall Clegg on February 10, 2014.

Based on the recommendations of the math audit, a timeline was developed by the coordinator of mathematics for the review of instructional materials resources. Two levels of teacher teams were formed to participate in the process. Teacher Curriculum Design Teams consisted of at least one representative from each middle school and each high school. Members of these teams were also a part of the Teacher Resource Review Teams. Teacher Resource Review Teams consisted of seven members—three teachers with experience at the focus grade level/course, one teacher from a level above, one teacher from a level below, one special education teacher, and one Language Acquisition Program teacher. Consistent

with the recommendations of the math audit, all team members were nominated by their building administrators based on demonstrated excellence in teaching mathematics and a deep knowledge and understanding of the curriculum and underlying standards.

Over the course of three weeks, the resource review teams gathered to conduct a thorough analysis of each of the three programs, with the review of each resource taking 12 to 18 hours of work to complete. Following the completion of the intensive review process, the Teacher Curriculum Design Teams convened again on April 1, 2014 to review the data collected and select two programs to move forward to the final level of review.

From April 7 through 17, 2014, sample copies of the final two selections were available at district middle and high schools and at the Educational Support Center for review and feedback by all district mathematics teachers as well as the community. Information regarding this opportunity for the community to provide feedback was communicated via local media outlets, the district website, and social media. Individuals reviewing the materials were asked to complete a feedback form. The completed forms are attached in Appendix H.

On April 14 and 15, 2014, representatives from each of the publishers were invited to conduct a presentation of their materials for teachers and community members at the Educational Support Center.

The Teacher Curriculum Design Teams gathered for a final time on April 28, 2014, to review the feedback received from teachers and community members and make a final recommendation to administration.

This report was presented to the Curriculum/Program Standing Committee at its May 13, 2014, meeting, however, a quorum was not present so no motions were made. Based on the data collected through an intensive review process and feedback from mathematics teachers and the community, the administration recommends that the School Board approve Big Ideas as the primary instructional resource for both middle school and high school."

Mrs. Lawler along with the following members of the Secondary Mathematics Teacher Resource Review Team: Mrs. Stacy Corez, Mrs. Shannon Higgins, Mr. Alan Skripsky, and Mrs. Jori Bucko gave a PowerPoint presentation which covered the following topics: rationale, ad hoc committee members, ad hoc committee meetings, philosophical statement, math curriculum gap analysis, instructional materials review process, teacher teams, timeline, initial review, criteria for initial review, top three programs, criteria for intensive review, tools: 1) mathematics content alignment, 2) use of mathematical practices, and 3) general overarching considerations, and a recommendations.

Mr. Flood moved to approve Big Ideas as the primary instructional resource for both middle school and high school. Mrs. Snyder seconded the motion.

Roll Call: Ayes: Mr. Kunich, Ms. Stevens, Mr. Flood, Mr. Bryan, Mrs. Snyder, Mr. Wade, and Mrs. Coleman. Noes: None. Unanimously approved.

Dr. Savaglio-Jarvis introduced the Course Sequence Proposal for Mathematics in Grades 6 Through 12 submitted by Mrs. Lawler, Dr. Savaglio-Jarvis, and Dr. Mangi, excerpts follow:

“The current secondary mathematics course sequence—in place since the 2011-12 school year—uses an accelerated pathway, which places all students in an Algebra I course in eighth grade. This pathway requires that students master all of the seventh grade mathematics standards as well as most of the eighth grade standards in their seventh grade year, essentially completing two years of mathematics in one year. The Common Core Standards for Mathematics are far more rigorous than the previous Kenosha Unified School District standards that were in place when this change was implemented. In addition, one of the goals of these new standards is to allow teachers and students to focus on fewer topics at each grade level. Consequently, there is little overlap in the concepts and skills taught at each grade level (as was the case with the previous standards). Instead, the standards establish a clear learning progression from grade to grade that is designed to ensure that all students graduate from high school well prepared for college or careers. The proposed sequence acknowledges that while high expectations and rigorous curriculum are important, acceleration in mathematics may not be appropriate for all students. Appendix A describes the proposed sequence and indicates the differences in content between the traditional and accelerated pathways for seventh grade and eighth grade mathematics courses.

This report was presented to the Curriculum/Program Committee at its May 13, 2014, meeting, however, a quorum was not present so no motions were made. Administration recommends that the School Board approve the grades 6 through 12 math sequence as presented.”

Mrs. Lawler was present and answered questions from Board members.

