Strategic Goal #5
Foster and strengthen community partnerships to increase student learning and family engagement.

Objective 1 Implementation Timeline																				
olicate effective partnerships that increase student learning and/or family engagement. asure: Number of effective community partnerships based upon the newly developed rubric.		2017-2018				2018-2019				2019-2020				2020-2021				2021-2022		
	Q1	Q2	Q3	Q4	Q1	Q2	Q3	Q4	Q1	Q2	Q3	Q4	Q1	Q2	Q3	Q4	Q1	Q2	Q3	Q4
Initiative 1.1 Identify attributes/characteristics of positive valued partnerships.		\$\disp\c_0																		
Initiative 1.2 Develop rubrics to measure the effectiveness of partnerships.				\$																
Initiative 1.3 Create a policy and template agreement outlining the standards and best practices for creating community partnerships.					***															
Initiative 1.4 Establish district and school targets for family engagement.								\$												
Initiative 1.5 Provide forums for sharing best practices for establishing partnerships that increase student learning and/or family engagement.										₩										
Objective 2	Implementation Timeline																			
Create and establish new partnerships with businesses in the community. Measure: Number of new partnerships added at schools.		2017	-2018	3		2018	-2019	•	2019-2020				2020-2021				2021-2022			
	Q1	Q2	Q3	Q4	Q1	Q2	Q3	Q4	Q1	Q2	Q3	Q4	Q1	Q2	Q3	Q4	Q1	Q2	Q3	Q4
Initiative 2.1 Require and hold KUSD administrators accountable for joining and participating on at least one board, committee and/or service club to establish connections and relationships in the community.						\$\$														
Initiative 2.2 Develop a KUSD presentation and materials to be used by designated KUSD staff to be utilized when invited to present information to companies and their employees (e.g. school attendance, supporting school success, importance of education supported by facts/data, recent KUSD successes, etc.)				\$\$																
Initiative 2.3 Create and maintain a menu of options that will allow businesses to be involved with and support KUSD students and families (i.e. take your child to work day, business open houses, computer skills training, etc.).				\$\$\$\\																

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Foster and strengthen community partnerships to increase student learning and family engagement.

Objective 3	Implementation Timeline																			
Create, strengthen, develop and track working relationships with community agencies (e.g. Kenosha County Division of Health, United Way, Community Impact Programs, etc.) to educate families before children reach school age and continue to support them throughout their educational career.	2017-2018				2018-2019				2019-2020				2020-2021				2021-2022			
Measure: Impact on enrollment in early education programs such as Head Start and 4K not affected by things beyond our control (e.g. declining birth rate, etc.).	Q1	Q2	Q3	Q4	Q1	Q2	Q3	Q4	Q1	Q2	Q3	Q4	Q1	Q2	Q3	Q4	Q1	Q2	Q3	Q4
Initiative 3.1 KUSD social workers will accompany public health nurses who are designated to make pre and postnatal home visits in conjunction with the health department to provide face-to-face discussion regarding the importance of early education when permission is granted by the birth mother.												\$								
Initiative 3.2 Partner with local agencies (e.g. ResCare, Workforce Development, etc.) and medical facilities to target families with children between the ages of 2-3 to enroll in early education programs.						\$\$\disp\delta\delt														
Initiative 3.3 Provide information, support and training to local agency employees to ensure they provide accurate, necessary information regarding education to families they work with in Kenosha.										\$\$										
Initiative 3.4 Develop and administer a survey for 4K families to determine whether visits and/or information shared had an impact on families enrolling their child in early education programs offered through KUSD (i.e. Head Start, 4K).								\$\tag{\chi}\$												