Mr. Flood moved that the District adopt the regular and advanced Big Ideas mathematics pathways for grades 6-8 and Administration’s recommendation for grades 9-12. Ms. Stevens seconded the motion.

Roll Call: Ayes: Ms. Stevens and Mr. Flood. Noes: Mr. Kunich, Mr. Bryan, Mrs. Snyder, Mr. Wade, and Mrs. Coleman. Motion failed.

Mrs. Snyder moved to approve Administration’s recommendation for the math sequence for grades 6-12. Mr. Wade seconded the motion.

Roll Call: Ayes: Mr. Kunich, Mr. Bryan, Mrs. Snyder, Mr. Wade, and Mrs. Coleman. Noes: Ms. Stevens and Mr. Flood. Motion carried.

The student ambassador, Ms. Jiwani, departed the meeting at 9:21 P.M.

Mr. Keckler presented the Three-Year Information and Technology Plan submitted by Ms. Ann Fredriksson, Coordinator for Instructional Technology & Library Media; Mr. Keckler; and Dr. Mangi, excerpts follow:

“The current Information & Technology Plan is set to expire at the end of the 2013-14 school year. Consistent with DPI expectations, a technology committee spent the past several months revising and updating the plan, with an expected Board adoption of a new three-year plan by June 2014. Although Wisconsin has no formal law or administrative rule requiring a Local Education Agency (LEA) to create/submit a combined Information & Technology Plan for certification, DPI strongly encourages LEAs to continue the process.

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This report was presented to the Audit/Budget/Finance Committee at its May 13, 2014, meeting, however, a quorum was not present so no motions were made. Administration recommends that the School Board approve the 2014-2017 Three-year Information & Technology Plan with the intent that the Plan be submitted to the Department of Public Instruction for recertification.”

Ms. Stevens moved to approve the 2014-2017 Three-Year Information & Technology Plan with the intent that the Plan be submitted to the Department of Public Instruction for recertification. Mr. Bryan seconded the motion. Unanimously approved.

Mrs. Sheronda Glass, Executive Director of Business, presented the Proposed Classification and Compensation Study submitted by Ms. Judy Rogers, Coordinator of Compensation and Benefits; Mrs. Glass; and Dr. Mangi, excerpts follow:

“The last comprehensive classification and compensation study was conducted over a decade ago. Classification specifications are outdated and need to be made current with regards to Americans with Disabilities Act (ADA) requirements, working environments, essential functions and corresponding knowledge, skills and abilities. Furthermore, over the past year several employees and/or their unit representatives have made requests to the Director of Human Resources to reclassify their positions. Acting upon requests of this nature in piece-meal fashion has most likely disrupted our existing salary relationships and/or existing job hierarchies. Yet, the District is perpetually defining the work it needs to accomplish in order to operate a school system that delivers a better education than neighboring school districts. Inevitably, this has led the District to create new job descriptions that do not necessarily align with past practices. The challenges posed in our current environment are: 1) align the new job descriptions to internal pay and classification structures that are outdated, or 2) deviate from these current structures and throw off alignment and possibly cause employee discord. Personnel-related expenses account for approximately 75% of KUSD’s \$292 million budget and therefore cannot be continually ignored.

The district is seeking an independent review of employee classifications and compensation programs for the following employee groups: Secretary/Clerical (SEC), Miscellaneous (MISC) and Administrative/Supervisory/Technical (AST) positions.

The timeline proposed for Crowe Horwath to initiate the classification study is on Monday, June 2, 2014. The proposed end date of the project is Monday, Oct 27, 2014, and implementation of new classifications and compensation plans begin on July 1, 2015.

At the May 13, 2014, joint Audit/Budget/Finance and Personnel/Policy Standing Committee meeting, it was voted to forward the report to the School Board for consideration. Administration recommends School Board approval for Crowe Horwath LLP to conduct a

Classification and Compensation Study for the Administrative/Supervisory/Technical, Secretarial/Clerical and Miscellaneous employee groups at a cost of \$85,000 to the School Board as presented.”

Mr. Flood moved to approve a Classification and Compensation Study for the Administrative/Supervisory/Technical, Secretarial/Clerical and Miscellaneous employee groups by Crowe Horwath LLP at a cost of \$85,000 to the School Board. Mrs. Snyder seconded the motion. Unanimously approved.

Dr. Mangi presented the Open Enrollment Applicants for School Year 2014-2015 submitted by Ms. Renee Blise, Research Coordinator; Ms. Belinda Grantham, Coordinator of Early Education Programs; Ms. Valeri; Dr. Bethany Ormseth, Interim Assistant Superintendent of Secondary School Leadership; Dr. Williams; Mr. Keckler; and Dr. Mangi, excerpts follow:

“The Wisconsin Department of Public Instruction (DPI) requires school districts to allocate open enrollment allocations prior to the start of the open enrollment application period. The Wisconsin open enrollment application period began on February 2nd, 2014, and closed on April 30th, 2014. Aside from the regular Open Enrollment process, students from a non-resident district may still apply for immediate admittance to another district if he/she meets one of the criteria as noted by the Alternative Open Enrollment Application process.

At the January 28th, 2014 Board of Education Regular Meeting the Kenosha Unified School Board formally affirmed the availability of spaces for both general and special education students seeking entrance into the Kenosha Unified School District under the Open Enrollment Statue for School Year 2014-15. The School Board affirmed the availability of 32 general education spaces and 5 special education spaces.

After receiving applications from the state’s Open Enrollment Applications Log (OPAL) the Offices of Educational Accountability, Elementary School Leadership, Secondary School Leadership, Teaching and Learning – Special Education/Student Support and Early Childhood met on April 29th, 2014 to match available District spaces to the application pool of requests made by candidates seeking entrance into KUSD. Additionally, guidelines concerning student enrollment preferences and sibling preferences were also revisited.

On May 7th, 2014, a lottery meeting was conducted in the Office of Educational Accountability to assign petitioning students to available District spaces. A representative from the Human Resources Department served as the “unbiased” witness to the student assignment process and drew lots during the lottery proceeding.

With the close of this year’s open enrollment application window by DPI on April 30th, 2014, all students in the OPAL system were listed on a master roster in alphabetical order. Each student was then assigned an applicant sequence number with the first person listed on the roster being tagged as number one and the remaining students who were on the OPAL listing were also assigned a sequence number.

As required by Wisconsin statue and Board policy, preference was given to students currently attending Kenosha Unified and their siblings. Each student was provided a lottery

ranking even though a student's denial may have been recommended in the application review process. This is done because some special education or expulsion records may not have been received from the resident district at the time of the selection process. A lottery ranking selection process is conducted separately for each grade. If there are more applicants than spaces available at a given grade then lottery rank is used to select which student gets their preference. School placements are also made on a random basis when no school preference or restriction is indicated on the OPAL application.

One hundred seven (107) non-resident students have applied for admission to the Kenosha Unified School District under the guidelines of open enrollment.

Administration recommends approval of applicants identified as numbers (3, 11, 16, 19, 22, 24, 26, 27, 30, 34, 36, 37, 39, 46, 47, 52, 54, 56, 61, 67, 70, 71, 72, 74, 80, 84, 89, 90, 91, 92, 95, 98, 103, 106, 107) due to available space at the grade level or school requested.

Administration recommends denial of applicants identified as numbers (1, 2, 4, 5, 6, 7, 8, 9, 10, 12, 13, 14, 15, 17, 18, 20, 21, 23, 25, 28, 29, 31, 32, 33, 35, 38, 40, 41, 42, 43, 44, 45, 48, 49, 50, 51, 53, 55, 57, 58, 59, 60, 62, 63, 64, 65, 66, 68, 69, 73, 75, 76, 77, 78, 79, 81, 82, 83, 85, 86, 87, 88, 93, 94, 96, 97, 99, 100, 101, 102, 104, 105) due to overcapacity at the grade level or school requested and/or expulsion or habitual truancy in the current or preceding two years."

Ms. Stevens moved to approve Administration's recommendation for the Open Enrollment Applicants for School Year 2014-2015 as presented. Mr. Flood seconded the motion. Unanimously approved.

Mrs. Coleman announced that agenda item XIII-B – Settlement Agreement with Plaintiffs in LaCroix v. Kenosha Unified School District Board of Education, et al, Case No. 13-CV-1899 was pulled from the agenda.

Mr. Wade presented the Donations to the District as contained in the agenda.

Ms. Stevens moved to approve the Donations to the District as presented. Mr. Flood seconded the motion. Unanimously approved.

Ms. Stevens moved to adjourn the meeting. Mr. Bryan seconded the motion. Unanimously approved.

Meeting adjourned at 9:37 P.M.

Stacy Schroeder Busby
School Board Secretary